Okanagan sandhi & morphophonemics

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In this informal survey of some of the prosodic and morphophonological phenomena of Okanagan I discuss truncated and elided forms, multi-word lemmas, rhetorical length of vowels and consonants, various simplifications of consonant sequences, 9 -V metathesis, laryngealization of y, some cases of $i \rightarrow a$ lowering, and a-insertions.

1 Introduction

This is an informal survey of some of the prosodic and phonological phenomena that take place in Okanagan at sentence-level, phrase-level, and word-level. Scantiest is the survey of sentence-level prosody, more elaborate the accounts of phrase- and word-level phenomena.

2 Sentence level phenomena

Here I do not provide a full account of the intonation patterns of Okanagan sentences, but only some coarse examples of normal speech truncation, elision, and rhetorical vowel and consonant length.

2.1 Truncated and elided forms

Many high-frequency lexical items have truncated or elided variants in normal speech:

t/e form	full form	gloss
níkna	níkxna	Goodness!
n'u	n'ín'w'i ⁹ (s)	if and when, in a while
ya ^e t	ya ^ç yá ^ç t	all

All pairs of deictic stems decapitate their stem-initial vowel:

xi?	ixí ⁹	that
xa ⁹	axá?	this
ti ⁹	ití?	not near oblique deictic (used in place of t +
		nominal)

ta ⁹	atá ⁹	near oblique deictic (used in place of t + nominal)
k'li ⁷	ik'lí?	(to) there
k'la?	ak'la?	(to) here
tli ⁷	itlí?	from there
tla ⁹	atlá ⁹	from here

Here I should also mention such variants as **nstils** and **ntils** think, used interchangeably by many speakers, and by such pairs as $ta^{\gamma}x^{w}$ - and taw- get, obtain (in compounds). Speakers regularly use one or the other variant, but understand the other often without realizing its phonological difference:

tawspíkst (RA) \sim ta²x^wspíkst he got gloves taw²q²y²xán (RA) \sim ta²x^wq²q²y²xán he got shoes

2.2 Multi-word lemmas

Some Okanagan forms consist of more than one free morph, yet function as single lexical items, perhaps on their way to becoming single words. Not unlike such English cases as nevertheless, can not, of course, because, etc., with varying gradients of compositeness, they probably represent the common linguistic phenomenon of closed-class lexicalizations, that is the creation of discourse functors (sentence conjunctions, complex prepositions) based on members of closed classes. This seems to me a phenomenon congruous with what linguists call grammatic(al)ization (but could be called grammation), the creation of a gram (hence grammation), or grammatical morph, from a lexical morph in certain syntactic environments. Homologously, as if to counter such common phenomena as truncation and elision, speakers add redundant material not only to lexical items, to produce such forms as irregardless, unthaw, orientate, and continue on, but also to functors, and produce complex prepositions, conjunctions and other multi-word functors, or lemmas, single entries in dictionaries. The process could be called *lemmation*, and deserves to be studied crosslinguistically. Here I give two examples with elided and full forms. A list of the several dozen such multi-word lemmas is not for this paper, but it would include all such items as lut swit, nobody, lut pan'kin' nowhere, la'kin' where, how, t s'iwt behind, etc. Speakers and analysts are not always in agreement on how to write such forms (as one or separate words), and the Okanagan speakers and students of the language are no exception.

t ^ę 'íp	t ny ^ę 'íp	for ever, for good
c'əłt	c'xił t	like

2.3 Rhetorical lengthening of vowels and consonants

The rhetorical lenghtening of vowels is well known. A pair in context is the following:

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məł kən k'iwlx Until I am old
məł kən k'i wlx Until I am very old
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Such rhetorical lengthening may be considered to border on the grammatical, because ilf? means there and ilf.? means they/things were there a while, and the two forms are not interchangeable, but be that as it may, rhetorical lengthening is a useful diagnostic for stress placement.

Many speakers have a difficult time deciding where primary stress falls on words with more that one vowel. The problem is nearly solved by adding rhetorical length to one of the vowels. Speakers will add it with regularity to the vowel that in normal speech is stressed. I say "nearly solved" because there is a slight complication: the unstressed word final vowels of some words may also be lengthened, producing competing pairs of forms, for example,

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ní··kna or níkna··
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I think long unstressed final vowels parallel the onomatopoeic lengthening of word-final consonants as in:1

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t'i'? liw... It makes a ringing sound
tix... full of holes
k.a.? t'i'? xa.s... ta? cx.uy, cont'íx.lcon. It [a jet plane] goes xa.s.. when it goes, it
sounds different (SL)
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3 Phrase-level phenomena

3.1 Simplification of lut t' to lut'

Factual negatives are formed periphrastically with lut and the proclitic t' immediately before the predicate verbal, nominal, or adjectival.

