

Nilh Iz'á Sqwéqwel'lhkahlh:
Excerpts from the Life Stories of Three St'át'imc Elders

Editor:
 Lisa Matthewson*
 Massachusetts Institute of Technology / Simon Fraser University

Storytellers:
 Beverley Frank, Upper St'át'imc Language Authority
 Gertrude Ned, Upper St'át'imc Language Authority
 Rose Whitley, Upper St'át'imc Language Authority

The excerpts presented here form part of a work in progress, a collection of the personal life histories of a group of fluent speakers of St'át'imcets (Lillooet). The stories are currently being recorded in St'át'imcets, and then transcribed and translated. The idea for the project arose out of an advanced St'át'imcets class taught in 1997-1998 by Henry Davis, during which students were asked to interview fluent speakers about their life experiences, and transcribe the interviews. I have chosen not to use the original interviews in the current project, because we found that richer texts, both in terms of content and of language, result when one avoids the question-answer format and allows the speakers free rein.

Beverley Frank, Gertrude Ned and Rose Whitley were all born in the 1930s, in communities around Lillooet, B. C. They belong to the last generation who grew up speaking St'át'imcets as a first language, and were raised during a time of transition between the traditional St'át'imc way of life and the modern world. Their early childhood experiences paint portraits of life in St'át'imc communities where the language was still spoken and where families still lived off the land to a large extent. The speakers also relate both their positive and negative experiences of the interaction between St'át'imc culture and colonial 'European' culture. The life histories of these elders make a fascinating contribution to the oral history of the St'át'imc, and of the Lillooet area.

In terms of available Salish texts, these stories are relatively unusual in consisting of personal life experiences rather than myths or legends. They contain data which is relevant to the study of morphology, syntax, and semantics, as well as text-level phenomena such as topic tracking. It is my hope that they will be useful both for theoretical linguists and for language teachers and curriculum developers, as well as being of interest to anthropologists and social historians.

The methodology of collection is simple. The speakers are invited to talk about their lives, and what they say is recorded. During the recording session, the tape may be stopped while the speaker thinks about what to talk about next. There is no conversation between myself and the speaker on the tape. Afterwards, I transcribe the story (in Jan van Eijk's practical orthography), and show the transcription to the speaker. All the speakers who have so far provided stories are literate in St'át'imcets, so they can check the transcription against the recording for accuracy.¹

The stories are not edited for content, except to omit obvious slips of the tongue. In three instances, the speaker used an English word when telling the story, instead of a St'át'imcets word which she knows. In those three cases, I have substituted the St'át'imcets word, after consultation with the speaker. Where a speaker has omitted, due to fast speech, the proclitic portion of a discontinuous determiner, I have inserted it inside square brackets []. There are two places where I am still unsure of the correct transcription; these are indicated with question marks. Because this is work in progress, there may well be typos and small transcription errors which will be corrected in the final version.

* I am very grateful to Beverley, Gertie and Rose for their generosity in sharing their language and their lives with me, and with a wider audience. Kukwstumúlhkal'ap, nsnek'wnúk'wa7. I am also very grateful to Henry Davis for help throughout the process of collecting, transcribing and translating these stories. In later stages of the project, I expect to receive help from Linda Redan and Nancy Wilson with transcription and translation work.

¹ The translations will also be checked with the speakers, although this has not been done yet. The transcriptions of the excerpts by Beverley Frank and Gertrude Ned were verified with them before submitting the paper. I did not have time to check the transcription of Rose Whitley's story with her. I apologize for any errors which I may have made; these will be fixed before the final version is distributed.

Beverley Frank

Born in Sek'welwás (Cayoose Creek)
Lives in Sek'welwás (Cayoose Creek)

- (1) Wá7-lhkan lexláx-s t'it i t'iq-as tawn-min-tumúlh-as
 PROG-1SG.SUBJ remember-CAUS also when.PAST arrive-3CONJ town-APPL-1PL.OBJ-3ERG
 nelh snek'wnúk'wa7-s-a i n-slalí'tem-a
 DET.PL relative-3SG.POSS-DET DET.PL 1SG.POSS-parent-DET
I also remember when some relatives of my parents came to visit us.
- (2) Lhláku7 Xwísten-a múta7 Móts'a lh-t'iq-wit-as.
 from-DEIC Bridge.River-DET and Moha HYP-arrive-PL-3CONJ
They were from Bridge River and Moha.
- (3) Nilh iz' snek'wnúk'wa7-s [ta] n-skícez7-a.
 FOC DEMON.PL relative-3SG.POSS [DET] 1SG.POSS-mother-DET
They were relatives of my mother.
- (4) T'iq-s-twítas t'it i stsmal't-i-ha.
 arrive-CAUS-3PL.ERG also DET.PL offspring(PL)-3PL.POSS-DET
They also brought their children.
- (5) Ts'ila t'u7 szánucw i núkw-a s7ents.
 like just year DET.PL other-DET 1SG.EMPH
Some of them were the same age as me.
- (6) Wa7 i núkw-a s7alélna7 lhel wi snímulh.
 PROG DET.PL other-DET younger from PL 1PL.EMPH
Some others were younger than us.
- (7) Wá7-lhkan lexláx-s kw-s wá7-wit láku7 s-7úlhcw-wit l-ta
 PROG-1SG.SUBJ remember-CAUS DET-NOM PROG-3PL DEIC STAT-enter-3PL in-DET
 tsítcw-a i lallí'tem-a,
 house-DET DET.PL adult-DET
I remember that the adults were inside the house,
- (8) nilh s-wá7-lhkalh wi snímulh sáy'sez' láku7 álts'q7-a.
 FOC NOM-PROG-1PL.POSS PL 1PL.EMPH play DEIC outside-DET
and we went to play outside.
- (9) Wá7-lhkalh káti7 q'éq'lhil ken-tákem nilh-s ka lác-s-tum-a
 PROG-1PL.SUBJ DEIC run(DIMIN) around-all FOC-NOM OOC remember-CAUS-PASS-OOC
 i sq'weláp-az'-a múta7 i s7aytseqw-áz'-a kw-s wa7
 DET.PL strawberry-plant-DET and DET.PL raspberry-plant-DET DET-NOM PROG
 k'wík'wena7 sk'wilh i sq'wél-a
 few leftover DET.PL berry-DET
We ran around everywhere, and then we remembered the strawberry and raspberry plants which had a few leftover berries.
- (10) Nilh áku7 s-tsícw-kalh áw't-s-a ti tsítcw-lhkalh-a.
 FOC DEIC NOM-go-1PL.POSS behind-3SG.POSS-DET DET house-1PL.POSS-DET
So we went behind our house.

