UPPER CHEHALIS SLOW REDUPLICATION

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Upper Chehalis has one or more reduplication types characterized by the repition of the stressed vowel and following consonant. The most common meaning of this type of reduplication seems to be that the action indicated by the stem occurs slowly or gradually. But other meanings also occur, and the inconsistency of vowel deletion/reduction may indicate there is more than one reduplication involved, at least one of which does not allow deletion. The number of attestations of this reduplication is severely limited, and nearly all come from Franz Boas' 1927 field notebooks. It is no longer possible to check or elicit these forms, so conclusions on the number of distinct types involved must remain somewhat tenuous. I will examine the patterns that occur with the goal of reducing them to the fewest types possible. To do this, both form and meaning will have to be examined, and I begin with meaning.

MEANING. It is possible to identify nine classes according to meaning differences, with some subdivisions and indeterminacies. As will be seen, this need not hope that there are nine different reduplication morphemes here.

- 1. slow, gradual These are the most frequently given glosses for -VC reduplication. 41 roots occur so glossed (with 56 actual forms), making this much the most frequent class. We find the following roots here (only glosses are given at this point): carry, snow, die, go after, eat, feel, stand up, gather berries, feed, eat, change, sneak, boil, die, rock, slow down, climb, get cold, go through, land, stick, learn, wake up, get light, get mad, slowly, smoke, get wet, grow, get dark, stretch, start travelling, get united, open, by, get tired, go upriver, get warm, go home, walk back and forth.
- 2. superlative. 29 roots occur with -VC reduplication serving this function (with 39 actual forms). Two other forms have superlative meanings, but are not reduplicated. This is the type best represented in my own data. The following roots occur here: last, good, no good, strong, small, warm, weak, far away, low, young1, sharp, wide, long1, high, old1, new, old2, black, many, fat, young2, white, dirty, big, first, short, long2, bad, small2.
- 3. persistent, frequent. There are only 9 roots (with 11 actual forms) with meanings to fit this category. The actual glosses vary considerably: which is always with him, drop singly, size up or examine, top or whirligig, keep on coming, keep on grinding, strike oneself often, get darker and darker, be or get hungry all the time.
- 4. while going. Only three roots have this gloss: whisper, touch, talk.
- 5. become a color. Only four roots have this gloss: it yellows, whiten or be very white, bluish, kind of dark.
- 6. by oneself. This applies only to forms glossed as pronouns in English. Four are represented, plus the plural of third person (and with two variants of singular third person): I by myself, we by ourselves, you by yourself, he by himself, they by themselves. Numerals which would seem to belong here semantically (alone, two by themselves, three among themselves) have instead a different reduplication pattern, CVC (with apparent minor irregularities).
- 7. counting forms. All ten numeral stems fall into this category (with 13 forms), plus four forms of twenty (a secondary derivative of two), and a derivative of deep that seems to belong here. Glosses here include X to each, X poles for all numeral stems, plus once in a while, twenty of a kind, twenty fires, twenty canoes, twenty houses, under weeds. One to count, two to count, three to count are given as alternate glosses to one to each, etc. The fact that one pole does not show this reduplication suggests that this pattern is a kind of pluralizing device when used with numeral stems. Forms glossed X to each and X poles are the same for numbers from four to ten, but differ for two and three, suggesting that those from four up are convergences of two different derivations.
- 8. plural of the lexical suffix = \$1 was. This suffix means middle, consisting of more than one part (hence has the

apparently contradictory translations together, apart, many pieces. All these forms seem to have some notion of plurality. It is coincidental that words with this suffix always have reduplication on the suffix; this reduplication pattern is associated with the stressed vowel, and stress in these cases is always on the suffix. 12 roots with this suffix (with 16 forms) occur with this reduplication pattern: two pieces, mix up, hollow, apart, pile up or overlap, stick (together), splice, chop in two, all together or all at once, put (together), break into pieces, pints or connections.

9. residual. Another dozen roots (in 14 forms) show this reduplication pattern, but do not fall easily into any of the above categories, nor do they form a logical subset by themselves. Some could indeed belong to categories above, but are not specifically glossed so that they can be assigned there. Full glosses are given for this class: he grunted, dropping (dimin.), what is he saying to him?, strongly, getting married, at once or immediately, straightly or really, plan, he had it pass through and they went through, drag oneself, starvation, first or ahead. Of these, at once, starvation, and first consistently retain the vowel of the reduplicated portion, and may represent a distinct morpheme.

