Connected Speech in Nłe?képmxcín: Functions of *?é məl nés* in Discourse and Storytelling*

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Abstract: This squib focuses on the trimorphemic construction ?é məl nés in Nle?kepmxcín (Interior Salish), using novel data collected during targeted elicitations and weekly conversation sessions with two speakers, data from personal narratives, or spipípiləxm, told by Kwəltezetkwu (Bernice Garcia), and traditional stories, or sptekwl, told by Cu?sínek (Marty Aspinall). The construction ?é məl nés is particularly common in connected speech, and notably absent from examples collected during more 'standard' elicitation sessions. I propose that ?é məl nés is primarily involved in event sequencing, and that it may also imply causality. I also describe a third, distinct use of ?é məl nés, whereby it introduces anecdotes that are conversationally relevant.

Keywords: Nłe?kepmxcín, pragmatics, semantics, discourse

1 Introduction

This squib will examine the discourse functions of the construction ?é məl nés and its variants in Nłe?kepmxcín (ISO639-3: thp), a Northern Interior Salish language spoken in a number of communities along the Fraser River by approximately 100 people (Gessner et al. 2022). This squib brings data to bear from conversations between Nłe?kepmxcín speakers and stories told by Nłe?kepmxcín speakers.

1.1 Overview

The morphological construction $2\acute{e}$ $m\partial l$ $n\acute{e}s$ is ubiquitous in informal conversational speech and in collected narratives but absent from many targeted elicitation sessions. However, neither the meaning contribution nor the discourse functions of the phrase $2\acute{e}$ $m\partial l$ $n\acute{e}s$ have been explicitly analyzed in the literature on Nłe?kepmxcín. Speakers regularly use $2\acute{e}$ $m\partial l$ $n\acute{e}s$ in narratives and in conversations — (1), (2), and (3) are examples of utterances containing $2\acute{e}$ $m\partial l$ $n\acute{e}s$, volunteered by consultants during conversation sessions or during the telling of narratives.

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Papers for the International Conference on Salish and Neighbouring Languages 59.

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D. K. E. Reisinger, Laura Griffin, Ella Hannon, Gloria Mellesmoen, Sander Nederveen, Bruce Oliver, Julia Schillo, Lauren Schneider, Bailey Trotter (eds.). Vancouver, BC: UBCWPL, 2024.

^{*} I am indebted to Čú?sinek (Marty Aspinall) [CMA], Kwəltəzétkwu (Bernice Garcia) [KBG], Bev Phillips [BP], and Gene Moses [GM]. nem kwukwstéyp! Bernice wishes it to be acknowledged that she is a Kamloops Indian Residential School speaker, who is re-learning her language. She introduces herself thus: ?es ?umocms kwəltèzétkwu? tow le colétkwu wé?e ncitxw. ku? wé?ec ?ex netiyxs scwewxmx, ku? tékm xé?e ne nle?képmx e tmixws, 'My traditional name is kwəltèzetkwu?, my home is in Coldwater of 'Nicola' of Nlaka'pamux lands.' I would like to acknowledge the Nłab, Brent Hall, Bruce Oliver, Cayla Smith, and in particular Professor Lisa Matthewson for insightful comments on earlier drafts of this paper. Any examples that are not indicated as coming from another source were collected or observed (during unprompted conversation sessions that I recorded) by me. All mistakes in glossing and transcription are my own.

- (1) **?é məl nés** ném ces qwəmqwáms ?e tmixw ?éyl xwúyce?. 1,2 **?é məl nés** ném c=[?]es-qwəm~qwám=s ?e=tmixw ?éyl xwúyce? **?é məl nés** INTS EMPH=STAT-AUG~beautiful=3POSS DET=land now more
 'And then the land is very beautiful (again).' [CMA, Story 07/04/23]³
- (2) **Pé məl nés** cəltwí?x Péyl. **Pé məl nés** cəl-t-wí?x Péyl **Pé məl nés** cold-IMM-DVL now
 'That's why it's always cold.'