- (11) Nilh wá7-lhkalh káti7 q'welaw'-em-tsin t'u ts'ek-s-túm k'a sxeK
 FOC PROG-1SG.POSS DEIC pick.berry-MID-mouth until gone-CAUS-PASS APPAR maybe
 i sk'wilh-a sq'wel k'a lh plán-at wa7 meq',
 DET.PL leftover-DET berry APPAR HYP already-1PL.CONJ PROG full
We picked the berries until they were all gone, or maybe until we were full.
- (12) nilh s-cúz'-lhkalh sáy'sez'.
 FOC NOM-going.to-1PL.POSS play
and then we started to play.
- (13) Cúy'-lhkalh legw-íl-min-twal' káti7 kén-ki 7ay'tseqw-áz'-a
 GOING.TO-1PL.SUBJ hide-body-APPL-RECIP DEIC around-DET.PL raspberry-plant-DET
 múta7 i q'weláp-áz'-a.
 and DET.PL strawberry-plant-DET
We started hiding from each other among the raspberry bushes and strawberry bushes.
- (14) Wá7-lhkalh sáy'sez' nilh ka7lh s-qa7ez'-lhkálh ku sáy'sez'.
 PROG-1SG.SUBJ play FOC awhile NOM-weary-1PL.POSS DET play
 nilh s-cúz'-lhkalh qweqwalél't.
 FOC NOM-going.to-1PL.POSS talk
We played, then after a while we got tired of playing and started talking.
- (15) Ats'x-en-em ta qmút-s-a ta s7aléln7-a snúk'wa7-lhkalh smúlhats.
 see-DIR-PASS DET hat-3SG.POSS-DET DET younger-DET relative-1PL.POSS woman
We saw the hat of a young cousin of ours.
- (16) A7ema ti qwezqwáz-a qmut-s.
 good(DIMIN) DET blue-DET hat-3SG.POSS
Her blue hat was pretty.
- (17) Nilh s-cuy'-s tsún-em: "A7hen, wa7 láti7 ti xzúm-a qwezqwáz
 FOC NOM-going.to-3SG.POSS tell(DIR)-PASS see PROG DEIC DET big-DET blue
 spzúza7 l-ta q'úmqen-sw-a!
 bird on-DET head-2SG.POSS-DET
So we told her: "Look, there's a big blue bird on your head!"
- (18) Cuy' cat-an'-tsí-has nilh s-nas-ts-tumí-has káku7 kén-ki
 going.to lift-DIR-2SG.OBJ-3ERG FOC NOM-CAUS-go-2SG.OBJ-3ERG DEIC around-DET.PL
 s-wá7-s-a es-tsítcw."
 NOM-PROG-3SG.POSS-DET STAT-house
It's gonna lift you and take you to where it has its house."
- (19) Kán-as k'a, aoz kw-en-s lexláx-s, kán-as k'a
 question-3CONJ APPAR NEG DET-1SG.POSS-NOM remember-CAUS question-3CONJ APPAR
 kw-s ílal-s,
 DET-NOM cry-3SG.POSS
Maybe, I don't remember, maybe she cried,
- (20) nilh s-nas-ts ulhcw láku7 tsítcw-a.
 FOC NOM-go-3SG.POSS enter DEIC house-DET
and went into the house.
- (21) T'u7 wá7-lhkan lexláx-s kw-s papt wa7 tsgwáy-mín-em i
 just PROG-1SG.SUBJ remember-CAUS DET-NOM always PROG tease-APPL-PASS DET.PL
 s7aléln7-a lhél wi snímulh.
 younger-DET from PL 1PL.EMPH
But I remember that we always teased the ones that were younger than us.

- (22) Na pá17-a szánucw, tsícw-lhkalh háops-am'.
 DET one-DET year go-1PL.SUBJ hops-MID
One year, we went hops picking.
- (23) Aku7 n-scwákwekw ti táwn-a wa7 tsún-itas "Agassiz" lh-tsícw-at.
 DEIC 1SG.POSS-heart DET town-DET PROG tell(DIR)-3PL.ERG Agassiz HYP-go-1PL.CONJ
I think where we went is to the town they call "Agassiz".
- (24) I kel7-át tsícw, áts'x-en-em i cw7ít-a tsítcw.
 when.PAST first-1PL.CONJ go see-DIR-PASS DET.PL many-DET house
When we first got there, we saw lots of houses.
- (25) Wa7 i núkw-a latáon, t'u7 wa7 i núkw-a lhék?-álqw kwikws
 PROG DET.PL other-DET tent just PROG DET.PL other-DET deflate-cylinder small
 tsítcw lh-ás-a wa7 i wa7 cuz' qweláw'-em ku haops.
 house HYP-3CONJ-DET be.there DET.PL PROG going.to pick.berry-MID DET hops
There were some tents, but others had log huts, small houses where the hops-pickers were living.
- (26) Cw7aoz ku wa7 nkup, nilh s-7um'-en-tumul-itas i wa7 kúkwpi7
 NEG DET PROG mattress FOC NOM-give-DIR-1PL.OBJ-3PL.ERG DET.PL PROG chief
 i xzúm-a qw7ap nhám'-ten-s i háops-a.
 DET.PL big-DET sack-DET put.in-instrument-3SG.POSS DET.PL hops-DET
There were no mattresses, so the ones in charge gave us big sacks that they used for putting hops in.
- (27) Nilh n-s-lham'-án-em i sám7-a sts'épez' kw-s k'úl'-em-lhkalh
 FOC LOC-NOM-put.in-DIR-PASS DET.PL white.person-DET grass DET-NOM make-MID-1PL.POSS
 ku nkup.
 DET mattress
And we put straw in them to make mattresses.
- (28) Stexw t'u7 xzum iz' ku qw7ap.
 very just big DEMON.PL DET sack
Those bags were really big.
- (29) I7ez' kw-s xzum-s kw-s ka k'úl'-a ku nkup-s ku pápla7
 enough DET-NOM big-3SG.POSS DET-NOM OOC make-OOC DET mattress-3SG.POSS DET one(HUM)
 xzum úcwalmicw.
 big person
They were big enough to make a mattress for one big person.
- (30) Wá7-lhkan lexláx-s i w-at tsícw qweláw'-em
 PROG-1SG.SUBJ remember-CAUS when.PAST PROG-1PL.CONJ go pick.berry-MID
 i háops-a, stexw t'u7 zác-al'qwem' i háops-áz'-a.
 DET.PL hops-DET very just long-appear DET.PL hops-plant-DET
I remember when we went to pick hops, the hops plants were really tall.
- (31) Wa7 t'iq káti7 i wa7 zact mulc lh-ás-a lak i cwík'-ten-a
 PROG arrive DEIC DET.PL PROG long stick HYP-3CONJ-DET lie DET.PL butcher.fish-instrument-DET
 kw-s k'elq-án-itas i háops-áz'-a lhél-ki zác-a wire
 DET-NOM cut-DIR-3PL.ERG DET.PL hops-plant-DET from-DET.PL long-DET wire
 and big-string-DET string HYP-3CONJ-DET grow-3PL
 múta7 xzum-alk'-a sel lh-ás-a ní7p-wít.
People came, there were long poles there, they used knives to cut the hops plants from the long wires and long strings where they grew.