A quick look at the figures given above for each semantic class shows that the first two groups contain over half of all the attested instances of -VC reduplication. Classes 5, 6, and 7 (and perhaps 8) are of necessity limited, since there are fewer than ten basic color words, five predicative pronominal roots, and thirteen numeral roots (one, two, and three have two each) in the language.

Only three roots fall into more than one of the classes given above, but it is not clear that they fit better in one or the other, or that the range of meaning cannot cover both classes where they occur. Dark is in both 1 and 5, drop in 3 and 9, and white in 2 and 5. Class 2 forms a distinctive semantic group, all being descriptive terms. In Upper Chehalis, these are normally stative predicates, but have special inflection to indicate superlative. However, roots in some of the other classes could also conceivably be used in superlative constructions, and it may not be the reduplication that is significant here, since superlatives also have a distinctive prefix and (usually) suffix as well. Nevertheless, it is difficult to see a semantic connection between superlative and slow. Likewise, it is hard to make a connection between classes 7 and 8 and any of the others, or to imagine a context in which the glosses slow or superlative would be appropriate to roots in classes 6 or 7. Since these two groups indicate plurality in a general way, they may constitute a distinct reduplication type. On formal grounds (to be discussed shortly), class 5 and certain items from class 9 may also be a distinct type. On the other hand, the complementarity of the semantic content of these various classes makes it difficult to claim that they represent more than one reduplication pattern.

FORM. Slow reduplication is characterized by repetition of the stressed vowel and its following consonant to follow the sequence being copied. After copying, vowel deletion rules operate, so that often all that appears as the reduplication is a single consonant. Vowel deletion rules are not fully understood, although their general outline seems clear. The main problem with the rules as I can best formulate them is that they do not always work. The reason for this seems to be that they are not entirely obligatory, even for the same speaker. In general, all unstressed vowels are deleted if the word ends in a closed syllable (that is, ends in an obstruent or a non-syllabic resonant), but are kept if the word ends in an open syllable (that is, a vowel or a syllablic resonant--one that occurs word-finally following another consonant). A consonant cluster within a word has the same effect on preceding vowels as a word-final obstruent; that is, vowels will be deleted before any consonant cluster, and vowels will be retained only back to a cluster.

I had formerly thought that there were two types of end-reduplication in Upper Chehalis, one of the pattern -VC, the other just -C. It now seems better to assume that all are -VC, and that vowel-deletion rules very often take out the vowel of the reduplicated portion. Nearly all superlative forms show only -C; that can now be shown to be due to the fact that superlative forms nearly always end in a suffixed -s or -st, thus creating a closed syllable and a vowel-deleting environment (why a few forms lack this suffix is unclear). Boas does give a few superlative forms with the vowel retained, however, showing that it is not a distinctive reduplication type at all.

To show how the reduplication appears, and how the vowel deletion rules operate, a few examples will be given here. A complete annoted inventory is given in the appendix.

1. s/7á7š[•aš]aq-n it is snowing slowly

Here the final n is syllabic, and all vowels are kept, resulting in a series of open syllables. The root is /?ášaq-, itself consonant final.

2. s/tip[•ip]i-w-n it gets dark gradually

Here the root is /tipi-, the -w- continuative intransitive is consonantal, and the final syllabic n allows all vowels to

^{&#}x27;Material for this article was collected from 1960 onward under the auspices of the American Philosophical Society Library, Indiana University, and the National Science Foundation. Forms cited from Boas are taken from his notebooks and other papers housed in the Library of the American Philosophical Society in Philadelphia. I am particularly grateful to my Upper Chehalis informants Silas Heck and Lillian Young for their patience and willingness to work with me.

²Unless otherwise indicated by my initials, forms cited are from Boas 1927.

³Several roots occur with -VC reduplication of both continuative and completive aspect forms; since the part of the word actually reduplicated may vary according to where stress falls, these are always counted here as separate instances of the reduplication.

Special conventions in these transcriptions are as follows: / marks roots, ● marks the beginning of the reduplication, [] marks an infix, = marks a lexical suffix, - marks any other affix.

