The Puzzle of Plurals in ?ay?ajੱuθəm*

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Abstract: In this paper, we explore the distribution of plural marking on ?ay?ajuθəm nouns and adjectives. In ?ay?ajuθəm, not all nouns or adjectives have plural forms. Even for nouns and adjectives with plural forms, the plural forms are often not used when referring to a plurality of individuals. In this paper, we investigate whether plural marking is ever obligatory on nouns and adjectives and if there are any tendencies regarding which nouns have plural forms. We find that plural marking on nouns is obligatory for human nouns but not for nonhuman nouns (see also Suttles 2004 for hənqəminəm; Gerdts & Hinkson 2004 for Hul'q'umi'num'). Human nouns are also more likely to have plural forms. The picture with adjectives is less clear: for one speaker, plural marking on adjectives is obligatory when describing a plurality of humans, but for the other speakers we worked with, plural marking is not obligatory. We conclude with a brief sketch of the considerations that arise for a semantic analysis of unmarked and plural forms.

Keywords: ?ay?ajuθəm (Comox-Sliammon), plurality, semantics, pragmatics, animacy

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1 Introduction

In this paper, we explore the distribution of plural marking on nouns and adjectives in ?ay?ajuθəm (a.k.a. Comox-Sliammon). In ?ay?ajuθəm, not all nouns or adjectives have plural forms. Even for nouns and adjectives with plural forms, the plural forms are often not used when referring to a plurality of individuals. In this paper, we investigate whether plural marking is ever obligatory and whether animacy plays a role in where plural marking is used. We find that plural marking on nouns is obligatory for human nouns but not animal or inanimate nouns. Human nouns are also more likely to have plural forms. The picture with adjectives is less clear: for one speaker, plural marking on adjectives is obligatory when describing a plurality of humans, but for the other speakers we worked with, plural marking on adjectives is not obligatory even when describing a plurality of humans. The overall picture that emerges suggests that plural-marked forms are semantically plural, while forms unmarked for plurality are underspecified for number. However, the competition between unmarked and plural forms plays out differently for human and nonhuman nouns.

The paper is organized as follows: Section 2 provides background on the language and previous literature on plural marking on nouns and adjectives in Central Salish. Section 3 provides evidence that plural marking is obligatory for human nouns but not animal or inanimate nouns. Section 4 discusses the availability of plural marking for each of these categories of noun. Section 5 concerns plural marking on adjectives. Section 6 is a brief discussion of our findings and their implications for the analysis of unmarked and plural forms in ?ay?ajuθəm.

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D. K. E. Reisinger, Laura Griffin, Ella Hannon, Gloria Mellesmoen, Sander Nederveen, Bruce Oliver, Julia Schillo, Lauren Schneider, Bailey Trotter (eds.). Vancouver, BC: UBCWPL, 2024.

2 Background

?ay?ajuθəm is a Central Salish language traditionally spoken along the Northern Georgia Strait in British Columbia; it is the ancestral language of members of the Tla'amin, Homalco, Klahoose, and K'ómoks Nations. In 2018, the First Peoples Cultural Council (FPCC) reported 47 L1 speakers of the language, all of whom were over the age of 60. Additionally, in 2022, the FPCC reported that across the four traditionally ?ay?ajuθəm-speaking communities, only 3% of the population identified as fluent speakers. However, a group of language champions have been working to document and revitalize the language across the four nations. Documentation and revitalization efforts include contributions to FirstVoices, master-apprentice pairings, adult language classes, language classes in local schools, a language nest in Homalco, and most recently, a K-Gr. 1 afterschool immersion program in Tla'amin. In collaboration with several linguists, the four sister nations have also been working to create a dictionary and teaching grammar, which aim to meet the needs of teachers and learners of ?ay?ajuθəm. For the present study, we worked especially closely with three Elders who are first language speakers of ?ay?ajuθəm: qa?aɣstalɛs (Dr. Elsie Paul) and Freddie Louie who are speakers of the Sliammon dialect and Molly Harry who is a speaker of the Homalco dialect.