- (32) Nilh kw-s kwis-wit l-ti tmicw-a nilh kw-s wa7-s ka
 FOC DET-NOM fall-3PL on-DET ground-DET FOC DET-NOM PROG-3SG.POSS OOC
 qweláw'-em-a i ucwalmicw-a.
 pick.berry-MID-OOC DET.PL person-DET
So they fell on the ground so that the people could pick them.
- (33) Xzum ts'la7 lh-ás-a nlham', kéla7 lh-as qweláw' i háops-a,
 big basket HYP-3CONJ-DET put.in first HYP-3CONJ pick.berries DET.PL hops-DET
They put the hops in big baskets when they were first picked.
- (34) t'u qul ti xzúm-a ts'la7 nilh kw-s nlham'-án-itas i xzúm-a qw7ap t'u qul.
 until full DET big-DET basket FOC DET-NOM put.in-DIR-3PL.ERG DET.PL big-DET sack until full
until the big basket was full and then they put them in big sacks till they were full.
- (35) Cw7aoz kw-en-s-wá lexlâx-s kenkân-as i wa7
 NEG DET-1SG.POSS-NOM-PROG remember-CAUS how.much-3CONJ DET.PL PROG
 s-xaq's i sám7-a lh-as qul i qw7áp-a.
 NOM-pay-3SG.POSS DET.PL white.person-DET HYP-3CONJ full DET.PL sack-DET
I don't remember how much the white people paid for the full sacks.
- (36) T'u7 wá7-lhkan lexlâx-s kw-s wá7-lhkalh qwámqwmet-s-tum
 just PROG-1SG.SUBJ remember-CAUS DET-NOM PROG-1PL.POSS fun-CAUS-PASS
 lh-núkw-as lh-at qweláw'-em.
 HYP-other-3CONJ HYP-1PL.CONJ pick.berries-MID
But I remember that we had fun sometimes when we were picking.
- (37) Nilh lh-át-a sáy'sez' l-ti s-7úlhcw-s-a ti qw7áp-a múta7
 FOC HYP-1PL.CONJ-DET play in-DET NOM-enter-3SG.POSS-DET DET sack-DET and
 nlhám'-lec l-ki xzúm-a ts'la7.
 put.in-body in-DET.PL big-DET basket
We would play inside the sack and get inside the big baskets.
- (38) T'u7 wa7 t'it xát'-s-tum kw-s qweláw'-em lh-as qemp-7úl.
 just PROG also difficult-CAUS-PASS DET-NOM pick.berry-MID HYP-3CONJ hot-too
But also we had a hard time picking when it was too hot.
- (39) Lh-as tsukw-s qweláw'-em nilh kw-s tsícw-kalh úxwal', ílhen láti7.
 HYP-3CONJ finish-3SG.POSS pick.berries-MID FOC DET-NOM go-1PL.POSS go.home eat DEIC
When we finished picking we would go home and eat there.
- (40) Kukw ti n-skícez7-a l-ti kwíkw-s-a n-p'áms-ten.
 cook DET 1SG.POSS-mother-DET on-DET small-DET LOC-firewood-instrument
My mother would cook on a small stove.
- (41) Wa7 tsún-itas "tin" ti n-p'áms-ten-a,
 PROG tell(DIR)-3PL.ERG tin DET LOC-firewood-instrument-DET
They called that stove "tin".
- (42) nilh s-cw7ay-s kw-s cin' nilh kw-s q'wel i skúkw-s-a.
 FOC NOM-NEG-3SG.POSS DET-NOM long.time FOC DET-NOM cooked DET.PL.NOM-cook-3SG.POSS-DET
and it didn't take long for the food to be cooked.
- (43) Tsúkw-al'ts-kalh, nilh kw-s nas ti n-kéckec-a s-páqw-s-as
 finish-food-1PL.SUBJ FOC DET-NOM go DET 1SG.POSS-older.sister-DET STAT-watch-CAUS-3ERG
 káti7 i wa7 qwámqwmet száyten-i.
 DEIC DET.PL PROG fun do-3PL.POSS
We finished eating, then my older sister went to watch the fun things the people were doing.

- (43) Wa7 lhokmáw'as i núkw-a, wa7 lakáolt-em,
 PROG play.bone.game DET.PL other-DET PROG gamble-MID
Some were playing bone games, gambling.
- (44) múta7 wá7-lhkan lexlâx-s láni7 kw-s kéla7-s qan'im-ens-an
 and PROG-1SG.SUBJ remember-CAUS DEIC DET-NOM first-3SG.POSS hear-DIR-1SG.CONJ
 i wa7 pumák7-am múta7 i wa7 it'-em ku ucwalmicw s-7it'em.
 DET.PL PROG drum-MID and DET.PL PROG sing-MID DET Indian NOM-sing
and I remember that that was the first time I heard people drumming and singing Indian songs.
- (45) Lh-as t'iq úxwal' ti n-kéckec-a, wa7 sqwal'-en-túmulh-as
 HYP-3CONJ arrive go.home DET 1SG.POSS-older.sister-DET PROG tell-DIR-1PL.OBJ-3ERG
 tákem i qwámqwmet-a wa7 száyten-s i núkw-a ucwalmicw.
 all DET.PL fun-DET PROG do-3SG.POSS DET.PL other-DET person
When my sister came home, she would tell us all the fun things the other people had been doing.
- (46) T'u7 plán-lhkalh wa7 guy't-ál'men s7ents múta7 ni n-qéqtsek-a.
 just already-1PL.SUBJ PROG sleep-want 1SG.EMPH and DET 1SG.POSS-brother-DET
But we were already sleepy, my older brother and me.
- (47) Xw7útsin szánucw kw-s kékel7-amc lhel s7ents.
 four year DET-NOM first(DIMIN)-person from 1SG.EMPH
He was four years older than me.
- (48) Kán-as k'a kw-s cin'-s kw-s wá7-lhkalh
 question-3CONJ APPAR DET-NOM long.time-3SG.POSS DET-NOM PROG-1PL.POSS
 qweláw'-em ki háops-a.
 pick.berry-MID DET.PL hops-DET
I don't know how long we picked hops for.
- (49) T'u7 tsicw kw-s p'an't skul ti n-qéqtsek-a láku7 St Marys-a,
 but go DET-NOM return school DET 1SG.POSS-older.brother-DET DEIC St Marys-DET
 láku7 Mission-a.
 DEIC Mission-DET
But then it came time for my brother to go back to school at St Mary's, in Mission.
- (50) Plan k'a wa7 ítez' ku sqlaw' kw-s k'ul'-s [ta]
 already APPAR PROG enough DET money DET-NOM make-3SG.POSS [DET]
 n-skícez7-a múta7 [ta] n-kéckec-a
 1SG.POSS-mother-DET and [DET] 1SG.POSS-older.sister-DET
Apparently my mother and my older sister had already made enough money
- (51) kw-s ka az'-s-twítas-a i stemtétém'-a wa7 cuz' qwez-en-ás
 DET-NOM OOC buy-CAUS-3PL.ERG-OOC DET.PL clothes-DET PROG going.to use-DIR-3ERG
 lh-tsicw-as skul.
 HYP-go-3CONJ school
to buy the clothes he was going to use when he went to school.
- (52) Láni7 tákem i wa7 tsicw skul láku7 St Mary-ha múta7 l-kw7u Kamloops-a,
 DEIC all DET.PL PROG go school DEIC St Mary-DET and at-DEIC Kamloops-DET
 wa7 az'-en-ítas i tsuw7-f-ha stemtétém' nilh tsícw-wit skul.
 PROG buy-DIR-3PL.ERG DET.PL own-3PL.POSS-DET clothes FOC go-3PL school
In those days everyone who went to school at St Mary's and in Kamloops, they had to buy their own clothes so they could go to school.

- (53) Nilh s-pápt-s wa7 káti7 kens alkst i lalil'tem-a kw-s wa7
 FOC NOM-always-3SG.POSS PROG DEIC want.to work DET.PL adult-DET DET-NOM PROG
 s-í7ez' ku sqlaw'
 STAT-enough DET money
So the adults were always wanting to work so they would have enough money.
- (54) nilh s-ka nás-ts-a skul i stsmal't-f-ha.
 FOC NOM-OOC go-3SG.POSS-OOC school DET.PL offspring(PL)-3PL.POSS-DET
so that their children could go to school.
- (55) Stexw n-qwenúxw-ahls'a7 tákem swat i nás-as p'an'ti sk'wemk'úk'wm'it-a
 very LOC-sick-inside.body all who when.PAST go-3CONJ return DET.PLchildren-DET
 skul pináni7.
 school then
Everyone was very sad when the children went back to school.
- (56) Nilh kelh aylh ti tsjáoy-am-a cuz' qwelel't-mín-an.
 FOC might then DET July-MID-DET going.to talk(DIMIN)-APPL-1SG.CONJ
Now I'm gonna talk about the First of July celebrations.
- (57) Wá7-lhkalh tu7 tsjáoy-am lh-as kéla7 t'iq ti pipántsek-a t'ánam'ten.
 PROG-1PL.SUBJ COMPL July-MID HYP-3CONJ first arrive DET July-DET month
We celebrated the First of July at the beginning of July.
- (58) Xw7útsin sq'it kw-s qil'qel't i ucwalmicw-a lts7a Sát'-a.
 four day DET-NOM fun DET.PL person-DET here Lillooet-DET
The people celebrated for four days here in Lillooet.
- (59) Cw7it i núkw-a úcwalmicw wa7 t'iq.
 many DET.PL other-DET person PROG arrive
Lots of other people came.
- (60) Tákem i k'ík't7-a ken-ts7á Sát'-a t'iq, wa7 tsitcw-em-mín-itas
 all DET.PL next.to-DET around-DEIC Lillooet-DET arrive PROG house-MID-APPL-3PL.ERG
 i snek'wnuk'w7-f-ha.
 DET.PL friend(PL)-3PL.POSS-DET
Everyone who came from around Lillooet, they stayed with their friends.
- (61) K'a malh i s7icwlh-mec-a, wa7 tsitcw-ám-wit l-ki k'ík'ta7-s-a
 APPAR ADHORT DET.PL different-person-DET PROG house-MID-3PL at-DET next-3SG.POSS-DET
 ta Sát'-a.
 DET Lillooet-DET
But those who came from different places, they camped near Lillooet.
- (62) Lhl-áku7 nilha7káp-mec-a, scwáp-mec-a, lil'wa7túl-mec-a múta7
 from-DEIC Thompson-person-DET Shuswap-person-DET Mount.Currie-person-DET and
 i psixíne-mc-a wa7 t'iq lh-as tsjáoy-am-lhkalh.
 DET.PL Chilcotin-person-DET PROG arrive HYP-3CONJ July-MID-1PL.SUBJ
There were Thompsons, Shuswaps, Mount Curries and Chilcotins who came when we celebrated the First of July.
- (63) Tákem stam' wa7 cuz' qwez-en-itas l-ki n-tsitcw-em-ten-f-ha
 all what PROG going.to use-DIR-3PL.ERG in-DET.PL LOC-house-MID-instrument-3PL.POSS-DET
 wa7 t'iq-s-twítas.
 PROG arrive-CAUS-3PL.ERG
Everything they were going to need in their tents, they brought with them.