1. slow, gradual

3. / h'iš-áw aw-m it got cold slowly

Here the final m is syllabic; stress is on the inchoative suffix, and the VC of that suffix is repeated; all vowels are again kept. 4. / ? át[• t] mn he died slowly MDK

Here the root is / atmin-, with the final n having consonantal value and hence causing vowel deletion.

5. s/x°át[•ət]q°-w-n it is getting warm slowly

Here the root is /x° atáq° -, with a final consonant. Although the final n is syllabic, the q° w cluster causes vowel deletion.

6. s/yh'á-w•aw-n he is going home slowly

The root is /ya x'á - , and vowel retention is regular. Note here that the reduplication is operating across a morpheme boundary; w is continuative intransitive, and the reduplication picks up the final vowel of the root.

7. /yák'•ak' he went home slowly

This form must be considered irregular, since the expected vowel deletion rules do not operate. (Furthermore, I would expect a final - ? completive intransitive.) But the form also shows a stress shift to the first vowel of the root, which I would expect to be due to a rule earlier than vowel reduction. The result is a reduplicated form, but one in which the reductional portion is completely different from its continuative counterpart.

8. sx 0 - 7ac /náwou-s the eldest one

The root is /nawa - but the suffixed s closes the last syllable and vowels are deleted. A very late rule which vocalizes w or y between consonants or between a consonant and word end produces the u here. Boas also recorded Sx 6-7ac/naweaw=1-c the oldest one, with a lexical suffix for child and an unclear final consonant and an unexpectedly retained vowel, and sx0-?ac/naw=!-s aldest child, where reduplication is lacking entirely.

Some forms which unexpectedly retain the vowel of -VC reduplication in closed syllables may actually represent a second reduplication morpheme. However, those semantic classes which consistently retain the vowel are so small that is is impossible to generalize because there are elsewhere so many exceptions to the vowel deletion rule. Class 3 become a color and a few forms from the residual class 9 are the most likely candidates for a separate morpheme.

9. čs/q° \(\perp \) \(\perp

10. cs/q° úx° • ux° it is very white, whiten (root /q° úx°-)

11. čs/q° ix• ix it is bluish (root /q° ix-)

12. s/tipeip-n it is kind of dark (root/tipi-)

13. /č'ús•us at once, immediately MDK (root /č'ús-)

14. /táč•ač-/x°g° starvation MDK (root/táč-)

15. /tuláp•ap u first, ahead MDK (root /túlap-)

Perhaps the most likely semantic class to represent a distinct morpheme is number 6 by oneself. All but one of these forms occur with -aC, rather than repeating the stressed vowel (with one exception).

16. / ván[•an]ca I by myself(root / vánca)

17. / inimeam u? we by ourselves (root / inim)

18. /cán[•an]i u, /cəní[•an]i he by himself(root/cáni)

19. /canv-áw [aw] mš vu they by themselves (root /cáni)

20. /néw'[•aw] i you by yourself(root /néw 1)

CONCLUSIONS. What I am calling here slow reduplication (after the largest semantic class) may actually be two or three different reduplications. The data are messy, largely because of material taken from Boas' notes. These are not necessarily incorrect, but they are sometimes difficult to interpret (his representation of mid central vowels is not consistent, and he often writes such vowels where he may have heard no more than a murmur vowel or some other sort of non-distinctive transition vowel. In other cases, environment (particularly labialized consonants) may have affected a mid central vowel, causing him to write the wrong vowel. Furthermore, informants clearly were inconsistent on the application of the vowel deletion rule (or I have simply been unable to formulate it correctly).

This reduplication pattern is not unique within Salishan languages, but its function in Upper Chebalis does seem to be. I know of no other language where these meanings are assigned to -VC or -C reduplication. End-reduplication in Interior Salish has been called out-of-control (Carlson and Thompson 1982, Kinkade 1982), but that gloss seems totally inappropriate here. In languages closer to Upper Chehalis, Tillamook (Edel 1939:16) and Twana (Drachman 1969:269-279) inchagtive seem more like Interior Salish. Lushootseed (Hess 1966:354, Hess and Hilbert n.d.:58, 161-162) inconclusive may be more like the Upper Chehalis functions; this possibility may bear further study. Haeberlin (1918) gives almost no information on end-reduplication in other than Interior Salish. Its semantic range in Upper Chehalis is odd, but inability to

check the forms or to try to elicit the same root with the different glosses makes it impossible to say just how many morphemes are involved.

