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A Note on Nitinaht Numerals:
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With one exception the numerals from one to ten in the three Southern Wakaashan languages reveal the same system of counting in the first decade.:

Makah	Nitinaht	Ahousesht (Mootka)
1. ʔak ^Q ·a·ʔk	čawa·ʔk	čawa·k
2. ʔaʔ ^Λ	ʔaʔ	ʔaʔa
3. wi·	qakač	qaoča
4. bu·	bu·	su·
5. šuč	šuč	šuča
6. či·xpa·i	či·xpa·i	šupu
7. ʔaʔpu	ʔaʔpu·	ʔaʔpu
8. ʔaʔasub	ʔaʔasib	ʔaʔak ^w aʔ
9. čak ^w ·sub	čawa·sib	čawa·k ^w aʔ
10. ʔax ^w	ʔax ^w	ʔayu

This system, like many others throughout the world, "fills in" the numerals for six through nine by figuring from the units for five and ten. Eight and nine are formed by back-counting from ten; the suffixes -sub, -sib and -k^waʔ all mean lacks or needs. Thus eight is literally *two lacking* and nine is *one lacking*.

Like the eighth numeral, the words for seven are also built upon ʔaʔ(a) *two*; but the added element -pu must have been an old suffix meaning something like *left, more or extra*. So ʔaʔpu/ʔaʔpu is *two more (than five) or two left (after five)*. Mootka has also šupu *six* derived from šu(p), a second word for *one*, and -pu. Thus, the Mootka count from čawa·k *one* to šuča *five* and then *one left, two left, two lacking, one lacking, ten*.

Counting to ten in Nitinaht and Makah follows the same system as Mootka except for the sixth numeral, či·xpa·i, which has no known etymological connection with the other number words. This numeral does not fit into the system and is most likely an innovation; for it would be strange to count *two left* without a preceding *one left*. (We return to či·xpa·i below.)

Although all three sets of number words are very similar, the Nitinaht and Makah vocabularies appear to have shared a common evolution apart from Mootka. In the next decade, however, Nitinaht is the odd man out. Both Makah and Mootka count *ten and one, ten and two, etc.*, while Nitinaht adds a special "teen" suffix^s to the numeral stems of the first decade like English.

Makah	Nitinaht	Ahousesht (Mootka)
11. ʔax ^w ʔiš čak ^w ·a·ʔk ^s	čawayu·k ^w	ʔayu ʔuʔiš čawa·k
12. ʔax ^w ʔiš ʔaʔ	ʔaʔayu·k ^w	ʔayu ʔuʔiš ʔaʔa
13. ʔax ^w ʔiš wi·	qakačayu·k ^w	ʔayu ʔuʔiš qaoča
14. ʔax ^w ʔiš bu·	buyu·k ^w	ʔayu ʔuʔiš su·
15. ʔax ^w ʔiš šuč	šučayu·k ^w	ʔayu ʔuʔiš šuča
16. ʔax ^w ʔiš či·xpa·i	či·xpa·iayu·k ^w	ʔayu ʔuʔiš šupu
17. ʔax ^w ʔiš ʔaʔpu	ʔaʔpayu·k ^w	ʔayu ʔuʔiš ʔaʔpu
18. ʔax ^w ʔiš ʔaʔasub	ʔaʔasibayu·k ^w	ʔayu ʔuʔiš ʔaʔak ^w aʔ
19. ʔax ^w ʔiš čak ^w ·sub	čawa·sibayu·k ^w	ʔayu ʔuʔiš čawa·k ^w aʔ

In decades from twenty onward, Nitinaht departs even more radically from the other two languages. Both the Makah and Nootka systems are vigesimal while the Nitinaht is decimal.