- (64) Wa7 t'it t'iq-cal i núkw-a ki cúz'-a n7a7zem'-cál-i.
 PROG also arrive-MID DET.PL other-DET DET.PL going.to-DET trade-MID-3PL.POSS
Also they brought other things that they were going to trade.
- (65) I psixínem-a, cw7it i ts'qáx7-a wa7 t'iq-s-twítas kw-s
 DET.PL Chilcotin-DET many DET.PL horse-DET PROG arrive-CAUS-3PL.ERG DET-NOM
 n7á7zem'-s-twítas.
 trade-CAUS-3PL.ERG
The Chilcotins, they brought many horses to trade.
- (66) Nilh i sts'wán-a múta7 i skás-a t'u7 káti7 sts'úqwaz' wa7
 FOC DET.PL wind.dried.salmon-DET and DET.PL how-DET just DEIC fish PROG
 n7a7zem'-cít-itas.
 trade-APPL-3PL.ERG
It was wind-dried salmon and fish preserved all kinds of ways that they traded them for.
- (67) Wa7 t'it i wa7 tsún-itas "sqwem qweqút'a7-cen-am"
 PROG also DET.PL PROG tell(DIR)-3PL.ERG mountain horserace-foot-MID
They also had what they called the 'mountain race' (point to point, suicide race).
- (68) Lhl-áti7 l-ti s-7áw't-s-a ta T'ítq'et-a lhkúnsa,
 from-DEIC at-DET NOM-behind-3SG.POSS-DET DET Lillooet.reserve-DET today
 s-lák-s-a ti Spiritual Centre-ha.
 NOM-lie-3SG.POSS-DET DET Spiritual Centre-DET
From behind where Lillooet Reserve is today, where the Spiritual Centre is.
- (69) Lhl-áti7 tu7 lh-as tsícw-wit e-t7ú s-q'íl'-s-a
 from-DEIC COMPL HYP-3CONJ go-3PL to-DEIC NOM-put.down-3SG.POSS-DET
 ti sqwém-a.
 DET mountain-DET
They went from there down to the bottom of the mountain.
- (70) Nilh kw-s qwequt'a7-cen-ám-wit nilh láti7 súxwast.
 FOC DET-NOM horserace-foot-MID-3PL FOC DEIC go.downhill
They raced down hill.
- (71) K'ínk'ent ti7 séna7, t'u7 cw7aaz kw-s wá7-wit xan'.
 dangerous DEMON but just NEG DET-NOM PROG-3PL hurt
It was dangerous, but they didn't seem to hurt themselves.
- (72) Wa7 t'u7 ts7ás-wit lhl-áti7 súxwast, t'iq-wit e-ta
 PROG just come-3PL from-DEIC go.downhill arrive-3PL to-DET
 n-7áts-q-s-a ta sqwém-a,
 LOC-surface-bottom-3SG.POSS-DET DET mountain-DET
They came downhill from there, they arrived at the bottom of the mountain.
- (73) nilh kw-s txw-ílc áti7 lh-ás-a wa7 i cw7ít-a úcwalmicw
 FOC DET-NOM straight-body DEIC HYP-3CONJ-DET PROG DET.PL many-DET person
 wa7 s-metsmítasq s-paqw-s-táli i wa7 száyten-s ti tsjáoy-am-a.
 PROG STAT-sit(AUG) STAT-watch-CAUS-TOP DET.PL PROG do-3SG.POSS DET July-MID-DET
And they rode straight to where lots of people were sitting watching what the riders were doing.

- (74) Wa7 kens zwat-en-itas swát-as kw-s cuz' kela7-(7)úl lh-t'íqeq
 PROG want.to know-DIR-3PL.ERG who-3CONJ DET-NOM going.to first-too HYP-arrive(RED)
 áti7, nilh ti7 wa7 t'cum, múta7 i án'was-a múta7 ikalhás-a.
 DEIC FOC DEMON PROG win and DET.PL two-DET and DET.PL three-DET
They wanted to know who was going to make it there first, he would be the one who won, and who got second and who got third.
- (75) I w-an sk'úk'wm'it, wá7-lhkan lexláx-s kw-s
 when.PAST PROG-1SG.CONJ child PROG-1SG.SUBJ remember-CAUS DET-NOM
 pápt-lhkalh wa7 qíl'qel't ti s-wá7-lhkalh-a s7énts-a
 always-1PL.POSS PROG fun DET NOM-PROG-1PL.POSS-DET 1SG.EMPH-DET
 múta7 nelh n-snek'wnúk'w7-a.
 and DET.PL 1SG.POSS-friend(PL)-DET
When I was a child, I remember that my friends and I always had fun there.
- (76) Wá7-lhkan lexláx-s na pála7-s-a tsjáoy-am, stexw t'u7
 PROG-1SG.SUBJ remember-CAUS DET one-3SG.POSS-DET July-MID very just
 sexw-n-ém ti s-kwís-a.
 heavy.rain-DIR-PASS DET NOM-fall-DET
I remember one First of July, there was a real cloudburst.
- (77) Tákem swat láti7 wa7 pus, t'u7 cw7aoz wi snímulh,
 all who DEIC PROG wet just NEG 3PL 1PL.EMPH
Everyone there got wet, but not us.
- (78) nilh t-s-tsicw-kalh-a áti7 t'ík'w-lec l-ti t'ép-s-a lh-ás-a
 FOC DET-NOM-go-1PL.POSS-DET DEIC stretch-body in-DET under-3SG.POSS-DET HYP-3CONJ-DET
 wa7 i cw7ít-a wa7 s-metsmítsaq.
 PROG DET.PL many-DET PROG STAT-sit(AUG)
because we went and stretched out under the stand.
- (79) Nilh láti7 s-kíts-lec-kalh, t'u7 wá7-lhkalh ka áts'x-s-tum-a
 FOC DEIC STAT-lie.down-body-1PL.POSS just PROG-1PL.SUBJ OOC see-CAUS-PASS-DET
 i wa7 ts'elq-íl-c múta7 i wa7 qweqút'a7-cen-am.
 DET.PL PROG buck-body and DET.PL PROG horserace-foot-MID
We lay down there, but we could see the people bucking and having horse-races.
- (80) Stexw t'u7 láni7 wa7 qwámqwmet ku wa7 tsjáoy-am.
 very just DEIC PROG fun DET PROG July-MID
That was a really fun First of July.
- (81) Tsukw ti7.
 finish DEMON
That's all.