[KBG, Conversation 09/29/23]

 $x^{w}uy'$ kn te? pípləxm. **?é məł nes** ?əs c?és łn ímc ?es kəkns te zəlk ^{w}u ?. (3) ?é məl nés xwúy=kn te? píləx-m PROSP=1SG.SBJ DEM tell.story<DIM>-CTR.MID **?é məł nés** ?ə=s=c?é=s l=n-ímc D/C=NMLZ=come=3POSS DET=1POSS-grandchild ?e=s=kə́kn-s t=e=zəlkwú? DET=NMLZ=partner-3POSS OBL=DET=chokecherry 'I'll tell a little story, about my imc, my grand-daughter's partner, who gave me some

chokecherries.' [CMA, Conversation 08/11/23]

I claim that ?é mət nés has three main functions in discourse contexts:

- I. *Pé məl nés* temporally sequences two propositions, such that the second proposition occurs after the first proposition
- II. *Pé mol nés* implies a causative relation between two propositions, such that the second proposition is caused by the first proposition
- III. *Pé məl nés* may introduce an anecdote that is relevant to the conversation, when it occurs sentence-initially

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¹ Glosses used in this paper for the most part follow the Leipzig Glossing Conventions (Comrie, Haspelmath and Bickel 2008). Additional glosses used in this paper are: CNSQ = consequential particle; CTR = control pretransitivizer; CTR.MID = control middle; DIM = diminutive reduplication; DVL = developmental suffix; EMPH = emphatic particle; EPEN = epenthetic vowel; IMM = immediate suffix; INDEF.OBJ = indefinite object; INDEF.SBJ = indefinite subject; INFER = inferential evidential; INS = instrumental suffix; INT = introductory predicate; INTS = intensifier; MOD = modal particle; RLT = relational pre-transitivizer; SENSE = sensory evidential; WN = weak necessity modal. Most additional glosses come from Thompson & Thompson (1996).

² In this four-line gloss, the first line represents a phonemic transcription in the orthography used in Thompson & Thompson (1992, 1996) and Egesdal, Thompson, & Jimmie (2011). The second line is a morpheme-bymorpheme segmentation of the Nłe?kepmxcín, using the underlying forms listed in Thompson & Thompson (1992, 1996). The third line is a morpheme-by-morpheme segmentation in English. The fourth line is an English translation. Stress is represented according to Thompson & Thompson (1996).

³ For each example collected or recorded during conversation sessions by me, the speaker's initials, the date, and the type of discourse are specified – Story indicates that the data is from a traditional story, Narrative indicates that the data is from a story about a speaker's own experiences, and Conversation indicates that the data comes from a conversation.

There are further constructions regularly volunteered in discourse that begin with $2\acute{e}$ and $m\emph{o}\emph{t}$, including $2\acute{e}$ $m\emph{o}\emph{t}$ $x\acute{e}$?, $2\acute{e}$ $m\emph{o}\emph{t}$ $w\acute{t}$?, $2\acute{e}$ $m\emph{o}\emph{t}$ $w\acute{e}$?, and $2\acute{e}$ $m\emph{o}\emph{t}$ $x\acute{e}$? $2\acute{e}$ $m\emph{o}\emph{t}$ $x\acute{e}$? shares at least one of the discourse functions of $2\acute{e}$ $m\emph{o}\emph{t}$ $n\acute{e}$ s: linking propositions temporally, from my reading of Egesdal et al. (2011). A temporal use of $2\acute{e}$ $m\emph{o}\emph{t}$ $x\acute{e}$? is in (4).