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lut kən t' xast I am not well. 
//lut t' xast/ lut t' xast [lut' xast] He is not well.
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¹I cannot identify Okanagan ideophones, but I find that different speakers have their ways of imitating various sounds such as the sound of a jet plane, the crying of a baby, the hollering of Gopher in pain, not to mention the speech of mythological characters such as Meadowlark, Raven, and Coyote.

//lut t'_alá?// lut t'_alá? [lut' alá?] She's not here.
lut t'a_fxwuy k'əl_citxws. He hadn't gone to his house.
lut t'a_c'istəm //c-?ifn-st-m//3 i?_sənt'aluya?qən We don't eat the --.
lut t'a_cqwəlqwilstxw. You haven't talked to him/don't talk to him.

The orthography adopted by the Okanagan and the Colville preserves the underlying form and writes lut t' when the two words are contiguous.

3.2 Coalescence of n + n at word boundary

The n of kan coalesces with a following word-initial n:

//kn_n^ou†x^w// kn_n^ou†x^w [kən^oú†x^w] I went in. //kn_nstils// kn_nstils [kənstíls] I think.

3.3 a-insertion after proclitics before words that begin with resonants

Words that begin with n, 1, y, w cause the insertion of a after preceding proclitics. The insertion of a before certain grammatical elements is discussed in the next subsection.

//k'l_n+?i\(\lambda'\)tk// k'la_n?i\(\lambda'\)tk to the north
//tl'_n+yx\(\warmau\t)/ tla?_nix\(\warmau\t)^4 from inside
//l\(\underline{\tan}\) n'u\(\frac{1}{3}\)w'// l\(\underline{\tan}\) u\(\underline{\tan}\) w'// Before he went in.
//cuntm i'_t_1''iws// c\(\underline{\tan}\) c'ix\(\warma\) His dad told him.
//i'_t_ylmix\(\warma\)/ i ta_ilm\(\underline{\tan}\) we the boss
//i'_ylmix\(\warma\)/ (y)a_ilm\(\underline{\tan}\) we me the boss

²a-insertion here and in the next two examples correlates with the presence of the initial morph of the word that follows. See 3.4.

³See 4.4.2.

⁴See 3.4.6. for discussion of the movement of glottalization.

⁵See 3.5. for discussion of the loss of?.

⁶The proclitic article i? functions as described, and with the added complications that the ? is lost, and the i desyllabifies. Subsequently the y is optionally lost. See also 3.4.1.

3.4 a-insertion between proclitics and certain grammatical elements

Besides the phonologically motivated a-insertion just discussed, proclitics that find themselves before certain grammatical elements add a. These elements are: {c-} customary; {c-} habitual; {\frac{4}{-}} back, again; {k\frac{4}{-}} have.

3.4.1 i? \rightarrow a art

ixí⁹ \(\lambda'\) a cwísi⁹stm \(\mathreve{n}\)i⁹ c-wis+m-st-m\(\mathreve{n}\)^7 That's the one we used to praise. (Cf. ta⁹lí⁹ cwísi⁹stm. We praise him very much.) cnitc a cq\(\mathreve{n}\)equivalent{\text{q}''} ilsts\(\mathreve{n}\) He's talking to him.\(\text{8}\) a \(\text{tcx}''\)uystx\(\mathreve{w}\) \(\mathreve{n}\)i⁹ \(\mathreve{n}\)tak you brought back isnəqsílx\(\mathreve{n}\) a \(\mathreve{n}\)eftraction(\text{n}\)equivalent{\text{n}'} i⁹ what you brought that live there

3.4.2 $ki^9 \rightarrow ka^9 comp$

... //ki? c-tr'qam-lx// ... ka? ctər'qáməlx. That's when they winter-dance.

3.4.3 $4 \rightarrow 4a$ when

kwu ła? ck' cam when we prayed

3.4.5 $4 \rightarrow 4a$ article before k4- have

k'im ca⁹k" k" 4a⁹ k4xa⁹x⁹ít, anxa⁹x⁹ít, siwnt Whatever older relative you have, ask your older relative.

⁷The examples in this section show two types of what can be analyzed as relative clauses.

⁸The following contrasting construction has been offered, where c- is *cislocative* (and not *customary*): #cnitc i?_cq^wl+q^wil-st-s# cnitc i?_cq^wolq^wflsts. He's the one that called him from there. This may or may not be another example of contrived laboratory data. Note, incidentally, the surface phonetics [cq^wolq^wflsc]. The orthography cq^wolq^wflsts is adopted because it preserves the inflectional morphology.