Gertrude Ned

Born at T'ít'q'et (Lillooet Reserve)
 Lives in Cácl'ep (Fountain)

- (1) K'a-lh-wá7-acw.
 APPAR-HYP-be.there-2SG.CONJ
Hello.
- (2) Gertie Ned n-skwátsits-a.
 Gertie Ned 1SG.POSS-name-DET
My name is Gertie Ned.
- (3) Cácl'ep-mec-kan.
 Fountain-person-1SG.SUBJ
I'm from Fountain.
- (4) N-slalí'tem-a nilh s-Bernice Adolph [ta] n-skícez7-a,
 1SG.POSS-parent-DET FOC NOM-Bernice Adolph [DET] 1SG.POSS-mother-DET
My parents, my mother was Bernice Adolph,
- (5) nilh hem'-s [ta] n-spápz7-a múta7 [ta] n-kúkw7-a rí7p-in'-ts-as.
 FOC but-3SG.CNJ[DET] 1SG.POS-grandfather-DET and [DET] 1SG.POS-grandmother-DET grow-DIR-3ERG
but it was my grandfather and my grandmother who raised me.
- (6) Sas t[a] n-kúkw7-a, Jack James Síkil t[a] n-spápz7-a.
 Sas DET 1SG.POSS-grandmother-DET Jack James Síkil DET 1SG.POSS-grandfather-DET
Sas was my grandmother; Jack James Síkil was my grandfather.
- (7) Wá7-lhkan lexláx-s i wa-n sk'úk'wm'it,
 PROG-1SG.SUBJ remember-CAUS when.PAST PROG-1SG.CONJ child
I remember when I was a child,
- (8) wá7-lhkalh s-tix l-ta xzúm-a tífpvl.
 PROG-1PL.SUBJ STAT-sit.at.table at-DET big-DET table
we would sit to eat at a big table.
- (9) K'a-lh k'wín-at.
 APPAR-HYP how.many-1PL.CONJ
There were a bunch of us.
- (10) Nilh t[a] n-sésqwez'-a Gordy múta7 s7í7ents wa7 s-mítsaq l-ta
 FOC DET 1SG.POSS-younger.sibling-DET Gordy and 1SG.EMPH PROG STAT-sit on-DET
 k'ém'-q-s-a ta xzúm-a tífpvl.
 end.bottom-3SG.POSS-DET DET big-DET table
Me and my little brother Gordy sat at the end of the big table.
- (11) Plán-lhkalh wa7 qá7ez' lh-at flhen, nilh s-at ka gúy't-a.
 already-1PL.SUBJ PROG tired when-1PL.CONJ eat FOC NOM-1PL.CONJ OOC sleep-DET
We were already tired when we ate, so we would fall asleep.
- (12) Nilh s-as kwán-as ta n-spápz7-a ti száq'-a
 FOC NOM-3CONJ take(DIR)-3ERG DET 1SG.POSS-grandfather-DET DET bread-DET
 k'a-lh lh-núkw-as áopels,
 APPAR-HYP HYP-other-3CONJ apple
So my grandfather would take some bread or maybe sometimes an apple,

- (13) ts'aq'en-túmuh-as kw-s cwák-lec-kalh.
throw-DIR-IPL.OBJ-3ERG DET-NOM wake.up-body-IPL.POSS
and throw it at us to wake us up.
- (14) Wá7-lhkalh qá7ez' ti s-wá7-lhkalh-a pápt wa7 sáy'sez' ken-tákem ken-(n)ká7.
PROG-IPL.SUBJ tired DET NOM-PROG-IPL.POSS-DET always PROG play around-all around-where
We were tired because we always played around everywhere.
- (15) Wá7-lhkalh tu7 nhám'-lec, nhám'-án-tumúlh-as l-ki xzum-a tire.
PROG-IPL.SUBJ COMPL put.in-body put.in-DIR-IPL.OBJ-3ERG in-DET.PL big-DET tire
We got in, they put us in big tires.
- (16) Nih s-at xelq' áti7 ta xáw'en'-a nih s-as wa7 láti7 ta ditch-a.
FOC NOM-IPL.CONJ roll DEIC DET low-DET FOC NOM-3CONJ PROG DEIC DET ditch-DET
Then we would roll down; there was a ditch there.
- (17) Nih lh-núkw-as wá7-lhkalh nhám' l-ta ditch-a nih s-at pus.
FOC HYP-other-3CONJ PROG-IPL.SUBJ put.in in-DET ditch-DET FOC NOM-IPL.CONJ wet
And sometimes we would end up in the ditch and get wet.
- (18) Wá7-lhkalh tu7 tsicw áta7 l-ta q'wel-áz'-ten-a.
PROG-IPL.SUBJ COMPL go DEIC in-DET ripe-plant-instrument-DET
We would go into the orchard.
- (19) Xzum ta q'wel-áz'-ten-s-a ti n-spáp7-a múta7 ta
big DET ripe-plant-instrument-3SG.POSS-DET DET ISG.POSS-grandfather-DET and DET
n-kúk7-a.
ISG.POSS-grandmother-DET
My grandfather and grandmother's orchard was big.
- (20) Tákem láti7 wa7 lak, i plums-a, i áopels-a, i pears-a, tsális,
all DEIC PROG lie DET.PL plums-DET DET.PL apple-DET DET.PL pears-DET cherry
tákem stam'.
all what
Everything was there, plums, apples, pears, cherries, everything.
- (21) Wá7-lhkalh tu7 q'fihl kenáti7.
PROG-IPL.SUBJ COMPL run DEIC
We ran around there.
- (22) Stexw t'u7 zact i slhéqem-a.
very just long DET.PL grass-DET
The grass was really long.
- (23) Wá7-lhkalh tu7 kenáti7 q'fihl.
PROG-IPL.SUBJ COMPL DEIC run
We ran around there.
- (24) Cw7aoz kw-et-wá ats'x-en-twál' lh-núkw-as, wá7-lhkalh tu7 kenáti7 legw-flc.
NEG DET-IPL.CONJ-PROG see-DIR-RECIP HYP-other-3CONJ PROG-IPL.SUBJ COMPL DEIC hide-body
We couldn't see each other sometimes; we hid ourselves.
- (25) Wa7 tu7 xzum ta n-lep'-cál-ten-s-a i n-sláfl'tem-a.
PROG COMPL big DET LOC-dig-MID-instrument-3POSS-DET DET.PL ISG.POSS-parent-DET
My parents' garden was big.
- (26) Stexw t'u7 áma ta n-lep'-cál-ten-a.
very just good DET LOC-dig-MID-instrument-3POSS-DET
It was a really good garden.