Makah	Nitinaht	Ahousaht (Nootka)
20. caqi'c	caqi'c	caqeyc'
30. qax'u'k'	wiyu'k'	caqeyc' ?uh?i's hayu
40. ?ahi'q	?ahi'q	?ahi'q
50. ?ahi'q ?i's ?ax'	šaša'čta?dk'	?ahi'q ?uh?i's hayu
60. wi'yu'q	či'xpa'ii'q	qacči'q
70. wi'yu'q ?i's ?ax'	?axpu'q	qacči'q ?uh?i's hayu
80. bukyi'q	?axasibi'q	suyl'q
90. bukyi'q ?i's ?ax'	čawa'sibi'q	suyl'q ?uh?i's hayu
100. šuč'i'q	?uba'x	šuč'i'q

The word for forty is the same in all three languages, viz., ?ahi'q which can have only one literal meaning, two score. Furthermore, every other occurrence of -i'q in both Makah and Nootka clearly means score. Note the words meaning sixty, eighty, and one hundred.

In Nitinaht, however, -i'q has come to mean ten (or -ty if you prefer) for the numerals from sixty through ninety. Six times -i'q is sixty, not 120, etc. Also, the numerals for fifty and one hundred both seem to be relatively recent neologisms; each has a transparently literal significance: šaša'čta?dk' is hand on one side. It is composed of šas'a'č, a reduplication of šača's appendage on one side (such as an arm or wing), and the suffix -ta?dk' on the hand. The concept behind this number seems to refer to the fact that counting on the fingers by tens is completed on one hand. (Note, by the way, that there is no etymological connection between the stem šaša'č and the etymon for five, šuč'/suča in spite of their similarity.)

The word for hundred, ?uba'qk, derives from ?u?u'?'q just fits and the suffix -(a)q(a) inside. In the old days, a storage basket held one hundred dried salmon, whence the name ?uba'qk just fits inside to represent hundred.

However, although it is the hundred dried salmon inside the basket that gives rise to the name ?uba'qk, the suffix -(a)q(a) does not mean inside the basket but rather it refers to the fact that the basket was kept inside a cupboard (or more precisely an inset shelf built into the house wall opposite the side door).

From this concept of a basket full of one hundred dried salmon to stand for hundred, the suffix -ta?k container, basket full has come to play a role in number terms above one hundred. Thus, ?axqta?k ?uba'qk two baskets full just fit inside is two hundred, qakacqta?k ?uba'qk three baskets full just fit inside is three hundred, etc.

Two facts suggest that the Nitinaht decimal system is an innovation. First, the word for forty (unless it is a borrowing) shows that at one time -i'q meant score in Nitinaht as well as in the neighboring languages. Secondly, if Nitinaht counting by tens represents the older system, then one must posit two independent vigesimal innovations, one for Makah which lies to the south of Nitinaht and one for Nootka which lies to the north. This seems much less likely than supposing a single change from vigesimal to decimal.¹⁰

What was the impetus behind this change from vigesimal to decimal in Nitinaht? The neighboring Salish languages are decimal and might have been an influence; but both Makah

and Nootka also have Salish neighbors. Perhaps, however the Nitinaht period of particularly close contact with some Salish group. Many years ago Laur. C. Thompson informed me that Mary Haas had collected a set of numerals from the Nitinaht at Pechena Bay which her consultant referred to as the "old" Nitinaht way of counting. She recognized these "old" numerals as being of Salish origin. This counting does indeed suggest a strong Salish influence on at least some Nitinaht.

Up to this point we have assumed a single system of counting in each language which in Nitinaht has altered over the years. However, a couple of systems - or at least methods - may have coexisted. As pointed out above, the etymon či'xpa'ii'q in Nitinaht and Makah does not fit well into the first decade of numbers in Southern Wakashan for it has nothing to do with the concept of one more or the like.