(4) Pé məl xé? e scúns té?e l səpsépns nésuze xwəstuze nl cecitxwep. Pe məl xe? e sxwəsxwəsts l sməlmülec.

```
?é=məł
           xé? e=s=cún=s
                                          té?e l=səp~sépn-s
                                          DEM DET=AUG~daughter.in.law-3POSS
INT=CNSQ DEM D/C=NMLZ=say=3POSS
                                         n={=ce~citxw-ép
    nés-uz-e
                xwás-t-uz-e
    go-PL-IMP return.home-IMM-PL-IMP at=DET=AUG~house-bottom
        ?é=məł
                    xe?
                           e=s=x^w \Rightarrow s \sim x^w \Rightarrow s-t=s
        INT=CNSQ DEM
                           D/C=NMLZ=PL~return.home-IMM=3POSS
             l=s-məl~múlec
             DET=NMLZ-AUG~woman
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'He (Old Coyote) told his daughters-in-law: "Go! Return to your houses." The women went back to their houses.' (Egesdal et al. 2011:110–111)

None of these constructions featuring ?e and məl have been explicitly analyzed in the literature on Nle?kepmxcín. I have chosen to analyze solely ?é məl nés both for reasons of space, and due to its frequent use in conversations and in stories.

This paper is structured as follows: Section 1.2 outlines my methodology and data sources. Section 2 describes each of the morphemes involved in ?é məl nés, both syntactically and semantically. Section 3 describes the three discourse functions of ?é məl nés listed above in more detail. Section 4 provides a preliminary analysis of ?é məl nés as a discourse marker. Section 5 concludes.

1.2 Methodology

The conversations that these data come from were recorded on August 11th, 2023 and September 29th, 2023. Two speakers of Nłe?kepmxcín, $\dot{K}^w\partial t\partial z\acute{e}tk^wu$ (Bernice Garcia [KBG]) and $\dot{C}u\partial sinek$ (Marty Aspinall [CMA]), both from the $\dot{c}\partial t\acute{e}tk^wu$ dialect area, took part in both conversations.⁴ The conversations were not prompted by any visual or verbal stimuli, and cover a wide range of topics, all chosen by the consultants. This is in contrast to the conversations recorded in Hannon et al. (2023), which were prompted by visual stimuli. I chose not to prompt the conversations so as to give speakers free rein over conversation topics. All translations from Nłe?kepmxcín to English were provided by consultants in May 2024.

Narratives that data come from were told by CMA and KBG, on separate occasions. CMA told two *sptek^wl*, or traditional stories, on July 4th, 2023, that she translated on July 4th, 2023. KBG told three personal narratives on June 22nd, 2023, that she later retold on November 16th, 2023. Examples from KBG's narratives are taken from the November 16th retelling.

⁴ There are nine more conversations recorded between September 2023 and June 2024 that have not yet been translated. These conversations also feature a speaker from *sulús*, Gene Moses. The *sulús* and *ċołétk™u* dialects are mutually intelligible, but speakers from *ċołétk™u* appear to use *ʔé moł nés* more often.

2 What is ?é məl nés?

 $2\acute{e}$ məl nés is composed of three morphemes — an introductory predicate $2\acute{e}$, a consequential post-predicative particle məl, and a predicate nes. Although $2\acute{e}$ and məl can alternatively be followed by a number of demonstrative clitics, including xe^2 , ne^2 , and te^2 , I argue that in the case of $2\acute{e}$ məl nés, nes is verbal. Evidence for this claim comes primarily from two facts: the fact that nes can be nominalized within the construction $2\acute{e}$ məl nés, and the fact that $2\acute{e}$ məl nés may be followed by the second-position clitic nke.

(5) Nominalization

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... ?é məl snés pumínms.<sup>5</sup>

?é=məl s=nés pu-mín-m=s
INT=CNSQ NMLZ=go<sup>6</sup> drum-INS-CTR.MID=3POSS
'And they started drumming.' ([CMA] Hannon et al. 2023:131)
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(6) Followed by a second-position clitic

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?é məl nés nke Åəp né? kwúpətəm ?ə smúmlec.7?é=məl nes=nke Åəp né? kwúp[-n]-t-Ø-emINT=CNSQ go=INFER MOD DEM push-CTR-TR-3OBJ-1PL.ERG?ə=s-mú<m>-lecDET=NMLZ-woman<DIM>'We probably poked the little girl.'[KBG, Story, 11/16/23]
```

?é məł nés links two propositions — ?é məł nés may link two propositions uttered by the same speaker, or a proposition uttered by one speaker that an addressee then responds to. ?é məl nés may start a sentence, as in (6), but it does not have to — (5) is a continuation of a longer sentence, where ?é məl nés introduces the final event referred to (i.e., the drumming). In ?é məl nés, nes does not bear overt person marking; I assume that nes in ?é məl nés bears 3rd person subject marking, which is null.

3 Discourse functions of 2é məl nés

I claim that ?é məl nés has at least three functions in Nle?kepmxcín:

I. Temporal sequencing (similar to English and then, e.g., I drove my mother to the store and then we bought some food)

- II. Causal relation (similar to English so, e.g., I was up late last night so I'm tired now)
- III. Introduction of discourse-relevant anecdotes

⁵ This gloss has been changed from the original paper to more accurately reflect the underlying form.

⁶ In previous works, ?é məl nés had been glossed following Thompson and Thompson's (1996) glosses, so I reflect that here. In the rest of the paper, I do not gloss ?é məl nés to remain analysis-neutral.

⁷ This example has been taken from one of the *sptínusm* 'memories' told by \acute{K} " $\imath dt \partial z \acute{e}t k$ " [Bernice Garcia] that appears in this volume (Garcia, Hannon, and Stacey).