- (27) Wa7 tu7 i tú7yeqs-a, i káolits-a, radish, q'weláwa7, tákem stam'.
PROG COMPL DET.PL cucumber-DET DET.PL carrot-DET radish onion all what
There were cucumbers, carrots, radishes, onions, everything.
- (28) Wá7-lhkalh tu7 lh-núkw-as kwan ta lasál-a lh-at tsicw fihen.
PROG-IPL.SUBJ COMPL HYP-other-3CONJ take(DIR) DET salt-DET HYP-IPL.CONJ go eat
Sometimes we would take salt when we were eating.
- (29) Nih s-as lham'-án-em l-ta lham'-aka7-ten-lhkálh-a múta7 ta kwíkws-a
FOC NOM-3CONJ put.in-dir-PASS in-DET put.in-hand-instrument-IPL.POSS-DET and DET small-DET
knife.
Then we would put it in our pockets, and a small knife.
- (30) Lh-at tsicw áta7 n-lep'-cál-ten-a wá7-lhkalh kwam
HYP-IPL.CONJ go DEIC LOC-dig-MID-instrument-3POSS-DET PROG-IPL.SUBJ take
ki tú7yeqs-a,
DET.PL cucumber-DET
Then when we went to the garden we would take cucumbers.
- (31) nih tu7 s-at ts'áqw-an' i tú7yeqs-a láta7 múta7 i temítus-a,
FOC COMPL NOM-IPL.CONJ eat-DIR DET.PL cucumber-DET DEIC and DET.PL tomato-DET
tákem stam'.
all what
and we would eat the cucumbers and tomatoes, everything.
- (32) Wá7-lhkan lexláx-s t'it i w-at lh-as cúz'-lhkalh
PROG-1SG.SUBJ remember-CAUS also when.PAST PROG-IPL.CONJ HYP-3CONJ going.to-IPL.SUBJ
nas guy't.
go sleep
I also remember when we were going to go to sleep.
- (33) Wá7-lhkalh kwam lhél-ta q'wel-áz'-ten-a ki áopels-a, i plums-DET
PROG-IPL.SUBJ take from-DET ripe-plant-instrument-DET DET.PL apple-DET DET.PL plums-a,
i tákem-a stam'.
DET.PL all-DET what
We would take from the orchard apples, plums, everything.
- (34) Nih s-at lham'-án áku7 s-t'ép-s-a ti tsetqín-lhkalh-a.
FOC NOM-IPL.CONJ put.in-DIR DEIC NOM-under-1SG.POSS-DET DET pillow-IPL.POSS-DET
Then we would put them under our pillows.
- (35) nih s-at fihen ki áopels-a lh-as gap.
FOC NOM-IPL.CONJ eat DET.PL apple-DET HYP-3CONJ evening
then we would eat the apples at night.
- (36) Stexw t'u7 wa7 kwlii7 tákem i stám'-a pináni7.
very just PROG green all DET.PL what-DET then
Everything was really green in those days.
- (37) Cw7it i áopels-a, apricots, ki tákem-a stam'.
many DET.PL apple-DET apricots DET.PL all-DET what
There were lots of apples, apricots, everything.
- (38) K'a malh-á hem' ayh lhkúnsa plan wa7 cwá7ez' iz' tákem.
APPAR ADHORT-DET but then now already PROG disappear DEMON.PL all
But today everything has disappeared.

- (39) Cw7a0z t'u7 put kw-s ka kwí7-a tákem i slhéqem-a múta7 i s-7ílhén-a.
NEG just enough DET-NOM OOC green-DET all DET PL grass-DET and DET.PL.NOM-eat-DET
There isn't enough of the green grass and food.
- (40) Plan t'u7 wa7 cwá7ez'.
already just PROG disappear
It's disappeared.
- (41) Wá7-lhkan lexláx-s ta n-spáp7-a Sfikil pináni7
PROG-1SG.SUBJ remember-CAUS DET 1SG.POSS-grandfather-DET Sfikil then
i w-at ka gúy't-a lh-at wa7 ílhén.
when.PAST PROG-1PL.CONJ OOC sleep-DET HYP-1PL.CONJ PROG eat
I remember my grandfather Sfikil, when we had fallen asleep while eating.
- (42) Nilh tu7 s-as kwan-túmulh-as nilh s-es tsicw-s-tumúlh-as
FOC COMPL NOM-3CONJ take(DIR)-1PL.OBJ-3ERG FOC NOM-3CONJ go-CAUS-1PL.OBJ-3ERG
áta7 ta sk'ém'ts-a.
DEIC DET door-DET
He would get us and take us to the door.
- (43) Stexw t'u7 ka q'wexq'wix-a áku7 ált'sq7-a.
very just OOC black-OOC DEIC outside-DET
It would be pitch black outside.
- (44) Nilh s-as we7áw-en-as ta skalúl7-a.
FOC NOM-3CONJ holler-DIR-3ERG DET owl-DET
Then he would holler at the owl.
- (45) Wa7 tsún-as ta skalúl7-a: "Sfma7 skalúla7!
PROG tell(DIR)-3ERG DET owl-DET come.here owl
He would say to the owl: "Come here, owl!"
- (46) Kwan ts7a ta qvl-a sk'úk'wm'it!
take(DIR) DEMON DET bad-DET child
Take this bad child!
- (47) T'ak-s áta7 nilham'-án l-ta ts'lá7-sw-a,
go.along-CAUS DEIC put.in-DIR in-DET basket-2SG.POSS-DET
Take her along and put her in your basket.
- (48) wa7 wa7 i naxwéyt-a, lizard, i bugs-a, tákem stam' wa7 nilham' láti7."
PROG be.there DET.PL snake-DET lizard DET.PL bugs-DET all what prog put.in DEIC
there are snakes there, lizards, bugs, everything is in there."
- (49) Nilh s-at páqu7, nilh s-at flal.
FOC NOM-1PL.CONJ afraid FOC NOM-1PL.CONJ cry
Then we would get scared and cry.
- (50) I w-at tu7 gúy't láti7 sq'út-s-a ta tsítcw-a.
when.PAST PROG-1PL.CONJ COMPL sleep DEIC beside-3SG.POSS-DET DET house-DET
We used to sleep beside the house.
- (51) Wa7 ta pá17-a room, wa7 ícwa7 es-q'áz.
be.there DET one-DET room PROG without STAT-roof
There was one room that didn't have a roof.

- (52) Nilh s-at gúy't láti7, nilh s-as wa7 kwis lh-at gúy't
FOC NOM-1PL.CONJ sleep DEIC FOC NOM-3CONJ PROG rain HYP-1PL.CONJ sleep
nilh s-as zuc-un-túmulh-as ta n-spápez7-a Sfikil.
FOC NOM-3CONJ move-DIR-1PL.OBJ-3ERG DET 1SG.POSS-grandfather-DET Sfikil
When we slept there, when it rained while we were sleeping my grandfather Sfikil would move us.
- (53) Zuc-un-túmulh-as l-ta s-7úlhcw-a.
move-DIR-1PL.OBJ-3ERG in-DET NOM-go.inside-DET
He would move us inside.
- (54) Lh-at cwák-an lh-as nán'atcw wá7-lhkalh aylh tákem wa7 gúy't
HYP-1PL.CONJ wake-DIR HYP-3CONJ morning PROG-1PL.SUBJ then all PROG sleep
l-ta tsítcw-a.
in-DET house-DET
When we would wake up in the morning we would all be sleeping in the house.
- (55) Wá7-lhkan lexláx-s i w-at f7wa7 ti
PROG-1SG.SUBJ remember-CAUS when.PAST PROG-1PL.CONJ accompany DET
n-spápez7-a áku7 lh-as tsicw záw-em l-ta sat'átqw7-a.
1SG.POSS-grandfather-DET DEIC HYP-3CONJ go fish-MID in-DET Fraser.River-DET
I remember we used to go with my grandfather when he went fishing in the Fraser River.
- (56) Nilh wa7 tsúnitas "Zacqs" ltssa? wa7 záw-em.
FOC PROG tell(DIR)-3PL.ERG Zacqs ? PROG fish-MID
They call it "Zacqs" where he went fishing.
- (57) Wa7 tu7 cw7it i st'úqwaz'-a wa7 s-kwámem-s lhl-áti7.
PROG COMPL many DET.PL fish-DET PROG NOM-take-3SG.POSS from-DEIC
He caught a lot of fish there.
- (58) Wá7-lhkalh tu7 f7wa7 [ta] n-sésqwez'-a s-Gordy.
PROG-1PL.SUBJ COMPL accompany [DET] 1SG.POSS-younger.sibling-DET NOM-Gordy
We went with him, me and my brother Gordy.
- (59) Wá7-lhkalh tu7 sáy'sez ken-áti7.
PROG-1PL.SUBJ COMPL play around-DEIC
We used to play around there.
- (60) Wá7-lhkalh tu7 nilham' láti7 l-ti wáken-a.
PROG-1PL.SUBJ COMPL put.in DEIC in-DET wagon-DET
We used to be in the wagon.
- (61) Wá7-lhkalh tu7 lhégwíg-w-lec l-ta q'ñ'-q-a nilh s-at
PROG-1PL.SUBJ COMPL bounce(DIMIN)-body in-DET put.down-bottom-DET FOC NOM-1PL.CONJ
q'áy-lec áti7 l-ta wáken-a.
jump-body DEIC in-DET wagon
We used to bounce on the seat and then jump in the wagon.
- (62) Nilh-s na s-pála7-s-a kánm-as k'a ta n-sésq'wez'-a
FOC-NOM DET NOM-one-3SG.POSS-DET do.what-3CONJ APPAR DET 1SG.POSS-younger.sibling-DET
s-Gordy, k'a lh q'emin-en-ém-as l-ta wáken-a nilh-s ka
NOM-Gordy APPAR HYP throw-DIR-PASS-3CONJ in-DET wagon-DET FOC-NOM OOC
qácw-s-a ta qícten-s-a.
break-3SG.POSS-DET DET elbow-3SG.POSS-DET
One time my brother Gordy, I don't know what he did but he was thrown in the wagon and he broke his elbow.