A clue to the origin of či'xpa'ii'q comes from one of the Ahousaht consultants, Mr. George Lewis. He says that -pa'ii' means add to¹¹ and describes how his maternal grandfather, who was Ahousaht, counted by holding his palm up facing away from himself. Using a finger of the other hand as a pointer, he went from the little finger to the index touching the top of each. Then, on the count of five, he pulled his thumb down so that it formed a right angle to the fingers. "Next he added the other hand saying či'xpa'ii'." The idea behind či'xpa'ii' is, in Mr. Lewis's words, add other hand. Although this gloss is probably not literal, - the meaning of the root či(·)x is apparently lost to memory - the general import is right. Since most finger counting changes hands for six, in time the word must have supplanted the original numeral among the Nitinaht and Makah.

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Notes

1. The language names used in this paper are those traditional in linguistic and anthropological descriptions of Southern Wakashan. However, it should be noted that in October, 1984 the Muxahnuulth Tribal Council meeting at Tin-wis near Tofino, British Columbia proclaimed that the language and people previously known as Nitinaht be called henceforth *Ditidaht*. This new name more closely approximates the name as pronounced in the language itself.

Similarly, the name Nootka is not liked by many bands grouped under that term and the preferred designation is *Muxahnuulth*. However, this new name, which is primarily cultural in reference, presents problems to linguists for it includes both those who speak Nitinaht (or Ditidaht) as well as those from Bamfield and northward. When speaking of languages, I see no alternative to Nootka unless it be Northern Muxahnuulth.

2. The Ahousaht data have been provided by Mr. Peter Webator and Mr. George Lowie, both of whom grew up on Flores Island in British Columbia. The Nitinaht forms are primarily from Mr. John Thomas. The Makah information is also from Mr. Thomas and *The Makah Counting*

Workbook. Mr. Thomas' home village is Clo-oose, British Columbia.

3. Compare the etymologies of English eleven and twelve.

4. Unless ?akpu/?akpu is a borrowing in Nitinaht and Makah. Note that it was just this etymon which was borrowed into the Northern Wakashan Kwakiutl. There seven is ?ələbu. (Words borrowed into k'wak'ala have voiceless stops and affricates replaced by voiced ones, e.g., bids from Peter, qiwac from Salish qiwac deer.)

5. There may have been a longer stem for ten in the proto language, perhaps *yayuk which by apocope (and the well attested shift /x/ to /h/ resulted in the Nootka hayu and by the loss of the first syllable gave -yu'k in Nitinaht. Compare the identical case in nearby Salish:

Saanich	Yese?	two	(səsaʔliʔ)
Lushootseed	sáliʔ	two	
Cowichan	yəsəʔliʔ	two	

6. ?iã in Makah and ?uhʔiã in Nootka ate both more or less equivalent to and.

7. This may be a misrecording for caqi'c.

8. The root for thirty in Nitinaht is the same etymon as three in Makah and the suffix is elsewhere -teen, i.e., ten. Notice also that the Makah term for thirty involves the same suffix etymon, and the root might prove to be the same etymon as qakac/qaoca three in Nitinaht and Ahousaht (if /k/ > /x/). If so, then the root etyma for three and thirty in Makah neatly match thirty and three in Nitinaht.

9. Observe the similarity between the Albanian and Nitinaht counting systems - especially the formation of the numeral forty in both:

Albanian:	10	1'20	3'10	2'20	5'10	6'10
Nitinaht:	10	20	3'10	2'20	50	6'10

Menninger, p. 69.

10. Note, however, that decimal systems do sometimes give way to vigesimal gradations. The Old Irish decimal counting has been completely replaced by the vigesimal in Modern Irish. Beginning in the eleventh century the French decimal system acquired some vigesimal gradations under Norman influence. In Sicily eggs, fruit, and people are all calculated by twenties - again due to the Normans. Menninger p. 64 ff.

11. In fact, according to Thompson and M. Dale Kingde they resemble most closely the numerals in the language of the Teamosan Branch of Salish. (p.c.)