⁹Note that the segmentation #i? \dip +c+x*uy-st-x*# implies that -st is an inflectional suffix. This is probably not so. In practice I use a hyphen to mark not only the causative, but, sometimes, also the highly productive directional prefixes t- and c-.

¹⁰kt- derives verbs, and so the 3rd plural of an intransitive verb is marked with -lx. The plural of the noun citx^w is cətcítx^w.

The next three examples show what I call the alternate possessive construction:

ki'láwna ta' kscwíl'cən Andrew's book of jokes sənk'líp ta' ksysyús Coyote's power istəmtíma' ta' ksqəltmíx" my grandmother's husband

3.4.6 l, tl', k'l \rightarrow la, tla⁹, k'la

These proclitics also participate in this a-insertion. In addition the laryngealization of the 1 of tl' may move (as a glottal stop) past the word-initial vowel of the i- set of person markers:

//tl', ascx wúy// [tl, a?scx wúy, tl, ascx wúy,] tl', ascx wúy since you came.

3.5 Loss of clitic-final?

In allegro speech the word-final glottal stop of i? art and ki? comp, and also, less commonly, of t'i? emph and ta'li? much (not a clitic), is often lost.

4 Word-internal morphophonemic processes

Here I discuss only phenomena that I have not treated in any detail elsewhere.

4.1 Insertion of a after?

When stems that contain the sequence % lose the stressed vowel to a strong suffix, they replace it with a (unstressed) as in the examples that follow. This obviously parallels the a-insertion discussed in 3.4. and 3.3.

ks^astkína^a //ks^aistk+ína^a stay for the winter (s^aistk winter)
kwu n^aacxənlwisəs //kwu n+auc+xn+lwis-nt-s// he followed me around (n^aucxn follow)
n^aacknitkw //n+aickn+itkw// he played in the water (etc.)
akwakwililix //aukw+aukwi+li+lix// they're crawling around
n^aask'wlitkwəntp //n+aisk'wl+itkw-nt-p// you throw them in the water
satxilxəlx //s-aitx+ilx-s-lx// They slept
n^aatxwitkw //n+autxw+itkw// go under water

a is also inserted after ? in reduplicated stems with stem-final stress:

k^wu s²a⁴²í⁴nəx //s-²i⁴+²i⁴n-x// Let's eat spu²ús, spa²p²ús heart, hearts sən²íma²t sən²am²íma²t grandchild, grand-children

4.2 Coalescence of like alveolars at word-internal morpheme boundaries

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t + t = t
//s+n+k'*l'+cn+cut+tn-s// i__sənk'*əl'cncútəns in her kitchen
//i' s+x*l+x*ilt-tt// i' sx*əlx*iltət our debts
//an-s+n+tq'+ut+tn// asntq'*utn your bed
//s+n+tiw+mist+tn// səntumistən store

n + n = n
//k*u n+'aw+cin-nt// k*u_n'awcint follow the sound of me
//na'k'+nun-nt-m// na'k'nuntəm we sensed it (cf. lut a-ks-na'k'+nun-m you won't sense it)

s + s = s
ixi' misqəl'tmix*//mys+s+ql't+mix*// He is a better man (cf. //mys+ylmix*m//
misilmix*əm better boss).
sməspintk //s+mus+s+pin+tk// four years old;
//c-n+lq'*+lq'*+iw's-st-s// cənləq'*ləq'*iw'sts He broke it in two.
//c-k*is+k*s-st-s// əck*isk*əsts He kept holding him.
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4.3 Assimilation

$4.3.1 - x imptvs \rightarrow -x^w after x^w$

n⁹u⁴x^w one goes in n⁹u⁴x^w-x^w go in! c-n⁹u⁴x^w one comes in c-n⁹u⁴x^w-x^w come in! pux^w blow pux^wx^w blow! manx^w smoke manx^wx^w smoke!

This assimilation does not apply to the post-velar \check{x}^w :

ptixw spit ptixwx spit!

¹¹The phonetic realization of this form is [əckwiskwəsc]. Again, we prefer this orthography because it preserves the integrity of the inflectional morphology.

4.3.2 s \rightarrow † before † back, again

ixí? †ə†?ácqa?s //s-†-?ácqa?-s// //dur-again-go_out-dur// he went back out †ə†nísc //s-†-nis-c// he left again

In the last example we also see the (known) dissimilation of -s to -c after s, 4.

