

A Bella Coola tale

Hank Nater

Abstract: Most Bella Coola stories belong in one of two categories: (1) *sma* ‘publicly shared parable (involving animals and/or animated objects)’ and (2) *sʔalac*’i ‘familiarily owned account (with human participants)’. However, in a few tales, we find, beside realistic (*sʔalac*’i) components (location, human participants and activities), purely imaginary (*sma*) elements as well (e.g. supernatural places, people interacting with animals in an unusual manner, transformations). The text presented in this paper provides a good sample of this intermediate category.

Keywords: Salish, Bella Coola, oral traditions, story genres, genre overlap

1 Introduction

The text displayed in Section 3 below is a transcription-interpretation of “The Frog Children”, a story told by the late Dr. Margaret Siwallace, and recorded, over forty years ago.

In terms of native genre, this tale is neither entirely realistic nor wholly otherworldly. The narrator initially identifies the story as a *sʔalac*’i ‘report’, but subsequently uses the verb *smsmayamk* ‘to tell as a parable’ (← *sma* ‘parable’): see the underlined sequences in the text (lines 1–3). This story is a *sʔalac*’i insofar as it belongs to the narrator, yet it has – like a *sma* – a moral: **DO NOT DISDAIN THOSE THAT MAY APPEAR INFERIOR TO YOU**. Realistic elements are location (Kitlope), the main character (a chief’s daughter, though unnamed), and seasonal activity (Indian rice harvest), but the Frog Clan is certainly of a more fictitious nature, as are frog-human interaction and frog-to-human/human-to-frog transformations.

From a European perspective, this story might be considered a myth or legend, and is similar to “The Frog King or Iron Henry”, the well-known fairy tale (as recorded by Jacob and Wilhelm Grimm) about a frog to whom there is more than meets the eye.

2 Symbols and abbreviations, grammatical information

The symbol ◌_ (“Combining Inverted Bridge Below”) follows proclitics and precedes enclitics, a hyphen follows prefixes and precedes suffixes, a colon precedes a reduplicated consonant; ACC accidentally, APP applicative, ART article, BEN benefactive, CAUS causative, CL enclitic or enclitic cluster, CONN connective, DEF definite, DEM demonstrative, DIM diminutive, DIR directional, FEM feminine, HYP hypothetical, INCH inchoative, INDEF indefinite, INT intensive-distributive,

Contact info: hanknater@gmail.com

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MED medium, NOM nominalizer, OBJ object, PASS passive, PL plural, PREP preposition, PRG progressive-durative, PROX proximate, RECIP reciprocal, REFL reflexive, REM remote, REP repetitive, SEP separated, SG singular, SUB subject.

Prepositions (PREP_{CL}) found in the text are: *ʔat_{CL}/ʔal_{CL}* ‘at’, *x_{CL}* ‘via’, *ʔut_{CL}/ʔul_{CL}* ‘towards’.

Proclitical articles (ART_{CL}): *ʔit_{CL}/ʔa_{CL}* ‘INDEF.FEM.REM’, *ta_{CL}* ‘INDEF.NON-FEM.REM’, *ti_{CL}* ‘INDEF.NON-FEM.PROX’, *ci_{CL}* ‘INDEF.FEM.PROX’, *tu_{CL}* ‘INDEF.REM.PL’, *wa_{CL}/a_{CL}/Ø_{CL}* ‘INDEF.PROX.PL’.

Deictics (CL_{ART} and (CL_{DEM}) encountered in the text are: *ʔac* ‘DEM.PL.PROX’, *ʔit* ‘DEF.FEM.REM’, *ʔitaʔit* ‘DEM.FEM.REM’, *tx* ‘DEF.NON-FEM.PROX’, *c* ‘DEF.PROX.PL’, *cx* ‘DEF.FEM.PROX’, *c’ayx* ‘DEM.FEM.PROX’, *tχ* ‘DEF.NON-FEM.REM’, *tχ^w* ‘DEF.REM.PL’, *t’ax* ‘DEM.NON-FEM.REM’, *t’ax^w* ‘DEM.REM.PL’, *t’ayx* ‘DEM.NON-FEM.PROX’. These occur both as free forms and as enclitics.

Most enclitical adverbs (CL_{CL}) appear both alone and in clusters. In the text, we find (combinations of): *alu* ‘tentatively’, *ʔi(t)...**k* ‘contrastive’, *k^wu* ‘somehow’, *k^w* ‘quotative’, *k^w(u)* ‘frequently’, *lu* ‘still’, *ma* ‘possibly’, *su* ‘alternately’, *ck* ‘allegedly’, *c’/c’i...* ‘now’, *tu* ‘really’, *tuu* ‘exactly’.