By no means is the above list exhaustive. I expect further research to turn up other uses of 2é məl nés.

3.1 Function #1: Temporal sequencing

The most frequent use of 2e mal nés links two propositions, where the event in the second proposition occurs after the event in the first proposition (i.e., $e_1 > e_2$, where e_I is the first event mentioned and e_2 the second event mentioned, and > indicates that e_I occurred prior to e_2). Consider (7), where e_I , the speaker and her qeck's (her older male relative of a similar age, such as an older brother or older male cousin) looking at their fingers, happens prior to e_2 , i.e., the poking of the little boy (part of a weathervane).

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(7)  kwéntm ?ə cúlmn ?é məl nés kwúpetəm ?ə tu?ú?t.
kwén[-n]-t-Ø-em ?ə=cúl-mn ?é məl nés
look.at-CTR-TR-3OBJ-1PL.ERG DET=point-INS ?é məl nés
kwúp[-n]-t-Ø-em ?ə=tu?ú?t
push-CTR-TR-3OBJ-1PL.ERG DET=little.boy
'We took our pointy fingers and poked the little boy.' [KBG, Story, 11/16/23]
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In (8), the speaker is telling a story about a time that she was given a box of chokecherries instead of soapberries. The event of saying how happy she was came before the event of looking more closely at the box's contents.

(8) cút kn: oohhhh ném nsýés nsx^wáx^wk. **?é məł nés** k^wéne k^wéne x^wúyce? xé?e ?eł cúne "təté? xé?e k sx^wúsms. zəlkú? xé?e".

```
n-sxwáxwk
cút=kn
               ohh ném ?ə=n-s-yé=s
                                                                                 ?é məł nés
say=1SG.SBJ ohh INTS D/C=LOC-NMLZ-good=3POSS 1SG.POSS-heart 7\u00e9 məl n\u00e9s
     \hat{k}^w \hat{e} \hat{n} [-n-t] - \emptyset - [n] e
                                          \hat{k}^w \hat{e} \hat{n} [-n-t] - \emptyset - [n] e
                                                                             xwúyce?
                                                                                         ?eł
     look.at-CTR-TR-3OBJ-1SG.ERG
                                         look.at-CTR-TR-3OBJ-1SG.ERG more
                                                                                         and
          c\acute{u}-n-[t]-\emptyset-[n]e
                                          təté? xé?e
                                                         k=s-xwúsm-s
          say-ctr-tr-30bj-1sg.erg neg dem
                                                         DET=NMLZ-soapberry-3POSS
               zəlkú?=Ø
                                      xé?e
               chokecherry=3SBJ DEM
```

'I said: "Ooh I'm so happy." And then I looked at it and looked at it again and I said "These aren't soapberries. These are chokecherries."

[CMA, Conversation 1, 08/11/23]

Examples (9) and (9b) were uttered in sequence, during a story told by the speaker about a childhood memory. The event in (9), i.e., the speaker's $y \neq y \neq 2$'s (her grandmother's) saying of the imperative, also occurs before the event in (9), i.e., the speaker's going outside.

(9) a. 'néswe? wə le ?éycqe? kwénete ?ə tmixw'.

nés-we? wə=le=?éycqe? kwén-n-t-Ø-e ?ə=tmíxw
go-IMP to=DET=outside look.at-CTR-TR-3OBJ-IMP DET=land
'Go outside and look at the land!'

[KBG, Story, 11/16/23]

?é məł nés néskt wə łe ?éycge? kwénetm ?ə tmíxw. **?é məł nés** nés=kt wə=le=?éycqe? kwén-e-t-Ø-em **?é məł nés** go=1PL.SBJ to=DET=outside look.at-CTR-TR-3OBJ-1PL.ERG ?ə=tmixw DET=land

'We went outside and we looked all around the land.'

[KBG, Story, 11/16/23]

In (10), e_2 , the speaker and her relative's waking up happens after the e_1 of their sleeping.

(10) Péx kt nke te \(\frac{\pi}{\pi} \) oyt peł ngéck peł ncéwe? [...] **Pé məł nés** gíłkt.

?éx=kt=nke t=e=ςwoyt peł n-qéck peł ncéwe? IPFV=1PL.SBJ=INFER OBL=DET=sleep with 1POSS-older.brother with 1SG.INDEP **?é məł nés** gíł=kt

?é məł nés wake.up=1PL.SBJ

'We were probably sleeping, my qeck8 and I... and then we woke up.'