The morphophonology of plural marking on ?ay?ajuθəm nouns and adjectives has been documented in some depth (e.g., Blake 1992, 2000; Watanabe 1994, 2003), but the distribution of plural marking has received less attention. Watanabe (1994:363) briefly states that "number is not obligatorily marked except in first and second person pronominal elements". However, while nouns unmarked for number can often be used when the speaker is referring to a plurality of individuals, this is not always the case: sometimes plural marking is judged obligatory, as in (1).¹

(1) *Context: Describing a picture with three men talking.*

a.	q ^w e?eq ^w ay	tə təmtumıš .	b. *qʷɛʔɛqʷay	tə tumıš .
	qwi i <qw>ay</qw>	tə=təm~tumiš	qwi i <qw>ay</qw>	tə= tumiš
	talk <pl><dim></dim></pl>	DET=PL~man	talk <pl><dim></dim></pl>	DET= man
	'The men are chatting.'		'The men are ch	atting.'
				(vf/sf EP.2024/01/19)

For closely related Central Salish languages, plural marking on nouns has been described as largely optional (Montler 2003:130 for Klallam; Suttles 2004:204 for hənqəminəm; Gerdts & Hinkson 2004 for Hul'q'umi'num'; Kuipers 1967:100 for Skwxwú7mesh). However, for hənqəminəm and Hul'q'umi'num', plural marking is noted to be perhaps obligatory or at least strongly preferred with human nouns (Suttles 2004:204–205; Gerdts & Hinkson 2004).

¹ The top line of each ?ay?ajuθəm example (following the context, if present) is an orthographic representation, while the second line is a roughly phonemic transcription using NAPA. 'vf' stands for 'volunteered form', a form offered by the speaker, while 'sf' stands for 'suggested form', a form supplied by the authors for the speaker to judge for grammaticality and/or felicity in a given context. The abbreviations in this paper follow the Leipzig Glossing Rules with the following additional glosses: ACT.INTR 'active intransitive', CHAR 'characteristic reduplication', CLF.PRT 'clefting particle', CTR 'control transitivizer', EPEN 'epenthetic', and NCTR 'noncontrol transitivizer'.

(2)	a.i.	puk puk book 'book'	a.ii. pəkı pək- PL~ł 'boo		
	b.i.	pun pun spoon 'spoon'	b.ii.	pən pun pən ~pun PL ~spoon 'spoons'	

At the same time, however, there seem to be arbitrary gaps in where plural marking is allowed. For instance, for one of the speakers we worked with, the word for 'broom' has a plural form (3a.ii) but the word for 'mop' does not (3b.ii):

(3)	a.i.	x ^w ipomıx ^w tən x ^w ip-umix ^w -tən sweep-ground-INSTR 'broom'	a.ii.	x ^w opx ^w ipomtx ^w tən x ^w əp~x ^w ip-umix ^w -tən PL~sweep-ground-IN 'brooms'	
	b.i.	t ^θ ok ^w omιx ^w tən t ^θ ək ^w -umix ^w -tən wipe-ground-INSTR 'mop'	b.ii. ⁻	i toonis i	

An adjective modifying a noun can also be marked plural, but the distribution of plural marking on adjectives has received even less attention — both for ?ay?aju0əm and in the literature on Central Salish languages. For Klallam, Montler (2003:130) states that an adjective preceding a plural-marked noun must also appear in its plural form.

In this paper, we explore the hypothesis that animacy plays a role in determining where plural marking is required in ?ay?ajuθəm. To do this, we examine the distribution of plural marking on nouns describing human, animal, and inanimate entities. We used a variety of methods, using picture prompts as well as providing verbal contexts and asking for utterances appropriate to the provided context. We also suggested utterances paired with pictures or verbal contexts and asked the speakers if the utterances were appropriate to describe the pictures or fit the contexts.

Throughout this paper, we contrast plural-marked forms with forms that are unmarked for plurality. We often refer to the latter as simply 'unmarked forms' for short. We do not refer to them as 'singular' forms, as this would be misleading since they can often be used in reference to a plurality of individuals.