3 The text

(1) way *ʔalac’i-c_{CL}suc’* *x_{CL}ti_{CL}ʔ^wχ^wcaytχ^w-ʔ_{CL}c’*
 well tell.story-1SG_{CL} PREP_{CL}ART_{CL}Kitlope-from_{CL}
ti_{CL}sʔalac’i_{CL}t’ayx
 ART_{CL}story_{CL}DEM
 ‘Well, I’ll tell you another story now, this story from Kitlope.’

(2) *ʔal_{CL}a_{CL}ʔayk’* *ʔat_{CL}ʔ^wχ^wcaytχ^w*
 PREP_{CL}ART_{CL}old PREP_{CL}Kitlope
s-sm:sma-y-amk-im_{CL}k^wk^wu *ʔac*
 CONN-tell.parable.REP-APP-PASS.3SG_{CL} DEM
 ‘Long ago, such legends were often told in Kitlope.’

(3) *tix-s_{CL}c’* *ta_{CL}k^wuk^wpi-ʔ_{CL}c_{CL}tχ*
 be.him-3SG_{CL} ART_{CL}grandfather-late-1SG_{CL}ART
ti_{CL}sm:sma-y-amk_{CL}t’ayx *ʔut_{CL}ʔnc*
 ART_{CL}tell.parable.REP-APP_{CL}DEM PREP_{CL}me
ʔal_{CL}a_{CL}pacaʔ-iʔ_{CL}ck *ʔat_{CL}ʔ^wχ^wcaytχ^w*
 PREP_{CL}ART_{CL}first-1PL_{CL} PREP_{CL}Kitlope
 ‘It is my grandfather who told me stories that we inherited from our
 Kitlope ancestors.’

- (4) ʔal_a_ʔayk'_k^w s-q^wlχ^wuʔ-cut-aw wa_xnas-uks
 PREP_ART_old_CL CONN-engage-REFL-3PL ART_woman-PL
 s-ka_λ'ap-aw s-ka_ʔq'^wm-aw x_a_ʔilk
 CONN-HYP_go-3PL CONN-HYP_dig-3PL PREP_ART_wild.rice
 ʔul_a_ʔumat-aw s-ʔq'^wm-aw
 PREP_ART_destination-3PL CONN-dig-3PL
 x_a_ʔilk
 PREP_ART_wild.rice
 'A long time ago, a number of women decided to go digging for wild rice,
 and they went to a place where they dug for wild rice.'
- (5) ʔaʔʔnayx-s_k^wc' ʔiʔ_mnamim_ʔiʔ ʔal_a_ʔq'^wm_ʔac
 accepted-3SG_CL ART_chief's.daughter_ART PREP_ART_dig_DEM
 'And the chief's daughter went along with these diggers.'
- (6) ʔq'^wm-s_k^w ʔiʔaʔiʔ
 dig-3SG_CL DEM
 'And she started digging.'
- (7) λ'ap-s_k^w s-ka_ʔq'^w-aynix-i-s ti_mack'^w
 go-3SG_CL CONN-HYP_dig-ACC-3SG.OBJ-3SG.SUB ART_frog
 'And she unintentionally proceeded to dig up a frog.'
- (8) tayamk-i-s ta_mack'^w_tχ
 discard-3SG.OBJ-3SG.SUB ART_frog_ART
 'She threw away the frog.'
- (9) sx-uu:x^wc-m-i-s_k^w ta_mack'^w_tχ
 bad-mouth.REP-APP-3SG.OBJ-3SG.SUB_CL ART_frog_ART
 s-tayamk-i-s
 CONN-discard-3SG.OBJ-3SG.SUB
 'She was swearing at the frog as she threw it away.'
- (10) ʔaʔ-ʔay_k^wʔiluc'ik c'ayx x_ci_ʔaʔ-ʔawʔ-im_cx
 PRG-be.thus_CL DEM PREP_ART_PRG-follow-3SG.PASS_ART
 x_ta_mack'^w_tχ s-ʔq'^w-aynix-i-s_k^wtuc'
 PREP_ART_frog_ART CONN-dig-ACC-3SG.OBJ-3SG.SUB_CL
 'But she seemed to be followed constantly by the frog, as she kept
 digging it up.'
- (11) ʔaʔ-ʔay-uc-m-i-s_k^wtuc'
 PRG-be.thus-mouth-APP-3SG.OBJ-3SG.SUB_CL
 'And she kept talking to it like that, over and over.'