[KBG, Story, 11/16/23]

I wish to note here that 2é məl nés is not required for event sequencing. In order to support this claim, I provide examples of temporally sequenced events that do not involve ?é məł nés. Examples (11) and (12) were uttered in sequence by the same speaker, describing how she eats the meals her child canned for her. In (11), the opening and warming events are temporally sequenced with ?el 'and'; in (12), nes 'go' sequences the drinking event after the warming-up event from (11).

(11) nwəlcinne péye ?eł qamténe.

n-wəl-cín[-n-t]-Ø-ne péye=Ø ?el qam[-n]-t-Ø-éne LOC-open-mouth-CTR-TR-3OBJ-1SG.ERG one=3SBJ and warm.up-CTR-TR-3OBJ-1SG.ERG 'I open one (jar) up and warm it up.'

[CMA, Conversation, 09/29/23]

(12) nés ?úg^we?ne xé?e ooh tk ýé.

nes ?úqwe?[-n-t]-Ø-ne xé?e ooh t=k=vé=Ø go drink-CTR-TR-3OBJ-1SG.ERG DEM ooh OBL=D/C=good=3SBJ 'And then I drink it, and it is really good.'

[CMA, Conversation, 09/29/23]

Pé mət nés is infelicitous when the event in the second proposition occurs before the event in the first proposition, as shown by (13) and (14). In both cases, the consultant's comments are particularly insightful.

⁸ KBG does not translate qéck into English when giving translations; given this, and the fact that the translation of 'older brother' is not fully accurate (as it can also refer to any male relative that is close in age, e.g. a cousin), I have also chosen to leave it untranslated.

(13) Context: My friend asks me what I did yesterday. I showered, and then I went to the shop. I say:

#nés kn wəł ntéwmn **?é məł nés** séx^wm kn.

nés=kn wə=l=n-téw-mn **?é məl nés** séx*m=kn go=1SG.SBJ PREP=DET=LOC-buy-INS **?é məl nés** bathe=1SG.SBJ

'I went to the store and then I showered.'

Consultant comment: "You've got it backwards."

[CMA, SF⁹, 05/29/24]

(14) Context: I'm telling my friend a story where I opened the door and hit myself in the face with it. I tell her:

cqsténe nkwhús **?é məł nés** wəlcinne ?ə nteqcintn.

cq-s-t-Ø-éne n-kw\u00e4u\u00e4s se məl nés
hit-CAUS-TR-30BJ-1SG.ERG 1POSS-face 2\u00e9 məl nés
wəl-c\u00ean[-n-t]-Ø-ne 2\u00ean mouth CTD TD 20BL 1SG ERG

PET-LOG aloss mouth

open-mouth-CTR-TR-30BJ-1SG.ERG DET=LOC-close-mouth-INS

'I hit myself in the face and then I opened the door.'

Consultant comment: "I don't know how you can get your face hit if you haven't opened the door yet."

[CMA, SF, 05/29/24]

This subsection has demonstrated that $2\acute{e}$ məl nés may temporally connect the two propositions that it conjoins, and that $2\acute{e}$ məl nés is rejected when the event contained in the first proposition occurred after the event contained in the second proposition. The next subsection will describe another, related, function that $2\acute{e}$ məl nés can perform — relating two events causally.

3.2 Function #2: Causal relation

 $2\acute{e}$ məl nés can signal that the speaker (or hearer, in a conversation) is causally relating two events (i.e., $e_1 \Rightarrow e_2$, where \Rightarrow is the logical symbol of causation). I claim that this use is inferential, in that the speaker using $2\acute{e}$ məl nés is signaling that they have made a causation inference based on a prior utterance, as in (15), based on past experience, as in (16), or based on past behaviour, as in (17). For example, (15) is a response to (15), where the speaker of (15) is making an inference that the e_1 described in (15), i.e., the closing of the door, causes the e_2 , i.e., the room's cooling.

(15) a. ?eł nas?íp ?es ntəqcín ?ə xé? tk room.

?elna{?íp?es-n-təq-cín?ə=xé?t=k=roomandalwaysSTAT-LOC-close-mouthDET=DEMOBL=DET=room

'The door to that room is always closed.'