¹ C₁₂C₂~ reduplication is also found on verbs, deriving pluractional readings (see Watanabe 2003:373–374; Mellesmoen & Huijsmans 2019; Huijsmans & Mellesmoen 2021), but we will not discuss this here.

3 Obligatoriness of plural forms

3.1 Human nouns

For all three speakers, plural marking is obligatory for human nouns, whenever a plural form is available. The speakers consistently use plural forms of human nouns used in reference to a plurality of individuals. In these contexts, speakers reject unmarked forms suggested by the researcher, as shown in (4) to (7).

(4) Context: My children's friends come over to play. Felipe gets home from work and is surprised to see a child hiding behind the door. I tell him:

	a.	k ^w ak ^w ayımotawtx ^w k ^w a~k ^w ay-imut-awtx ^w PROG~hide-REFL-building 'The children are playing h	tə= čəy ~čuỷ DET= PL ~child	(sf EP.20224/03/08)
	b. #k ^w ak ^w ayımotawtx ^w k ^w a~k ^w ay-imut-awtx ^w PROG~hide-REFL-building <i>Comment:</i> "You need two to		tə=čuỷ DET=child	(sf EP.20224/03/08)
(5)	a.	$q^{w}ol \dot{k}^{w}a səm \dot{q}a\dot{t}^{\theta} k$ $q^{w}o\dot{l}=\dot{k}^{w}a=səm \dot{q}a\dot{t}^{\theta} k$ come=RPT=FUT gather E 'The leadership is going to	w= haw ~higus DET= PL ~leader	(sf EP.2024/03/08)
	b.	# q ^w ol k ^w a səm qat ^{θ} k q ^w əl=k ^w a=səm qat ^{θ} k come=RPT=FUT gather E <i>Comment:</i> "You're only ta		ing to gather." (sf EP.2024/03/08)
(6)	Co	ntext: Describing a picture of	f three men talking together.	
	a.	q ^w eq ^w aystawł t	ə təm tumıš.	

a.	q*eq*aystawi	tə təm tumis.	
	qwi~qway-st-awł	tə =təm ∼tumiš	
	PROG~talk-CAUS-RECIP	DET=PL~man	
	'The men are talking wit	h each other.'	(vf FL.2023/12/12)
b. #	^e q ^w ɛq ^w aystawł	tə tumıš.	
	qwi~qway-st-awł	tə=tumiš	
	PROG~talk-CAUS-RECIP	DET=man	(sf FL.2023/12/12)

(7) *Context: Describing a picture of two children playing catch.*

a.	qat ⁰ enx ^w egəs	tə či čuỷ	hoy ga	λε?ελk ^w a?əm.
	ἀat ^θ -ə-nx ^w -igas	tə= čəy ~čuỷ	huy=ga	λi i <λ>k™a?əm
	gather-EPEN-NCTR-RECIP DET=PL~child		CONJ=DPRT	catch <pl><dim>-ACT.INTR</dim></pl>
	'The children got togethe	r and they're pla	aying catch.'	(vf MH.2024/06/25)

b. # datⁱ^θenx^wegəs tə čuỷ hoy ga λε?ελk^wa?əm. datⁱ^θ-ə-nx^w-igas tə=čuỷ huy=ga λi<?i><λ>k^wa?əm gather-EPEN-NCTR-RECIP DET=child CONJ=DPRT catch<PL><DIM>-ACT.INTR (sf | MH.2024/06/25)

We also found that the obligatoriness of plural marking on human nouns is not affected by whether an overt quantifier occurs. It further does not matter if the quantifier is predicative (8) or prenominal (9-11).