APPENDIX

All attested instances of slow reduplication are given here, including those cited in the text. They are given by their semantic class, and in alphabetical order within each class. Where more than one derivation of a single root occur, they are not given separate identification numbers. The root is given in parentheses after the gloss. A few instances of non-reduplicated forms are given where reduplication would be expected from the gloss given. Forms that I consider irregular for one reason or another are marked with a dagger, and an explanation of what is irregular is given except when it is because of the failure of the vowel deletion rule to operate.

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1. / amom-1-n' he carried it slowly, compl. (/ am-)
2./75s[ as]u-x0+ he carried it slowly, compl. (/7asú-)
3. B/7478[ as ]aq-n it is snowing slowly, cont. (/748aq-)
4. / at[ t]mn he died slowly, compl. MDK (/ atmin-)
5. / 1k° = ik° -n go after slowly, compl. (/ 1k°a-)
6. / 'é · i [ • i i ] n eat slowly away, compl. (/ 'i'n)
6a. s/7éł[●ł]n-n he's eating slowly, cont.
6b. s/7€· { [ • } ]n-n eating slowly away, cont.
6c. s/7é· i [ • i i ] n-n+ eating slowly away, cont.
7. / ? iw[ • iw]n-x°+ feel slowly, compl. (/ ? iwn'i-)
7a. s/? Iw[ •u] ?ni-y-n feeling slowly, cont.
8. / ruc [ ouc ] ax o - m he stood up slowly, compl. (/ rucax oa-)
8a. s/?uc[euc]xo-mit-n+ standing up slowly, cont.
9. / rul[oul]ax-n she gathered berries slowly, compl. (/rulaxi-)
9a. 8/961[ oul ]axi-t-n she's gathering berries slowly, cont.
10. / 76 · m · um - n + he fed him slowly compl. (/ rumal -)
11. / 26p[ oup] it he ate slowly, compl. (/ 2upál-)
11a. s/?up[ •up] á · 1'-n he's eating slowly, cont.
12. / vux o-t-aweaw-m it changes gradually, compl. (/ vux o-)
13. s/c'um[oum]i-cš-t-n he is zneaking slowly, cont. (/c'umi-); continuative reflexive forms do not cause vowel
            deletion, in spite of the heavy consonant cluster
14. s/láp*p-mit-n it boils slowly, cont. (/láp-)
15. 7 it / lapeap-it they die stowly, compl. (/ iap-); the stress shift to the reduplicated vowel, and its quality, are
            irregular
16. / t6 · n[•n]i-t-n+ she's rocking it, cont. (/tini-); deletion is not expected
17. s/\hataleal-aw-n\ ti slows down, cont. (/\hat\delta\delta-); expected would be \delta\hat\delta\delta\delta-\left| \left\nu \delta\delta\delta-\text{lyn--even given the first a, the}
            third is unexplained, and its absence would cause deletion of the second
18. s/\lambda'\eq'0 \q'0 \q'0 \q'0 \q'0 \frac{1}{1} he climbs a little slowly, cont. (/\lambda'\q'0 \frac{1}{1})
19. /h'iš-áw•aw-m tt got cold slowly, compl. (/h'íš)
19a. s/h'iš-aw-aw-mit-n+ it's getting cold slowly, cont.
20. 5/p51'[ • 1] w-n he went through slowly, cont. (/p21úw'a-); an unstressed a before any resonant is epenthetic
21. s/pən • án - v - n† he lands slowly, cont. (/pən i - ); stress location is unexpected, but the forms would be right if it
            were on the first syllable, since the unstressed a would be epenthetic
22. s/pát*t-w-n it sticks and sticks slowly, cont. (/pát-)
23. s/put[•út]i-t-n† he learns slowly, cont. (/púti-); stress location is unexpected, but the retained yowels are
            OK, and would be even if stress were on the first vowel
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24a. 8/p'al[•ál]a-w-n† he's waking up slowly, cont.; stress location is unexpected, but the retained vowels are OK.