[CMA, Conversation, 09/29/23]

⁹ SF stands for 'suggested form', indicating that I presented the speaker with the Nle?kepmxcín sentence and asked for a judgment.

b. **?é məl nés** cəltwí?x ?éyl. **?é məl nés** cəl-t-wí?x ?éyl **?é məl nés** cold-IMM-DVL now 'That's why it's always cold.'

[KBG, Conversation, 09/29/23]

In (16), the speaker is reasoning that, based on her sleeping in e_1 , she startles herself (e_2). Example (16) is uttered just after the conversation participants have been joking about being tired.

[CMA, Conversation, 09/29/23]

Lastly, in (17), the speaker is implying that her aging (e_I) has caused her to get slower at getting dressed (e_2) .

(17) twíwtkn xwánt Âu? cíy ske te ns cuwumnwéłn kémał c?éył qałminwí?x kn **?é mał nés** xíńs nukw nzáx.

```
twíwt=kn
                                 χuγ
                                        ċív=Ø
                                                  ske
                   xwán-t=Ø
voung.adult=1SG.SBJ fast-IMM=3SBJ but
                                        like=3SBJ
                                                  WN
    t=e=n=s=cuwúm-nwełn
                                        kéməl
                                                         qəlmin-wí?x=kn
                                                  c?éył
                                                         old-DVL=1SG.SBJ
    OBL=D/C=1POSS=NMLZ=work-LC.MID
                                        but
                                                  now
        ?é məł nés
                    xín=s=nukw
                                        n=záx
                                        1POSS=clothe
        ?é məł nés
                    long=3POSS=SENSE
```

'When I was younger, I did things very quickly, but now that I've gotten older, it takes me a long time to get dressed.'

[KBG, Conversation, 09/29/23]

All of the uses of $2\acute{e}$ mət nés in this section also involve temporal sequencing of e_1 with respect to e_2 , as with the purely temporal uses discussed in Section 3.1. I have separated the causal uses out from the purely temporal uses in Section 3.1 because there is a distinct implication of causation apparent in the examples discussed above that is missing from the uses described in Section 3.1.

Causation is usually assumed to be unidirectional (Menzies 2017), in that the causing event must temporally precede the caused event, although certain evidentials are felicitous in contexts of 'backwards' causation i.e., reasoning 'backwards' from witnessing an event to its likely cause (Hirayama & Matthewson 2022:178). $2\acute{e}$ mol nés must link the caused and the causing event in a certain order — the first event must cause the second. $2\acute{e}$ mol nés is judged infelicitous when e_2 , the event in the second proposition, causes the event in the first proposition (e_1). Consider (18).

(18) Context: I walk into a room in my parents' house and it's really hot! I want to tell my mother that it's hot in here because the window is closed. I say:

```
#ném ?es cłóx n?éye ?é məl nés ntəqcíns ?ə k nenústn.

ném ?es-cłóx n?éye ?é məl nés n-teq-cín=s ?ə=k nen-ús-tn

INTS STAT-hot here ?é məl nés LOC-close-mouth=3POSS DET=look.at-face-INS

Intended: 'It's really hot in here because the window is closed.'
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[GM, SF, 05/31/24]

Corrected to: *nem n?éyes cloxws təs nteqcins ?ə nkwenústn* ['It's really hot in here because the window is closed'].

[GM, VF, 05/31/24]¹⁰

When $2\epsilon m\partial t n\epsilon$ is used to sequence events, as described in Section 5.1, it can be rephrased using $2\epsilon t$ 'and' or $n\epsilon$ 'go'. The construction $t=\delta=s$ (OBL=D/C=NMLZ) can be used to link two events causally, as in (19).

```
(19) [...] x "úykt wí?kt snək" múk"e? təs ncín te swéwł.

x "ùy = kt wí? = kt s-nək" ~ núk"e? t=ə=s=n-t-sí-en

PROSP=1PL.SBJ EMPH=1PL.SBJ NMLZ-AUG~friend OBL=D/C=NMLZ=give-TR-2SG.OBJ-
1SG.ERG

t=ə=s-wéwł

OBL=DET=NMLZ-fish

'We're going to be friends because I gave you a fish.'