(8)		tə či čuỷ tə= čəy ∼čuỷ DET= PL∼child two kids on the		tə q॑ʷɛt. tə=q̓ʷit e DET=beacl	h		(vf EP.2024/02/16)
	b. #sɛsaʔa sisaʔa two.ppl	tə=čuỷ ni	? ta	ə q॑ʷɛt. ə=q̓ʷit DET=beach			(sf EP.2024/02/16)
(9)		hɛhɛwčıs hi~hiw-čis PROG~forward re two women p	ta -hand D		nəgəpti ² nəgəptəy women	?ə ta?a. ?ə=ta?a OBL=DE	M (vf EP.2024/02/16)
	b. #nɛ? ni? be.there	hɛhɛwčıs hi~hiw-čis PROG~forward	ta	ə sɛsaʔa ə=sisaʔa DET=two.PL	sałtx ^w sałtx ^w woman	?ə ta?a. ?ə=ta?a OBL=DE	M (sf EP.2024/02/16)
(10)	Context: Des	cribing a picture	e of three	e men talking	together. ³		
	q ^w i~q ^w ay-st-awł čałayu			təm ∼tum pl PL∼ man		(vf MH.2024/05/21)
	b. #qʷɛqʷays qʷi~qʷay PROG~ta		čɛłayu čałayu three.pr	tumıš. tumiš pl man		(sf MH.2024/05/21)

² The word *nəgəpti* 'women' is a suppletive plural corresponding to *saltx*^w 'woman'.

³ While nouns in argument position are always preceded by determiners, determiners are frequently elided. The same is true of the oblique marker 2∂ . While elided determiners and oblique markers can always be restored, for this paper, we leave the utterances as pronounced by the speakers.

(11) *Context: Describing a picture of a bunch of kids playing tag.*

a.	məmtkeləm mə~mtkal-əm PROG~play.tag-MD	*	čičuy jελjid. čəy~čuỷ jaλ~jəž PL~child PL~rur	
	'A lot of kids are ru	nning about play	ving tag.'	(vf FL.2024/06/20)
	,		, ,	
b	# məmtkɛləm	tə qaχmot tə=qəxॅ-mut	čuy jɛネ,jıネ.	
	mə~mtkal-əm	tə=qəx̃-mut	čuỷ jal~jəl	
	PROG~play.tag-MD	DET=lots-INT	child PL~run	(sf FL.2024/06/20)

We noted one exception to the generalization that plural marking is obligatory with human nouns. The word $qaymix^{w}/qaymix^{w}$ 'First Nations person' is often used in reference to a plurality of individuals, as in (12) and (13), although there is a plural form, $qay\varepsilon wmtx^{w}/qayiwmix^{w}$ 'First Nations people' as well. At this point, we do not have an explanation for this exception.

(12)	hehew	qaxmot	qaymıx ^w	q ^w ol	təs.	
	hihiw	qəx-mut	qaymix ^w	qʷəĺ	təs	
	really	lots-INT	FN.person	come	arrive	
'A lot of people have arrived.'				(vf EP.2024/01/12)		

(13) Context: Narrating a short clip of a soccer game.

hehew k ^w a	qaxmot	qaymıx ^w	ne?,	jεjεqanx™	yima?əm.	
hihiw=kwa	qəx-mut	qaymix ^w	ni?	ja∼jaqanx [∞]	yi?ima?ən	n.
really=RPT	lots-INT	FN.person	be.there	PROG~watch	soccer	
'There are a lot of people there, watching soccer.'						(vf FL.2024/04/22)

3.2 Animal and inanimate nouns

Unlike human nouns, animal nouns and inanimate nouns do not always appear in their plural forms when the speaker is referring to a plurality of entities. However, the optionality is modulated by whether there are other means of marking the plurality in the sentence, such as an overt quantifier. In the following utterances (14) to (17), where the intended plurality is not otherwise marked, the plural form is preferred.