25. /q=1[=41]x-i+ tt shines gradually, it gets light slowly, compl. (/q=14x-); stress should be on the first syllable,

26. /qə i [• á i] x - i + he gat mad slowly, compl. (/qə i ə x -); stress would be expected on the first syllable, and the a

25a. s/qal[@61]x-w-n+ it's shining gradually, it's getting light slowly, cont.; stress should be on the first syllable

24. /p'ál•al-it he woke up slowly, compl. (/p'ála-)

and would be even if stress were on the first vowel

then the second would be merely epenthetic

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27. /qºumál'eal-m slowly, compl. (/qºumál'-)
28. s/q'0 úx 0 • ux 0 - mit-n+ smoking gradually, cont. (/q'0 úx 0 -)
29. /såx°•x°-w-n getting wet gradually, cont. (/sáx°-)
30. 5/Sawaw-ant he is growing slowly, cont. (/sawal-); stress should not be where it is, but it is difficult to pre-
              dict how this form should come out
31. s/tip[•ip]i-w-n it gets dark gradually, cont. (/tipi-)
32. /túł [•uł]-n it stretched slowly, compl. (/túł i-)
32a. s/túł [out] i-t-n it is stretching slowly, cont.
33. /wak o [ ok o ] s-mis-n he started travelling slowly, cont. (/waks-)
34. 5/wáł ał-w-n+ it is getting untied or unfastened slowly, cont. (/wałá-)
35. s/waq'[ aq']a-w-n it is opening slowly, cont. (/waq'a-)
36. /walaal-it it flew slowly, compl. (/wali-); stress would be expected on the first syllable, and the a is unex-
             plained
36a. s/wəl • 51 - w - n + it is flying slowly, cont.; stress location is unexpected, but the forms would be right if it were on
             the first syllable, since the unstressed a would be epenthetic
37. /x° an an - 1 † he got tired slowly, compl. (/x° an -); stress would be expected on the first syllable, and the a is
              unexplained
37a. 5/x ofnon-w-n he is getting tired slowly, cont.
38. /x oft'et'-w-n he is going upriver slowly, cont (/x oit'i-)
39. /x°at[at]q°-1† it got warm slowly, compl. (/x°ataq°-); stress would be expected on the first syllable, and
             the a is unexplained
 39a. s/x° ft[ • at ]q° -w-n it is getting warm slowly, cont.; the unstressed a is most likely illusory
40. /yáx'•ax'† he went home slowly, compl. (/yax'á·-)
 40a s/vh'á-weaw-n he's going home slowly, cont.
41. /yépep-i he walked slowly back and forth, compl. (/yép-)
41a s/yépop-w-n he's walking slowly back and forth, cont.
42. sxº/?áw@aw-t† the last one (/?áw-t-)
42a /áwou-t behind, the last one
43. sx^0/7 \Rightarrow y = 1 - s + best(/7 \Rightarrow y); stress should be on the \Rightarrow 43a. sx^0/7 \Rightarrow y = i - s, sx^0/7 \Rightarrow y = i - st best MDK
43b. sxº/?áy•i-tis best, pl. MDK
 43c sxº/?ay=álwn-st prettiest; reduplication lacking
 44. sxº/'i h'áp'ep'-s least good, worst MDK (/'i h'áp')
 45. sxº/c'ap=usos gronges MDK (/c'ap, /c'ap=us)
 45a. sx 0 /c'apop the strongest
 45b. sx 0/c'sp=tnt the strongest; reduplication lacking
 46. sx°/k'é·c-s†, sx°/k'é·cec-s smallest, littlest MDK (/k'éc, /k'é?c); reduplication is lacking in the
              first variant
47. sx°/k°ám'•m-s the warmes (/k°á·ma-)
48. sx°/laq'°δ·s•us+, /laq'°δ·s•us+ the weakes (/laq'°ús)
49. sx°/lέ·?•i-s+ farthest away (/líl-); it is not clear how this form might be expected to surface
 50. sxº/łáλ'[•λ']p-s lowest MDK (/łáλ'p)
 51. sxº/łáy) • i - s youngest (/łáy) -
 52. sxº/łéc'ec'-s sharpest MDK (/łéc')
 53. sx 0 / 1 6q' eq'-s wides (/ 1 6q')
54. sx°/\h'aq•aq-s the longest (/\h'aq-); the unstressed a is most likely illusory 55. sx°/\h'uk'°•k'°-st highest MDK (/\h'uk'°)
 55a. sx o / h'úk 'o • uk 'o - i - st highest one
 55b. 5x 0/\h'uk'0 • úk'0 † highest one; stress unexpected on the second syllable
 56. sxº/mág'eg'-s ddes MDK (/mág'-)
 57. sxº/mayanon-st newest MDK (/mayan-)
58. sxº/náweu-s oldest, biggest MDK (/náwa-)
58a. sxº-?ac/náweu-s the eldest one
 58b. sx 0 - 7ac/náweaw= t-c+ the oldest one
 58c. sx 0 - 7ac/náw= i - s oldest child; reduplication lacking
 59. tx 0-c/nage ag-s the blackest one (/nag-/); the unstressed a is most likely illusory
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is unexplained