12. In Nootka Texts, page 325, this suffix is glossed as along with ...; in the same group with

How to Act like a White Man in Lillooet

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0. Introduction. Lillooet has four morphological devices which broadly express 'to act like (the referent of the stem), to pretend to be (the referent of the stem)'. These devices are discussed in sections 1-4. All four operations are verbalizing, i.e., they maintain the morphological status of verbal stems while they verbalize nominal stems. (For a discussion of verbal and nominal stems in Salish see Hess and Van Eijk 1985). In section 5 I give a summing up of sections 1-4.

1. Total reduplication. Total reduplication (i.e., the repetition of the first two consonants of the root) operates on two Lillooet words to express 'to act like a X, to do something the X way'. These two cases are: ?ux'almix' 'Indian' (also 'person, human being') → ?əx'-?ux'almix' 'to act like an Indian, to do it the Indian way'; sáma? 'white person' → səm-sáma? 'to act like a white person, to do something the white man's way'. (Normally, total reduplication expresses plurality/collectivity in nouns, and repetition/intensity in verbs, e.g., s-núk'a? 'friend, relative' → s-nək'-núk'a? 'friends, relatives', túpun' 'to punch so.' → təp-túpun' 'to beat so. up'. In some cases, total reduplication has completely lexicalized, e.g., kəxəx 'elder sister', ?əl'əl 'strong'.)

2. The combination -az'am. The combination -az'am, which consists of -az' 'playingly, for fun' and the intransitivizer -am, expresses 'to pretend to be X, to act as if one is X'. I recorded the following cases: ?ux'almix'-az'am 'to pretend to be an Indian' (also used as a joking reference to East Indians); sam?-az'am 'to pretend to be a white person'; k'uk'pəy' 'chief' → k'uk'pəy'-az'am 'to pretend to be a chief'; s-k'uk'mit 'child' → k'uk'mit-az'am 'to pretend to be a child, to copy a child's actions' (note the deletion of the nominalizer s- in the verbalized form); ləqsəy' 'pet, favorite child' → ləqsəy'-az'am 'to pretend to be the pet, to refuse to do anything, to demand attention or service'; ?əl'səm 'sick, ill' → ?əl'səm-az'am 'to pretend to be sick'. Forms with -az'am have a decidedly more negative tinge than the forms with total reduplication discussed under 1. However, an observer may be amused, rather than annoyed, by a person who is -az'am.

3. The combination -s-cút. The combination -s-cút consists of the transitivizer -s and the reflexive suffix -cút 'oneself'. The transitivizer -s has three functions, depending on the semantic nature of the preceding stem: (1) causativizer, as in qam't 'to get hit' → qam't-s 'to hit so.'; (2) forming transitive verba declarandi, as in q'alút 'to speak, hold a speech' → q'alút-s 'to speak to so., to admonish, rebuke so.'; (3) forming transitive verba sentiendi, as in xzum 'big' → xzum-s 'to respect so.' In -s-cút we have -s in function (3). The combination -s-cút expresses 'to pretend to be X, to act as if one is X'. Semantically, -s-cút largely overlaps with -az'am, although it is possible that -s-cút refers to slightly more reproachable behaviour. Cases with -s-cút are: sama?-s-cút 'to pretend to be a white person'; k'uk'pəy'-s-cút 'to pretend to be a chief, to be bossy'; k'uk'mit-s-cút 'to act like a child'; ləqsəy'-[s]-cút 'to want to be petted, to think one is the pet more than others' (with regular dropping of -s between t and c); xa? 'high' → xa?-s-cút 'to brag'; ?əl'əl 'strong' → ?əl'əl-s-cút 'to want to be tough'.

4. The combination -án-cut. This combination consists of the transitivizer -an and the reflexive suffix -cut. The transitivizer -an is only one of several transitivizers of the type -Vn or -Vn' (V = vowel). These n-transitivizers have two functions: (1) causativizer, as in xzum 'big' → xzum-un 'to make it big(ger)'; (2) forming transitive verba declarandi, as in wə'aw 'to shout' → wə'aw-on 'to shout at so.' (The difference between -s and n-transitivizers with regard to function (1) hinges on the notion of control: we have -s where the performer of the action is not entirely in