(14) Context: A picture of a herd of horses grazing.

a.	hihiw really	?ajumīšmot ?ajumīš-mut beautiful-INT orses are really	tə= təq ~tiqiw DET= PL ~horse	(sf EP.2024/01/12)
b.	hihiw really	?ajumišmot ?ajumiš-mut beautiful-INT ent: "You're sa	tə=tiqiw	(sf EP.2024/01/12)

(15) *Context: A picture of a mother dog with puppies.*

	a. qaqam čɛ?ɛčno? tə tanɛt. qaq-am ča a <č>nu tə=tan-it nurse-MD dog <pl><dim> DET=mother-3PL.POSS 'The puppies are nursing at their mother.'</dim></pl>	(vf FL.2023/12/12)
	b. #qaqam čečno? tə tanɛt. qaq-am ča<č>nu tə=tan-it nurse-MD dog <dim> DET=mother-3PL.POSS</dim>	(sf FL.2023/12/12)
(16)	Context: Describing a picture with a pile of books stacked on a table.	
	a. paťanét tə pək puk. paťan-ít tə= pək ~puk stack-STAT DET= PL ~book 'The books are stacked.'	(vf EP.2024/01/19)
	 b. # patanét tə puk. patan-ít tə=puk stack-STAT DET=book <i>Comment:</i> "You'd be only talking about one book." 	(sf EP.2024/01/19)
(17)	a. $\dot{p}a\dot{t}^{\theta}$ ənxwegəs tə ģəs qəsnay. $\dot{p}a\dot{t}^{\theta}$ -ə-nxw-igas tə ģəs qəsnay pile-EPEN-NCTR-RECIP DET= PL ~shirt 'The shirts are stacked together.'	(vf MH.2024/06/25)
	b. $\# \dot{p}a\dot{t}^0$ anx wegas ta dasnay. $\dot{p}a\dot{t}^0$ - anx weigas ta dasnay. $\dot{p}a\dot{t}^0$ - anx weigas ta dasnay. $\dot{p}ile$ - EPEN-NCTR-RECIP DET = shirt <i>Comment:</i> "Then you'd only be talking about one."	(sf MH.2024/06/25)

However, when a quantifier is used, singular forms of nouns occur spontaneously, as in (18a), (19a), and (20a) (corresponding plural forms are given in the (b) examples).

(18) a. Context: I'm setting the table, but short two spoons. I ask Felipe:

ho ga	ma?am	sa?a	pun.	
hu=ga	mə?-?əm	sa?a	pun	
go=DPRT	get-ACT.INTR	two	spoon	
'Can you	get two more s	poons.	,	(vf EP.2024/03/15)

b. Context: We're getting ready to serve tea.

ho ga	k ^w a?am	k ^w usk ^w asta	hega	k ^w pən pun	?ə tə θεwθεtən.
hu=ga	kʷəʔ-ʔəm	kwəs~kwasta	higa	k™ pən∼ pun	?ə=tə=θiwθitən
go=DPRT	put-ACT.INTR	PL~cup	CONJ	DET=PL~spoon	OBL=DET=table
'Go put so	me cups and sp	poons on the	table.'		(vf EP.2024/02/23)

(19) a. Context: Describing a picture of cups on a table.

	qaxmot k^wasta ne? $tolet$ tə $\theta \in w \theta \in t \exists n.$ qəx̆-mut k^wasta ni? $tul-it$ $t = = 0 i w \theta i t \exists n.$ lots-INTcupbe.thereput.on.top-STATDET=table'There's a lot of cups on the table.'	(vf MH.2024/02/14)
b.	kwa?tčuxw $\mathbf{\dot{k}}$ wuskwasta θ ew θ etən.kwə?-t=čaxw $\mathbf{\dot{k}}$ wəs~kwasta θ iw θ itənput-CTR=2SG.SBJ PL ~cuptable'Put the cups on the table.'	(vf MH.2024/05/21)
(20) a.	qə χ mot tə \dot{k}^w asta ta a nəp $\dot{\epsilon}$ t sink. qə \check{x} -mut tə= \dot{k}^w asta ta a nəp- i t sink lots-INT DET=cup there put.in-STAT sink 'There's a lot of cups there in the sink.'	(vf JF.2018/02/14)
b.	qə χ mot tə \dot{k}^w us \dot{k}^w asta to \dot{k} t θ ohna. qə \check{x} -mut tə= \dot{k}^w əs $\sim \dot{k}^w$ asta tu \dot{k} -ít θ uhna lots-INT DET=PL~cup put.on.top-STAT other.room 'There's a lot of cups in the other room.'	(vf JF.2018/02/14)

Judgments vary in elicitation with unmarked forms in combination with a quantifier sometimes accepted but sometimes rejected (21–22).