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60. sxº/qéx•x-s most MDK (/qéx)
61. sxº/qixº •xº-st fattes MDK (/qixº-)
62. sxº/qºá·y)•i-s youngest MDK (/qºayá-)
62a. sxº/q°ay•ay-s† the youngest child
62b. sxº/q°ay•i=i-s the youngest child
63. tx°-c/q°ūx°•ux°-s† the whites one (/q°ūx°-)
64. sx°/q'°¹c'ec'-s dirties MDK (/q'°¹c'-)
65. sx°/táw'•u?-s biggest MDK (/táw')
66. sx o/tulapop-s furthest ahead, first MDK (/tulap-); stress shifting is common on this root
67. sxº/tó·m'•um† the shortest (/túm-)
68. Sxº/t'úš•š-S the longest (/t'úš-)
69. sxº/xaw=ált=min-st his being the most severely ill MDK (/xaw-); reduplication lacking
70. sxº/xáses the worst (/xás)
71. sx^{\circ}/x^{\circ} \in 1' = i1 - s + the smallest ones(/x^{\circ}i1)
III. persistent, frequent
72. 74 10 21 - / Cni which is always with him (/ 7a 1); the a may be illusory
73. 7it 75p[op]xo-n he dropped them singly, compl. (/75pxo-)
74. / 75x ax - n size up, look over, MDK examine, compl. (/ 75x - ); a is the regular unstressed reflex of 5
74a. s/16x ex-t-n sizing up, looking over, MDK examining, cont.
75. /c'alápop u top, (whirligig) (/c'aláp-)
76. /c'isois-n he keeps on coming, cont (/c'is-)
77. s/mác[oc]qo-t-n he keeps on grinding it, cont. (/macáqo-)
78. /sap'op'-cs-t-ans I am striking myself often, cont. (/sap'-)
79. s/t'anapeapen it gets darker and darker, cont. (/t'an'ape)
80. /x^0 \neq q^0 \neq q^0 hungry, freq. compl. (/x^0 \neq q^0 -)
80a. s/x°5q° oq o -w-n he is getting hungry all the time, cont.
81. /sák°•k°-mit-n whispering while going along, cont. (/sak°á-)
82. 5/tapeap-t-n he touches it as he goes, cont. (/tap-); the unstressed a is most likely illusory
83. s/xwq'eq'-mit-n he is talking while walking along, cont. (/xweq'-)
V. become a color (none of this class shows deletion)
84. čs/q° ás • as it vellows (/q° ás-)
85. cs/q°úx°eux° tts very white, whiten (/q°úx°-)
86. cs/q°úx°eix it is bluish (/q°úx-)
87. s/típeip-n it is kind of dark (/tipí-)
 VI. by oneself (this class usually shows -aC)
88. / 75n [ oan ] cat I by myself (/ 75nca); has o where others of this class have a
89. /?inimeamu? we by ourselves (/?inim)
90. /cán[ean]i u he by himself(/cáni)
90a. /cani[an] it by himself, stress is wrong
91. /cany-aw[ aw ]ms ?u they by themselves (/cani)
92. /nów'[ •aw] i you by yourself(/nówi)
-- Three forms of numerals have related glosses, but different reduplications:
i./^6·c'[•uc']s alone, single person(/^úc's-)
ii./sál'[•sal]i two by themselves(/sáli)
iii. /čá?[•ča]łi three among themselves all the time (/čá?łi)
The second of these seems to represent the regular pattern of CVC- reduplication. In i, the ? may be absorbed into or
 masked by the preceding ejective, and in iii Boas may simply have missed the ? (as he often did).
VIL counting forms
93. /náč'•ač'-aw=šn once in a while (/náč'-aw-)
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94. /nač'-áw aw = st one to count, one to each; irregular as to vowel retention, not stress—this root-suffix combination shows considerable variation on stress placement, but also usually retains the vowel of the suffix even when unstressed; the to each gloss usually calls for some form of the suffix = a ? sti?, but with one, two, and three can be an alternate translation to to count