(Hannon et al. 2023:151)
```

When $t=\partial=s$ is present, the ordering of the caused vs. causing events is reversed. That is, the event in the first clause, (e_1) , is the caused event, and the event in the second clause (e_2) is the causing event. Therefore, the events are in the opposite order as when connected with 2ϵ mol $n\epsilon$ s.

For $2\acute{e}$ $m\partial t$ $n\acute{e}s$ to be interpreted causatively, there must be a temporal relationship between events such that e_2 causes e_1 , and not vice versa. If e_1 causes e_2 , $t=\vartheta=s$ must be used.

3.3 Function #3: Introducing relevant, new information

When $2 \epsilon \ mol \ n \epsilon s$ is used utterance-initially, it can relate back to topics in the common ground. This function is more common in longer stretches of discourse, i.e., when there are more than two segments to connect. In (20), the speaker is responding to a claim just made by the addressee, agreeing with that claim and then telling a new story that relates to the claim. The story is introduced by the first $2 \epsilon \ mol \ n \epsilon s$; the second $2 \epsilon \ mol \ n \epsilon s$ introduces the event caused by the snow, that occurred temporally after the snow fell, namely the speaker's breaking of her ankle.

```
(20) a. Péy néx m. təté? k sx vúx c Píy.
Péy néx m təté? k=s=x vúx =s Píy
yes right-CTR.MID NEG D/C=NMLZ=snow=3POSS yet
'It hasn't snowed yet.'

[KBG, Conversation, 09/29/23]
```

¹⁰ VF stands for 'volunteered form' i.e., a form that a speaker produced in response to a prompt.

təté? téy té? $k sx^w úx^w c$?(y. ?é məl nés $x^w úx^w t$ us péye us n 1993 ?é məl nés $\dot{q}\hat{u}$?p n?ankle. təté? tév té? $k=s=x^w\acute{u}x^wt=s$?íy **?é məł nés** xwúxwt=us NEG EXCLM DEM D/C=NLMZ=snow=3POSS vet ?é məł nés snow=3SBJV péye=us n-1993 ?é məł nés qú?-p 3SBJV LOC-1993 ?é məł nés break.accidentally-INCH n-?-ankle11 1SG.POSS-EPEN-ankle

'It hasn't snowed yet. It snowed in 1993, and I broke my ankle.'

[CMA, Conversation, 09/29/23]

The discourse in (21) is an exchange where one speaker directly asks another to begin a new anecdote. The anecdote then begins with 2é məl nés. In this case, the story-telling is expected because the speaker was asked by another speaker to tell a story. The starting of an anecdote is therefore relevant to what is in the common ground (i.e., the speaker's imminent telling of a story), like the snow anecdote in (20).