(21) Context: I saw a lot of dogs in the soccer field on my walk.⁴

	a.	qəx-mut	čan- ?əm	nɛʔoł niʔ-uł be.there-PST	šə≕	•	
			0	of dogs in the f			(sf EP.2024/03/08)
	b.	lots-INT	čanu dog	nɛʔoł niʔ-uł be.there-PST e saying <i>qaҳma</i>	šə≕ DET	išiyɛ?kʷ. nišiyə?kʷ ≔field ıd then you're saying one d	og." (sf EP.2024/03/08)
(22)	a.	hɛhɛw hihiw really 'There ar	lots-INT	tə məχ mεχa tə= məێ ~miz DET= PL ~bea bears at the riv	х́аł ar	?ə tə q' ^w ətəm. ?ə=tə=q' ^w ətəm OBL=DET=river	(sf EP.2024/02/16)

⁴ It may be that *memaw* 'cat' and $\dot{c}eno$ 'dog' are exceptions and do have obligatory plural forms as judgements with these have been quite consistent. If so, this might have to do with the sentience we ascribe to these animals.

b.	hehew	qaxmot	tə mεχa l	?ə tə qwətəm.	
	hihiw	qəx̆-mut	tə=mixał	?ə=tə=q॑ʷətəm	
	really	lots-INT	DET=bear	OBL=DET=river	(vf EP.2024/02/16)

Unmarked forms are occasionally even preferred when accompanying a quantifier, as in (23), or when the predicate indicates the plurality, as in (24), where plurality is marked through reduplication on the adjective that is functioning as the main predicate.

(23) *Context: Describing a picture of an assortment of mugs on a table.*

a.		k ^w asta cup	niš be.here	put.or	n.top-STAT	tɛʔɛ. tiʔi DEM			
	'There's	lots of c	ups on he	ere.'				(vf	E MH.2024/05/21)
b. ?:	?qaχmot qəx̆-mut lots-INT	k wəs~k	^w asta ni	š	, tolet tul-ít put.on.top	-STAT	tɛʔɛ. tiʔi DEM	(st	f MH.2024/05/21)

(24) Context: Describing a picture of a group of sea lions, some of them barking.

a.		t ^e at ^e it ^e aymot		
	hihiw	tea~teiteay-mut	tə=k ^w umaqin	
	really	PL~loud-INT	DET=sea.lion	
	'The se	a lions are really	y loud.'	(vf EP.2024/03/01)
b. '	??hɛhɛw	t ⁰ at ⁰ it ⁰ aymot	tə k^wum k ^w umaqɛn.	
			tə= k wəm~kwumaqin	

really PL~loud-INT DET=PL~sea.lion (sf | EP.2024/03/01)

Since plural marking on animal and inanimate nouns is specifically preferred where the plurality is not otherwise recoverable, the question arises whether plural marking is required in anaphoric contexts, where plural reference has been previously established. Our findings are preliminary with respect to this point, but so far we find that speakers continue to volunteer plural-marked forms and reject unmarked forms if the plurality is not otherwise indicated. To investigate this, we asked speakers to narrate very short storyboards with repeated reference to a plurality of entities, as shown in (25) and (26), which are narrations of the short storyboard in Figure 1.