- (12) ta:tyamk-i-s
 discard.REP-3SG.OBJ-3SG.SUB
 s-ʔix-sx-uu:x^wc-m-i-s
 CONN-INT-bad-mouth.REP-APP-3SG.OBJ-3SG.SUB
 ‘She kept throwing it away and swearing at it.’
- (13) ʔux-uqʔχ-tmax^w-a_k^wʔicʔik tu_xnas-uks_tχ^w
 INT-call-RECIP-3PL_CL ART_woman-PL_ART
 s-cʔusm-s_cʔ ʔal_a_ʔac
 CONN-dusk-3SG_CL PREP_ART_DEM
 ‘Then the women called each other as dusk had arrived.’
- (14) ʔap-s_cʔ s-ka_kʔ-s ta_sny_tχ
 start-3SG_CL CONN-HYP_fall-3SG ART_sun_ART
 ‘Now the sun began to set.’
- (15) ʔux-uqʔχ-tmax^w-aw_cʔ s-ka_lipʔcut-aw ʔuʔ_tu_suʔ_tχ
 INT-call-RECIP-3PL_CL CONN-HYP_return-3PL PREP_ART_village_ART
 ‘They called each other and started going back to the village.’
- (16) kʔx-i-s_k^wcʔ cʔayx ti_ya:yaasii ti_caacti
 see-3SG.OBJ-3SG.SUB_CL DEM ART_handsome ART_young
 s-ya:ya-liwa-s_k^wtuu ti_caacti_tʔayx
 CONN-good-...like-3SG_CL ART_young_DEM
 ‘Then the girl saw this handsome young man, a well-built young man.’
- (17) ʔay-uc_k^wcʔ tʔayx s-ka_ʔaʔ-k^wn-i-s
 be.thus-mouth_CL DEM CONN-HYP-PRG-take-3SG.OBJ-3SG.SUB
 s-ka_kaw-aʔ-i-s ʔuʔ_tu_suʔ-s_tχ^w
 CONN-HYP_deliver-foot-3SG.OBJ-3SG.SUB PREP_ART_home-3sg_ART
 ‘He said to her that he would take her, that he would walk her home.’
- (18) kʔiʔ-tx^wumat-tu-m_k^wmak^wucʔ cʔayx x_ta_mack^w
 without-direction-CAUS-3SG.PASS_CL DEM PREP_ART_frog
 ta_caacti_tχ
 ART_young_ART
 ‘Then she was made to lose her way by the young man who was a frog.’

- (19) *tix_k^wmak^wuc'* *ta_ʔix-ta:tyamk-i-s* *ta_mack^w_tɣ*
 be.him_CL ART_INT-discard.REP-3SG.OBJ-3SG.SUB ART_frog_ART
ta_caacti_tɣ *s-ʃ' mstn-am-timut-s*
 ART_young_ART CONN-person-become-CAUS.REFL-3SG
ʔuɬ_ʔiɬ
 PREP_DEM

‘It was the frog that she had been casting aside who had become a young man to her.’

- (20) *ʔaɬ-k^wn-i-s_c'* *ʔuɬ_ta_suɬ-s_tɣ*
 PRG-take-3SG.OBJ-3SG.SUB_CL PREP_ART_village-3sg_ART
ʔuɬ_ta_ʔamat-s_tɣ *s-ʔapsuɬ-s* *ti_mack^w-mx*
 PREP_ART_location-3SG_ART CONN-dwell-3SG ART_frog-clan
ʔaɬ_ʃ'χ^wcaytɣ^w
 PREP_Kitlope

‘He now took her to his home, to the place where the Frog Clan resides at Kitlope’.

- (21) *talaws_c'* *ʔuɬ_ʔiɬ*
 marry_CL PREP_DEM
 ‘Now he married her.’

- (22) *xɬ-mna-lx-s_k^wc'* *ʔiɬ_caacti_ʔiɬ* *x_a_ɬnús*
 have-child-INCH-3SG_CL ART_young_ART PREP_ART_two
wa_mn:mnnck^w-i
 ART_frog-DIM

‘Then the young woman had two frog babies.’

- (23) *ʔalac^w-i-tu-ti-s_k^wʔitk^wuk* *way* *tu_mn:mnc-s_tɣ^w*
 tell-BEN-3PL.OBJ-3SG.SUB_CL well ART_children-3SG_ART
 ‘Well, she told her children.’

- (24) “*ɬay* *t'ax^w* *wa_suɬ-s* *ta_man-ɬ-c,* *ɬay t'ax^w”*
 “far DEM ART_house-3SG ART_father-SEP-1SG far DEM
 “Way over yonder is my father’s house, way over yonder.”