```
sté? xwúý ké?s pípləxm?
(21) a.
          s-té?
                     xwúy
                            k=é?=s=piləx-m
          NMLZ-what PROSP D/C=2SG.POSS=NMLZ=story<DIM>-CTR.MID
          'Are you going to tell a little story?'
                                                           [KBG, Conversation, 08/11/23]
```

 x^wuy' kn te pípləxm. **?é məł nés** ?əs c?éms łn ímc ?es kəkns te zəlk wu ?. xwuy=kn te? píləx-m ?é məł nés PROSP=1SG.SBJ DEM tell.story<DIM>-CTR.MID **?é məł nés** ?a=s=c?é=s l=n-ímc D/C=NMLZ=come=3POSS DET=1SG.POSS-grandchild ?e=s=kə́kn-s t=e=zəlkwú? D/C=NMLZ=partner-3POSS OBL=DET=chokecherry

'I'll tell a little story, about my grand-daughter's partner, who gave me some chokecherries.'

[CMA, Conversation, 08/11/23]

This function is distinct from the two functions described above. Temporally speaking, both the snowing in (20) and the speaker's telling of a story in (21) happen at a time that is in the future of the event introduced by 2é məl nés. This is in contrast to the functions discussed in sections 3.1 and 3.2, where the first event e_1 temporally precedes the second event e_2 . This use of 2e məl ness appears to reverse the temporal relationship seen in the sequencing of events and causal uses of 2é məł nés.

There are some important differences between this anecdotal use of 2é məl nés and the temporal and causal uses of 2é məl nés. Firstly, the proposition that precedes the anecdotal use of 2é məl nés does not have to be directly related to the anecdote that 2é mol nés introduces — in (21), for instance, the proposition preceding ?é məl nés only indicates the speaker's agreeing to tell a story, without

¹¹ The glottal stop here has no grammatical function; it is an epenthetic (inserted) glottal stop to separate the possessive marker from the English word 'ankle'.

specifying what that story might entail. Similarly, in (20), the proposition before *lé məl nés* is the speaker's echo of a proposition just uttered by another speaker.

It does not appear to be the case that the e_1 of it not having snowed yet in (20) is temporally related to the e_2 , the speaker's anecdote about it snowing in 1993. Rather, in (20) and (21), $?\acute{e}$ mol $n\acute{e}s$ appears to be signaling relevancy to the first proposition. It is possible that $?\acute{e}$ mol $n\acute{e}s$, in this use, must introduce a relevant anecdote. Further research is required as to whether this relevancy condition actually holds for the anecdotal use of $?\acute{e}$ mol $n\acute{e}s$.

4 Towards an analysis

In Section 3, I demonstrated that $2 \epsilon m \delta l$ $n \epsilon s$ can link two events temporally or causally, or introduce a relevant anecdote. I also showed that $2 \epsilon m \delta l$ $n \epsilon s$ is not required for either the temporal or the causal sequencing of events — $2 \epsilon l$ 'and' and $n \epsilon s$ 'go' can sequence events temporally, and nominalized relative clauses introduced by the oblique determiner $t \delta s$ can sequence events causatively.

The first two uses of $2\acute{e}$ məl nés suggest that it is a temporal connective that may in some instances give rise to a causativity inference. $2\acute{e}$ məl nés can only be used to connect two events that occur in a particular temporal relationship to each other: the first event, e_1 , must occur or have occurred before the second event, e_2 . Similarly, the causativity inference is unidirectional — e_1 must be the causing event, and e_2 the caused event. However, the temporal relationship between e_1 and e_2 appears reversed in the third use of $2\acute{e}$ məl nés, i.e., when $2\acute{e}$ məl nés introduces an anecdote that is relevant to the discourse context. When $2\acute{e}$ məl nés introduces a relevant anecdote, the beginning point of that anecdote is often in the past of the utterance time (i.e., the time that the sentence is said). I summarize the various discourse functions of $2\acute{e}$ məl nés discussed in Section 3 in Table 1.

Also included in Table 1 is a column describing how the hearer interprets 2ϵ mat $n\epsilon$ s. I hypothesize that, when 2ϵ mat $n\epsilon$ s is used solely to sequence events (Function #1), no inferences are made by conversational participants. However, when 2ϵ mat $n\epsilon$ s is used causatively, a causative inference is made by the hearer. Similarly, when 2ϵ mat $n\epsilon$ s is used to introduce an anecdote, I hypothesize that 2ϵ mat $n\epsilon$ s signals to the hearer that whatever follows will be relevant to the conversation topic under discussion.

Table 1: Discourse functions of 2é mol nés and temporal relationships between events indicated by 2é mol nés

Context of use	Function	Temporal relationship between events	Inference made by the hearer
e ₁ 7é məl nés e ₂	Temporal sequencing (i.e., 'and then')	$e_1 > e_2$ (i.e., e_1 happens before e_2)	_
e ₁ ?é məl nés e ₂	Causativity (i.e., 'that's why')	$e_1 > e_2$	Causativity
e ₁	Introduction of a relevant anecdote	$e_2 > e_1$	Relevance

To summarize, I contend that when $2 \epsilon \ m \delta t \ n \epsilon s$ links two propositions, it entails that the second proposition occurs after the first proposition. When $2 \epsilon \ m \delta t \ n \epsilon s$ begins a proposition after a response

to a question has been given or a statement has been confirmed by a conversation participant, it signals the introduction of a relevant anecdote. Further research is needed into all uses of 2é məl nés.

5 Conclusion

I have provided an overview of some of the discourse functions of 2ϵ mol nés, although I expect further research may turn up more possible uses. 2ϵ mol nés, as it is used in informal conversation and storytelling, has one of three functions: (i) it signals to the hearer or listener that the two events that it links occur in sequence, (ii) it signals to the hearer or listener that the two events that it links are causally related, or (iii) it signals to the hearer or listener that a new but contextually relevant anecdote or story is about to begin. I proposed that 2ϵ mol nés is a temporal connective, i.e., it establishes a temporal relationship between two propositions at the discourse level.

This squib provides preliminary documentation of a pragmatic phenomenon in an Indigenous language, thereby contributing to the study of cross-linguistic pragmatics. This squib also highlights the importance of documenting conversation and narrative, where possible, in order to find constructions like ?é məl nés that do not often appear in targeted elicitation sessions.

6 References

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