4.3.3 s of s-...-x perfect, s-...-s durative → \(\frac{1}{2} \) before \(\frac{1}{2} \)- back, again

way' ilí' †ə†xwúyx //s-†-xwúy-x// Let him go back. ixí' †ə†tk'íwləxs //s-†-t+k'iw+lx-s// ik'lí' She started to climb back.

Note that the s of ks-future is lost before 4-back, again:

kw ikətcunəm //kw i-ks-t-cun-m// I'll tell you again. (Cf. kw ikscunəm I'll tell you).

cəm' † la'kín kw ikə†m'ay'xítəm //kw i-ks-†-m'ay'-xit-m// Some other time I'll tell you again (Cf. kw iksm'ay'xítəm I'll tell you).

kw_ikətsiwpla?ttəm //i-ks-t-siw+pla?-tt-m// I'm going to ask you again. (Cf. kw_iksiwpla?ttəm I'm going to ask you).

k" ikətsiwəm //k" j-ks-t-siw-m// I'll ask you again. (Cf. k" iksiwm. I'll ask you). lut nix" aktətq'"l'iw'm //a-ks-t-q'"l'iw'-m// Don't pick berries any more.

4.3.4 Lenition of c- cust, c- hab and c- cisl to s- before t, t', c, c'

st'ixəl //c-t'ixl// they have landed on the shore st'ix**ləm //c-t'ix**l+m// it's different scústsəlx //c-cus-st-s-lx// t salistá. They referred to him as salistá.

4.3.5 Non-phonemic u after consonant and before rounded segments¹²

This occurs when another C follows the rounded consonant:

tuk"tán //tk"tan// tules (cf. lk"ut, *luk"út far, ...-itk", *...ítuk") cənluq'"lq'"íw'sts //c-n+lq'"+lq'"+íw's-st-s// he broke it in two tuk"tuk"?út //tk"+tk"?+ut// they walk

 $^{^{12}}$ Not included here are cases of [u] $/\!\!/w/\!\!/$ such as cuxwix $/\!\!/c$ -wx+wix $/\!\!/$ they live there (cf. unreduplicated cwix).

4.4 Simplification of phonological sequences¹³

4.4.1 ... †n-†t-s → ...-†t-s

//kwu 'itn-tt-s i-st'ik'l// kwu 'itts ist'ik'əl [kwu 'itc ...] He ate up my food. //c-'at+'itn-tt-m// c'at'ittəm They are eating his ...

$4.4.2 \dots \text{fn-st} \rightarrow \dots \text{-st}$

c'istəm //c-?i\n-st-m// we eat it

$4.4.3 ...s(t) + st \rightarrow ...-st$

əcx ists //c-x ist-st-s. He always makes him walk. əcx ists //c-x ist-st-s/. He always does him good. scustsəlx //c-cus-st-s-lx// they call it ...

4.4.4 Other simplifications

In addition to the known loss of -nt *trans* in 1sg, 3sg, 3pl of all strong verbs (wik-n 1sg, wik-nt-x** 2sg, wik-s 3sg, wik-nt-m 1pl, wik-nt-p 2pl, wik-s-lx 3pl), the following are found:

4.4.4.1 ...n-nt-is → ...-is

kwu ncaw'cís //n+caw'+cin-nt-s// He mimicked me (Cf ncaw'cíntxw you mimicked him).

4.4.4.2 nt \rightarrow t after $\sqrt{2}$ am in all persons

ixí? ?amtís //?am-nt-is// he fed them ?amtín //?am-nt-in// I fed them

4.4.4.3 ...n-m-s → ...i⁹s

This occurs in what I call future transitive forms conjugated with the i- set:

ksən⁹úcxi⁹s //ks-n+⁹uc+xn-m-s// he was going to follow (Cf. iksən⁹úcxnəm I'm going to follow him).

¹³See Reichard 1935, sections 359-363 for similar phonological processes in Coeur d'Alene.

k‡tər'qíki's //ks-¹-tr'q+ikn-m-s// he was going to kick the ice again mə¹ ksp'ap'qi's //k-sp'+ap'+qn-m-s// he was going to whack her on the head

$4.4.4.4 \text{ n} \rightarrow \emptyset / -\text{s} 3erg$

//sp'+ap'+qn-nt-s// sp'áp'qəs she hit him on the head
//km'+km'+axn-nt-s-lx// kəm'km'áxsəlx they grabbed him by the arms
mət k'*'apqəs //k'*'apqn-nt-s// she bites them on the head
kta'ata'qís //k+ta'a+ta'ata'+qin-nt-s// he leaned them there
ixí'a n'úcxsəlx //n+'uc+xn-nt-s-lx// They tracked them.
k'ətwíkxsəlx //k't+wik+xn-nt-s-lx// They found their tracks.