- (25) “*ɬnús* *wa_ʔasqayaɬ_c* *ʔal_a_ʔasuuc_c'*
 two ART_totem.pole_ART PREP_ART_front of house_ART
 “There are two totem poles in front.”

- (26) “q’lum-ap_?ic’ik ?aṭ_tī_mn:mnnta_tx ka_λ’ap-ap s-ka_?anayk-ap
 climb-2PL_CL PREP_ART_steps_ART HYP_go-2PL CONN-HYP_want-2PL
 s-ka_k’x-i-p ta_k^wuk^wpi-ṭ-ap,
 CONN-HYP_see-3SG.OBJ-2PL.SUB ART_grandfather-SEP-2PL
 ta_man-ṭ-c ?n la_stan-ṭ-c”
 ART_father-SEP-1SG and ART_mother-SEP-1SG
 “Climb the steps if you go and want to see your grandfather, my father
 and mother.”
- (27) cu:cut-s_k^wtuu c’ayx ?aṭ_tχ^w
 say.REP-3SG_CL DEM PREP_DEM
 ‘She told them this repeatedly.’
- (28) ?ay-na_k^w?iluc’ik tu_mn:mnnc^w-i_tχ^w s-ka_λ’ap-aw
 be.thus-3PL_CL ART_frog-DIM_ART CONN-HYP_go-3PL
 ‘And the frog children did go on their way now.’
- (29) k’x-i-t_k^walu ta_k^wuk^wpi-naw_tχ
 see-3SG.OBJ-3PL.SUB_CL ART_grandfather-3PL_ART
 ‘They tried to see their grandfather.’
- (30) q’lum-a_k^waluk^wu t’ax^w ?aṭ_ta_mn:mnnta_tχ ?u-λ’uk’
 climb-3PL_CL DEM PREP_ART_steps_ART DIR-high
 ‘They tried to climb up the steps.’
- (31) c’χṭn-tim_k^wk^wu t’ax^w
 kick-3PL.PASS_CL DEM
 ‘But they were kicked [off the steps] over and over.’
- (32) ?aṭ: ?aṭ-?ay-naw_tu ?ac
 PRG.REP-be.thus-3PL_CL DEM
 ‘This happened to them again and again.’
- (33) “qi:χyu Ø_mack^w_?ac!”
 useless ART_frog_ART
 “These useless frogs!”
- (34) cu:cut-m-tim_k^wk^w
 say.REP-APPL-3PL.PASS_CL
 ‘That is what they kept saying about them.’
- (35) q’lum-a_k^waluk^w
 climb-3PL_CL
 ‘But they kept on climbing.’

- (36) ʔay-tu-tim_k^wk^w
 be.thus-CAUS-3PL.PASS_CL
 ‘And they were treated the same way again and again.’
- (37) ʔapa-ti-s_k^waluc’ ta_q^walm_tɕ
 carry-3SG.OBJ-3SG.SUB_CL ART_older.sibling_ART
 ʔiɬ_susq^wii-s_ʔiɬ
 ART_younger.sibling-3SG_ART
 ‘The older brother tried to carry his little sister.’
- (38) ʔaɬ-ʔay-tu-tim_k^wtuc’ s-c^wɕɬn-tim
 PRG-be.thus-CAUS-3PL.PASS_CL CONN-kick-3PL.PASS
 s-ka_kɬ-tim
 CONN-HYP_drop-3PL.PASS
 ‘But again, they were kicked and made to fall [off the steps].’
- (39) ʔin:ʔixaʔii-na_k^waluluk^w s-ka_c^wkt-aw
 almost.accomplish.REP-3PL_CL CONN-HYP_arrive-3PL
 ʔuɬ_ta_k^wuɬiiɕ^w_tɕ s-ʔay-tu-tim
 PREP_ART_top_ART CONN-be.thus-CAUS-3PL.PASS
 ‘And every time they almost reached the top [of the steps], they were treated the same way.’
- (40) lip^wcut-lx-a_k^w ʔac ʔuɬ_ʔiɬ^wstan-aw_ʔiɬ
 return-INCH-3PL_CL DEM PREP_ART_mother-3PL_ART
 ‘They had to go back to their mother.’
- (41) ʔalac’-amk-cut-aw s-ʔaɬ-ʔay-s wa_c^wкта-tu-tim
 tell-APP-REFL-3PL CONN-PRG-be.thus-3SG ART_event-CAUS-3PL.PASS
 ‘And they described to her what had happened to them.’
- (42) “ʔay ka_ʔaɬ-k^wn-tuɬap_ma”
 alright HYP_PRG-take-1SG.SUB+2PL.OBJ_CL
 ‘Alright, maybe I should take you to them.’
- (43) cut_k^wʔic^wik ʔiɬaʔiɬ (ʔiɬ^w)stan-aw_ʔiɬ
 say_CL DEM (ART_)mother-3PL_ART
 ‘So she, their mother, spoke.’
- (44) s-ʕ^wmsta-nalus-am-timut-s_k^wc’ ʔiɬaʔiɬ
 NOM-person-joined-become-CAUS.REFL-3SG_CL DEM
 ‘Then she changed herself into a human being.’