- (63) Nilh-s 7ay t'u7 kw-s tsicw-s-twítas ta láokth-a.
 FOC-NOM NEG just DET-NOM go-CAUS-3PL.ERG DET doctor-DET
They didn't take him to the doctor.
- (64) Nilh t'u7 s-q'ít's ts'íla áti7.
 FOC just NOM-heal-3SG.POSS like DEIC
So it healed like that.
- (65) Xzum láti7 ta sqwém-a l-ta qícten-s-a.
 big DEIC DET mountain-DET in-DET elbow-3SG.POSS-DET
There was a big lump on his elbow.
- (66) Ay t'u7 tu7 kw-s ka may-s-twítas-a.
 NEG just COMPL DET-NOM OOC fix-CAUS-3PL.ERG-DET
They couldn't fix it.

Rose Whitley

Born at Cácl'ep (Fountain)
 Lives at T'ít'q'et (Lillooet Reerve)

- (1) Wá7-lhkan lexláx-s i kwís-as na n-sésq'wez'-a.
 PROG-1SG.SUBJ remember-CAUS when.PAST fall-3CONJ DET 1SG.POSS-younger.sibling
 s-Harold Peter.
 NOM-Harold Peter
I remember when my little brother was born, Harold Peter.
- (2) Qan'fm-ens-kan i qelhqelhmémen'-a kw-s tsút-i:
 hear-CAUS-1SG.SUBJ DET.PL old.person(PL)-DET DET-NOM say-3PL.POSS
I heard the old people say:
- (3) "Nilh ts7a sQatsk."
 FOC DEIC NOM-Qatsk
"This is Qatsk."
- (4) Wá7-lhkan zwát-en kw-a-s (kwens) wa7 plan wa7
 PROG-1SG.SUBJ know-DIR DET-PROG-NOM [DET-1SG.POSS-NOM] PROG already PROG
 shik-s k-wa xek-cál múta7 k-wa mets-cál ku sám7-ats.
 know-CAUS DET-PROG count-MID and DET-PROG write-MID DET white.person-mouth
I know that I already knew how to count and write in English.
- (5) Tsíkst-kan máqa7 pináni7.
 five-1SG.SUBJ snow then
I was five years old then.
- (6) Tsukw t'u7 wa7 lexláx-s-an k-wa-s k'wink'wen-ás tu7
 finish just PROG remember-CAUS-1SG.CONJ DET-PROG-NOM how.many(AUG)-3CONJ COMPL
 nelh qelhqelhmémen'-a smelhmúlhats i wa7 láti7 tsitcw-kálh-a.
 DET.PL old.person(PL)-DET woman(PL) DET.PL PROG DEIC house-1PL.POSS-DET
I only remember that there were a bunch of old ladies at our house.
- (7) Wa7 sqwál'-en-ts-as ta n-sk'cez7-a kw-s nilh i wa7 papla7-sút.
 PROG tell-DIR-1SG.OBJ-3ERG DET 1SG.POSS-mother-DET DET-NOM FOC DET.PL PROG one(HUM)-OOC
My mother told me that those were the ones that were alone.
- (8) Zuqw ku7 tu7 ku kwтамts-f-ha.
 die QUOT COMPL DET husband-3PL.POSS-DET
Their husbands had died.
- (9) Tsukw s-Lusi wi s-Kasteen múta7 s-Máma7.
 finish NOM-Lusi PL NOM-Kasteen and NOM-Máma7
It was only Lucy and Kasteen and Máma7.
- (9) Nilh s-Máma7 ta n-kúkw7-a.
 FOC NOM-Máma7 DET 1SG.POSS-grandmother-DET
Máma7 was my grandmother.
- (10) Nilh wi7 s-Pauline na kúkwa7-s-a na n-sqátsez7-a.
 FOC EMPH NOM-Pauline DET grandmother-1SG.POSS-DET DET 1SG.POSS-father-DET
Pauline was my father's grandmother.

- (11) Mutátkwa7 na ucwalmícw-a skwátsits-s.
Mutátkwa7 DET Indian-DET name-3SG.POSS
Mutátkwa7 was her Indian name.
- (12) Nuk'w7-an-táli na n-skícez7-a.
help-DIR-TOP DET ISG.POSS-mother-DET
She was the midwife for my mother.
- (13) Tsut t'it kw-s tsicw áta7 tsitcw-kálh-a s-Mao.
say also DET-NOM go DEIC house-1PL.POSS-DET NOM-Mao
She [= my mother] also said that Mao came to our house.
- (14) Nilh s-Mao na sem7ám-s-a na kúkwpi7-a s-Thomas Adolph.
FOC NOM-Mao DET wife-3SG.POSS-DET DET chief-DET NOM-Thomas Adolph
Mao was the wife of the chief Thomas Adolph.
- (15) Nilh k'a wi7 i zúqiw-as na kukwpi7-lhkálh-a s-wa7-s
FOC APPAR EMPH when.PAST die-3CONJ DET chief-1PL.POSS-DET NOM-PROG-3SG.POSS
t'iq áti7 tsitcw-kálh-a guy't kw-s Mao.
arrive DEIC house-1PL.POSS-DET sleep DET-NOM Mao
It must have been when our chief died that Mao came to sleep at our house.
- (16) Snuk'wa7-lhkálh k'a iz'.
relative-1PL.POSS APPAR DEMON.PL
I think they were our relatives.
- (17) Wa7 tsut na n-skícez7-a kw-s papt tu7 kw-s t'iq na kúkwpi7-a
PROG say DET ISG.POSS-mother-DET DET-NOM always COMPL DET-NOM arrive DET chief-DET
ats'x-en-túmulh-as.
see-DIR-1PL.OBJ-3ERG
My mother said that the chief always used to come and visit us.
- (18) Wá7-lhkan múta7 lexláx-s na stéxw-a qelhmémen' smúlhats láti7 Cácl'ep-a.
PROG-1SG.SUBJ and remember-CAUS DET very-DET old.person woman DEIC Fountain-DET
I also remember a very old lady from Fountain.
- (19) Láta7 x7lh-ts-a na tsitcw-kálh-a tu7 na tsítcw-s-a.
DEIC other.side-3SG.POSS-DET DET house-1PL.POSS-DET COMPL DET house-3SG.POSS-DET
Her house was on the other side from our house.
- (20) Tsukw t'u7 tu7 snilh múta7 na skúza7-s-a wi s-Pípayan
only just COMPL 3SG.EMPH and DET offspring-3SG.POSS-DET PL NOM-Pípayan
nelh wa7 wa7 láti7 ku tsitcw.
DET.PL PROG be.there DEIC DET house
Only she and her daughter Pípayan lived in that house.
- (21) Q'eselcá7a ni7 ku qelhmémen'.
Q'eselcá7a DEMON DET old.person
That old lady was called Q'eselcá7a.
- (22) Nilh wa7 lexláx-s-an i wá7-as tu7 t'iq-min-ts-as
FOC PROG remember-CAUS-1SG.CONJ when.PAST PROG-3CONJ COMPL arrive-APPL-1SG.OBJ-3ERG
kw-s Pípayan
DET-NOM Pípayan
I remember when Pípayan came to fetch me.
- (23) kw-en-s nas áts'x-en kw-s Q'eselcá7a.
DET-1SG.POSS-NOM go see-DIR DET-NOM Q'eselcá7a.
so I would go and see Q'eselcá7a.