This also obtains in customary forms before -st:

əccústs //c-cun-st-s// he always says it

Note that n does not delete indiscriminately before s:

s?at?ítəns //s-?at+?itn-s// they started eating //ii c'q'+iln-s// i? c'q'fləns his arrows

4.4.4.5 $s \rightarrow \emptyset$ before -tt possessor applicative

'úlu'tx* //'úl+iw's-tt-x*// she gathered its ...
k*u_ntp'iw'ttəm //n+tp'iw's-tt-m// They divided our [land]. (Cf.
k*u_ntp'iw'səntəm //n+tp'+iw's-nt-m They divided us).
k*u_siwtts //siws-tt-s// they drank my ...

4.4.4.6 ks future + $s \rightarrow ks$

kw_iksíwm //kw_i-ks-siw+m// I'm going to ask you ksp'áp'qi's //ks-sp'+ap'+qn-m-s// he was going to whack her on the head

4.4.4.7 k of ks-...-(míx)a⁹x inceptive $\rightarrow \emptyset$ in 2sg

 k^w _sx w úya $^\gamma$ x you are about to go (Cf. kən_ksx w úya $^\gamma$ x 1sg) k^w _s $^\lambda$ 'a $^\gamma$ $^\lambda$ 'a $^\gamma$ míxa $^\gamma$ x you are about to look for it (Cf. kən_ks $^\lambda$ 'a $^\gamma$ $^\lambda$ 'a $^\gamma$ míxa $^\gamma$ x 1sg)

$4.4.4.8 \text{ xkin} + \text{st} \rightarrow \text{xki-st}$

xkistx" //xkin-st-x"// What will you do to it.

4.4.4.9 Loss of n of //in-, an-// before s, and before t of kin terms

ist'ık'əl //in-s+t'ik'l// my food
itsınca? //in-t+sınca?// my younger brother

but

inłłáx" my dress

The loss of n of //in-, -an// before ks- future intrans, and ks-...-m future trans, kt- to be has been reported.

4.5 V-? metathesis

A posttonic unstressed vowel followed by ${}^{\gamma}C(C) \rightarrow {}^{\gamma}VC(C)$:

cq'sáp'ilx //c-q'sápi'-lx// it takes them a long time (deliberate speech cq'sápi'ilx). k'"ínm'am //k'"in+ma'-m// try (deliberate speech k'"ínma'am).

k^wu cəcúnm⁹antp //c-cun+ma⁹-nt-p// You've shown me things (deliberate speech cəcúnma⁹antp).

cúnm[?]an //cun+ma[?]-nt-n// show how (deliberate speech cúnma[?]an). Cf. k'tcnəma[?]xtwíx^wlx (with simple loss of unstressed vowel). They're trying to talk sign language.

Note that if no vowel follows the ? then the sequence V?CC remains intact, while a stressed vowel immediately after the ? causes the loss of the preceding vowel:

sáma? white person, ta_nsáma?cən //n+sáma?+cn// in English səm?ús //sáma?+us// white face sma?scút //sáma?+scut// he acts like a white səm?í4x // //sáma?+i4x // stick house sílx //a? sg big ta_nsəlx //itk //n+sílx //a?+itk // by the big river k // səlx //a?scútx //sílx //a?+scút-x// you're acting important k // səlx //ifx //silx //a?+ífx // you have a big house

4.6 Laryngealization of -C₂ of xwuy

4.7 Ambivalent stress

There are many cases of different stress valences that signify different lexical import; but there are also cases of dialectal and idiolectal variation. Here I provide only four examples:

nt'itps ~ nt'túps. Dirty bottom kən tk'"í'\(\lambda'\)pxən ~ kən tk'"\(\lambda'\)pxan My shoe came off m'\(\delta'\)a'\(\text{tsən} ~ m'\(\alpha'\)\'tsin I told you ta nsilxcən ~ ta nsəlxcin in Indian

5 Summary

I have given an informal survey of some heretofore unreported or insufficiently reported morphophonemic phenomena of Okanagan. The purpose of the survey is to provide data that will be of use in typological and comparative studies. More reporting is needed for Okanagan and the other languages of the (southern) Interior, of all such phenomena, and others, such as ablaut, vowel lowering, and pharyngeal movement.

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¹⁴See Coeur d'Alene for possible clues as to the source of this process. Gladys Reichard writes i'ts'ätsteEn in line 155 of *Coyote Steals Son's Wife* (Gibbons 1999, p. 26). See also čay'ác'ecqe? they are going to go out (Barthmeier 1996, p. 135). The glottalization of C₂ points to CVC- reduplication in Coeur d'Alene.