- (45) ʔic'ama-y-anm-s s-ka_ʔap-s
 blanket-become-3SG CONN-HYP_go-3SG
 s-ka_ʔaʔ-kʷn-ti-s
 CONN-HYP-PRG-take-3PL.OBJ-3SG.SUB
 'She wrapped herself in a blanket and carried them with her.'
- (46) c'kt-s_kʷu ʔuʔ_tɪ_ʔapsuʔ_t'ayx s-k'x-im_c'
 arrive-3SG_CL PREP_ART_village_DEM CONN-see-3SG.PASS_CL
 s-cix-s ʔiʔ
 CONN-be.her-3SG DEM
 'When she arrived at the village, the people saw that it was her.'
- (47) wa-s s-ʔaʔ-k' iʔ-txʷumat-s c'ayx
 who-3SG CONN-PRG-without-direction-3SG DEM
 ʔaʔ_ta_suʔ_tɪ
 PREP_ART_village_ART
 'That she was the one who had strayed from the village.'
- (48) ʔay-uc-s_kʷ c'ayx
 be.thus-mouth-3SG_CL DEM
 s-ka_nu-t'xʷ-als-m-aw
 CONN-HYP_inside-sweep-house-MED-3PL
 s-ka_nu-ʔayaw-als-m-aw
 CONN-HYP_change-house-MED-3PL
 ʔaʔ_a_ka_pacaʔ s-ka_ʔustxʷ-s ʔuʔ_tɪʷ
 PREP_ART_HYP_first CONN-HYP_enter-3SG PREP_DEM
 'She told them to sweep and change [the sand in] the house before she would go in.'
- (49) ʔay-na_kʷʔiluc'ik s-nu-t'xʷ-als-m-aw
 be.thus-3PL_CL CONN-inside-sweep-house-MED-3PL
 'And they did sweep the house.'
- (50) ʔustxʷ-s
 enter-3SG
 'And she went inside.'
- (51) “χl:χl-tu-ti-c wa_mn:mnc-c_alu_ʔac
 sent.REP-CAUS-3PL.OBJ-1SG.SUB ART_children-1SG_CL_DEM
 ʔuʔ_ʔinu s-ka_k'x-tap x_c'
 PREP_you CONN-HYP_see-2PL.PASS PREP_DEM
 'I sent my children to you for you to be seen by them.'”

(52) “c’χɫn-tim_k^wʔitk^wuk ʔaɫ_{ti}mn:mnnta_t’ayx si-ʔay-naw
kick-3PL.PASS_{CL} PREP_{ART}steps_{DEM} CONN-be.thus-3PL
s-lip’cut-aw ʔuɫ_{ʔnc}”
CONN-return-3PL PREP_{ME}
“But they were kicked off these steps over and over, that is why they came back to me.”

(53) “ʔalac’-amk-cut-aw s-ʔaɫ-k^wn-ti-c_{ʔic}’ik ʔuɫ_{ʔinu}
tell-APP-REFL-3PL CONN-PRG-take-3PL.OBJ-1SG.SUB_{CL} PREP_{YOU}
s-ka_k’x-ti-x^w”
CONN-HYP_{see}-3PL.OBL-2SG.SUB
“They told me what happened to them, so I brought them to you for you to see them.”

(54) cut-s_k^wc’ ʔiɫ_{caacti}ʔiɫ ʔuɫ_{ta}man-s_{ty}
say-3SG_{CL} ART_{young}ART PREP_{ART}father-3SG_{ART}
‘That’s what the young woman said to her father.’

(55) sk^w-uuɫ-m-s_k^wc’ ʔiɫaʔiɫ s-ka_k^wλ’-ti-s
untie-garment-MED-3SG_{CL} DEM CONN-HYP_{place}-3PL.OBJ-3SG.SUB
tu_{mack}^w tu_{mn:mnc}-s_{ty}^w ʔuɫ_{ta}k^wuɫulmx_{ty}
ART_{frog} ART_{children}-3SG_{ART} PREP_{ART}ground_{ART}
‘Then she opened the blanket she was wearing, and placed her frog children on the ground.’

(56) x^wplχs t’ax
end DEM
‘That’s the end [of the story].’

References

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