- (24) I k'ík'ta7-s kw-en-s nas skol áku7 Mission-a.
when.PAST next.to-3SG.POSS kw-en-s DET-1SG.POSS-NOM go school DEIC Mission-DET
It was when I was about to go to school in Mission.
- (25) Áti7 lh-w-as tu7 xfl-em ni7.
DEIC HYP-PROG-3CONJ COMPL do-MID DEMON
That's what she did.
- (26) Tsún-ts-as tu7 kw-s cw7ay-s kw-en-s-wá
tell(DIR)-1SG.OBJ-3ERG COMPL DET-NOM NEG-3SG.POSS DET-1SG.POSS-NOM-PROG
lháp-en lhel-nkát-as ta n-s-ts7ás-a lhl-áti7 Cácl'ep-a.
forget-DIR from-where-3ERG DET 1SG.POSS-NOM-come-DET from-DEIC Fountain-DET
She told me not to forget where I came from, from Fountain.
- (27) Kw-s cw7áoz-as kw-s lháp-en-an ta n-qwal'út-ten-a,
DET-NOM NEG-3CONJ DET-NOM forget-DIR-1SG.CONJ DET LOC-speak-instrument-DET
t'u p'án't-kan ta Cácl'ep-a.
until return-1SG.SUBJ DET Fountain-DET
That I shouldn't forget the language, until I came back to Fountain.
- (28) Kw-en-s t'u7 papt lexláx-s ta Cácl'ep-a.
DET-1SG.POSS-NOM just always remember-CAUS DET Fountain-DET
That I should always remember Fountain.
- (29) Wa7 t'u7 tu7 xflh-ts-as áti7 tákem i wa7 nas skol.
PROG just COMPL do-CAUS-3ERG DEIC all DET.PL PROG go school
She did that with everyone who was going to school.
- (30) S-Lusi ta wa7 l-ta sq'út-kalh-a.
NOM-Lucy DET PROG at-DET beside-1PL.POSS-DET
It was Lucy who lived beside us.
- (31) Xzum séna7 na tsítcw-s-a, t'u7 papt t'u7 láti7 wá7 tsitcw-kálh-a.
big but DET house-3SG.POSS-DET just always just DEIC be.there house-1PL.POSS-DET
Her house was big, but she was always staying at our house.
- (32) Tákem iz' ku úcwalmícw, tsukw t'u7 kw-a-s ucwalmícw-ts-wit.
all DEMON.PL DET Indian only just DET-PROG-NOM Indian-mouth-3PL
They were all Indians, they only spoke Indian.
- (33) Cw7aoz t'u7 kw-a-s sám7-ats-wit lh-w-as qwal'út-wit.
NEG just DET-PROG-NOM white.person-mouth-3PL HYP-PROG-3CONJ speak-3PL
They didn't speak English when they talked.
- (34) Tsút-wit kw-s xetspqqen'kst wi q'em'p wi tsilkst ni7 s-Q'eselcá7a.
say-3PL DET-NOM hundred PL ten PL five DEMON NOM-Q'eselcá7a
They said that that Q'eselcá7a was 115 years old.
- (35) Wá7-lhkalh k'a láku7 skúl-a lh-zúqiw-as k'a tu7.
PROG-1PL.SUBJ APPAR DEIC school-DET HYP-die-3CONJ APPAR COMPL
We must have been at school when she died.
- (36) Stéxw tu7 ni7 géigel áma ku qelhmémen' smúlhats.
very COMPL DEMON strong good DET old.person woman
She was a really strong, good old lady.

- (37) Papt tu7 t'it wa7 t'iq nelh wa7 ats'x en-túmulh-as snek'wnúkwá7-lhkalh.
always COMPL also PROG arrive DET.PL PROG see-DIR-IPL.OBJ-3ERG friend(PL)-IPL.POSS
There were always friends coming to see us.
- (38) Cw7aoz kw-a-s es-tsítcw-wit ta Cácl'ep-a, s7icwlh lhel-ts7á es-tsítcw-wit.
NEG DET-PROG-NOM STAT-house-3PL DET Fountain-DET different from-DEIC STAT-house-3PL
They didn't have houses at Fountain, their houses were in a different place from here.
- (39) Papt t'u7 tu wa7 guy't l-ta tsítcw-kalh-a nelh qelhqelhmémén'-a.
always just DET PROG sleep in-DET house-IPL.POSS-DET DET.PL old.person(PL)-DET
There were always old people sleeping in our house.
- (40) Lh-w-as tu7 gap lh-sútik-as l-ta Cácl'ep-a wá7-lhkan
HYP-PROG-3CONJ COMPL evening HYP-winter-3CONJ at-DET Fountain-DET PROG-1SG.SUBJ
lexlâx-s kw-a-s t'iq tqilh tákem i cácl'ep-mec-a lakáolt-em.
remember-CAUS DET-PROG-NOM arrive almost all DET.PL Fount'n-person-DET gamble-MID
When it was winter at Fountain I remember that almost everyone from Fountain came to gamble.
- (41) Lakáolt-em i sqáyqeycw-a, k'a malh máw-am i smelhmúlhats-a.
gamble-MID DET.PL man(PL)-DET APPAR ADHORT gossip-MID DET.PL woman(PL)-DET
The men gambled, but the women gossiped.
- (42) Sáy'sez'-lhkalh wi snímulh sk'wemk'úk'wm'it.
play-IPL.SUBJ PL IPL.EMPH children
We children played.
- (43) Wa7 tu7 n-matq i núkw-a t'iq.
PROG COMPL LOC-walk DET.PL other-DET arrive
Some people came by walking.
- (44) Stexw t'u7 tu7 áma ta s-wá7-lhkalh-a lh-w-at gew'p.
very just COMPL good DET NOM-PROG-IPL.POSS-DET HYP-PROG-IPL.CONJ meet
We really had a good time when we got together.
- (45) Wa7 t'u7 t'ep ta mág7-a pináni7.
PROG just deep DET snow-DET then
The snow was deep then.
- (46) Wa7 tu7 t'it stexw xelh.
PROG COMPL also very cold
And it was very cold.

APPENDIX I

Abbreviations

ANIM = animal, APPAR = apparently / surmise, APPL = applicative, AUG = augmentative, CAUS = causative, COMPL = completive, C(O)NJ = conjunctive, DEIC = deictic, DEMON = demonstrative, DET = determiner, DIMIN = diminutive, DIR = directive, EMPH = emphatic, ERG = ergative, FOC = focus, HUM = human, HYP = hypothetical, LOC = locative, MID = middle, NEG = negation, NOM = nominalizer, OBJ = object, PASS = passive, PL = plural, POS(S) = possessive, PROG = progressive, QUOT = quotative, RECIP = reciprocal, RED(UP) = reduplication, SG = singular, STAT = stative, SUBJ = subject, TOP = topic switch.

APPENDIX II

Key to van Eijk's practical orthography of St'át'imcets

orthography	phonemic script	orthography	phonemic script	orthography	phonemic script
p	p	k'	k'	gw	ʃw
p'	p'	kw	k'w	g'w	ʃ'w
m	m	k'w	k'w	h	h
m'	m'	c	x	w	w
t	t	cw	x'w	w'	w'
ts	ʃ	q	q	y	y
ts'	ʃ'	q'	q'	y'	y'
s	s	qw	q'w	z	z
n	n	q'w	q'w	z'	z'
n'	n'	x	x	ʔ	ʔ
c'	k	xw	x'w	a	a
lh	ʔ	r	y	e	ə
l	l	r'	y'	i	i
l'	l'	ʒ	ʃ	u	u
k	k	ʒ'	ʃ'	v	ʌ