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95. /cám'•am=s† two to count, two to each (/cám-)
96. /cam=ál'eal=st two poles
97. /can-aw-aw=st three to count, three to each (/can-aw-)
98. /čan-aw=ál'eal=st three poles
99. /mus=ál'al=st four to count, four poles (/mús)
Note here and in higher numbers the convergence of to count and poles. In lower numbers, the latter requires the linking
suffix = al-, but the former does not; it is required for both constructions in higher numbers. Alternatively, the ending
for poles could be analyzed as unitary; then there would be a convergence of =al's poles and =al'=s to count. One pole
does not show reduplication at all: /nač'-áw=al=s.
100. /cilcs-t=al'el=s five to count, five poles (/cilacis-)
101. /t'axm-st=ál'el=s six to count, six poles (/t'axám-)
102. /c'à·ps-t=ál'•l=s seven to count, seven poles (/c'úps-)
103. /cámus-t=ál'el=s eight to count, eight poles (/cámus)
104. /tux o-st=ál'el=s nine to count, nine poles (/tawixo-)
105. /pancs-t=ál'el=s ten to count, ten poles (/pánacs)
106. /cam=tum=um=ayqst twenty of a kind (/cam=tums-)
107. /cam=tumeum=stqt twenty fires
108. /cəm=túm[ •m]š=awł twenty canoes
109. /cam=tumom=ul=xs twenty houses
110. /\ap=ay=\all=s\taunder weeds (/\abla'\ap); this seems to be parallel to to count, poles in form
VIII. plural of the lexical suffix = $1 was; this suffix takes many different shapes, depending on environment
111. /cam=ál[•1]was two pieces(/cám-)
112. /caya?=$1[*1]wa-x he mixes it up, compl. (/caya-)
113./k^{\circ}əlx^{\circ}=$1[\bullet1]us hollow in the middle, compl. (/k^{\circ}$1x^{\circ}-)114./iiw=$1'[\bullet1]us apart, fall apart, compl. MDK (/ifw-)
114a. /łiw=ál[•1]us-n apart, falling apart, cont. MDK
115. /λ'aq'0=ičn=61[01]wa-x0 pile up, overlap, compl. MDK (/λ'aq'01-)
116a. s/λ'aq'0=ičn=61[01]uw-stw-n piling up, overlapping, cont. MDK
117. / ac/pat=al[ al] ust they were stuck together, compl. (/pat-)
117a. s/pat=61[ •1] us her sticking (them) together MDK
118. /p'at'=$1[\ell]wa-x\overline{o} splice together, compl. MDK (/p'at'a-)
119. /q'0 i k'=ál [ al ] wa-x0+ chop in two many times or in many places, compl. (/q'0 ayák'-)
120. /sam=51[01] us all together, all at once, compl. (/som-)
121. /t'alp=ál[•1]wa-x° put together, compi. (/t'aláp-)
121a. s/t'alp=al[el]uws-tw-n put together, cont.
122. /xaλ'=él[•al]wa-x°+ break into many pieces, compl. (/xáλ'-)
123./s/xouqo=ál[ol]was joints, connections, get together, compl. (/xouqoi-)
124. /?án[•n]x-m he grunted, compl. (/?ánx-)
125. / 'ép[ •p] x °- } dropping (dimin.), compl. (/ 'épx °-)
126. s/?in[on]wa-t-n what is he saying to him?, cont. MDK (/?inwat-)
127. /c'épop strongly(/c'ép)
128. s/čawál'al-twal-n† getting married, cont. (/čawáli-)
129. /č'ús • ust at once, immediately (/č'ús)
130. /k'0 speap- lu? straightly, really (/k'0 sp-); the a is most likely illusory
131. /nax=in[on]wat-n planning.com. (/náx-)
132. /pśl:[•1]wa-x° he had it pas through, compl. (/pəlúw'a-)
132a. /pśl:[•1]wa-x° he had it pas through, compl. (/pəlúw'a-)
133. /sśl:[•1]č-cš drag oneself, compl. (/šślč-)
133a. s/šál[•1]č-t-cš-t-n dragging oneself, cont.
134. /táč•ač-/x°g°† starvation MDK (/táč-)
135. /tulápeap ut first, ahead (/túlap-)
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