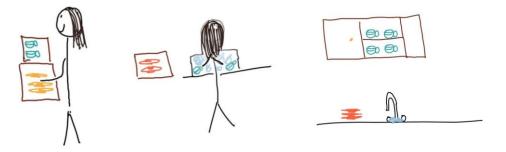


Figure 1: New dishes storyboard

(25)	ṫθəṫθɣʷaməm ṫθə~ṫθẍʷ-am-əm	Marianne. Marianne	^t ^θ ət ^θ χ ^w təs t ^θ ə~t ^θ x̄ ^w -t-a	as	tə k ^w usk ^w asta tə=k ^w əs~k ^w asta
	PROG~wash-dishes-MD	Marianne	PROG~was	sh-CTR-3ERG	DET=PL~cup
	hega tə k ^w ułk ^w ałt		equx ^w əs.		
	higa tə≕k̃∾əł∼k̃∾ałt	ča?at ya	oq-əx ^w -as		
	CONJ DET=PL~cup	now bu	iy-NCTR-3E	RG	
	qaqamesatəs.			qəji ?ot	ne?
	qa~q <a>m<i>s</i>	s-at-as		qəjĭ=?ut	ni?
	PROG~put.away	y <pl>< PL >·</pl>	-CTR-3ERG	still=EXCL	be.there
	totłét		tə {kwołkwa	ałt / #kwałt}.	x ^w a~x ^w a?
	tu <t>l-ít</t>		tə={kwəł~k	$x^{w}a_{t} / \# k^{w}a_{t}$	x ^w a~x ^w a?
	put.on.top	<pl>-STAT</pl>	DET={PL~	cup / cup }	PROG~not
	t ^θ oχwan	nux ^w əs.			
		m-əx ^w -as			
		lishes-NCTR-	3erg		

'Marianne is washing dishes. She's washing cups and plates that she's just bought. She's putting them away. There's still plates on the counter. She hasn't washed them yet.'

(vf/sf | EP.2024/06/28)

(26)		yɛq?aṁoł vəq-?əm-uł		k ^w ʊłkwałt kwəł~kwałt			
		v 1		PL~plate	0		
				skwasta / #kwas			
	ṫ ^θ əxĭ	^w -am-əm	{ ḱʷəs	s∼k̃∾asta / #ḱ∾a	ista}?	i	q <a>m<ε>s-at-as
	was	sh-dishes-MD	{PL~	cup / cup }	C	CONJ	put.away <pl>< PL>-CTR-3ERG</pl>
		qəji ?ot	xwa?	t ^θ oχ ^w ux ^w əs		tə Å ^w ü	ołkwałt
		qəjĭ=?ut	xwa?	t ^θ əx̃ ^w -əx ^w =as		tə=k ^w	əł~kwałt.
		still=EXCL	NEG	wash-NCTR=	3sbjv	DET=	PL~plate
	'She bou	ight plates and	d cups.	She washed th	ne cups	and pu	at them away. She still hasn't washed
	the plate	s.'	_		_	_	(vf/sf FL.2024/06/27)

(vf/sf | FL.2024/06/27)

4 Availability of plural forms

In addition to investigating where plural forms are obligatory, we explore whether there are tendencies in where plural forms are available. In particular, we investigate whether human nouns are more likely to have plural forms as compared to animal or inanimate nouns.

As a rough way of determining the availability of plural forms, we examined 15 frequently occurring nouns from each category. To select these, we sorted the nouns in a database of 27106 utterances (representing fieldwork over the past 8 years) and took the most frequent in each category (sometimes looking beyond the first 15 if there were reasons to set aside certain nouns, as discussed below). An important caveat is that much of the database is from elicitation, so the selected nouns may not be the most common nouns in naturally occurring speech; they nevertheless seem impressionistically to be reasonably frequently used forms. We then checked plural forms of these nouns with three speakers. Our findings are reported in table format below.

For human nouns, we found that the majority have plural forms familiar to all the speakers. Only *tan* 'mother' and *man* 'father' have no plural form for any of the speakers.⁵ The rest of the plural forms are familiar to all three speakers with the exception of $k^wupaten / k^wupatin/$ 'grandfathers', $gaqa\theta tan$ 'husbands', and *saltutan* 'wives', which are not familiar to one of the speakers. (Variation between speaker judgements is indicated with %). The plural for 'grandmother' also has different forms for different speakers: *či?ičyɛ?*, a plural diminutive corresponding to the commonly used diminutive form *čičyɛ?* and *čejɛtan*, an irregular plural corresponding to *čiyɛ*, the non-diminutive form.^{6,7}

Singular			Plural		
tumiš	/tumiš/	'man'	təmtumıš	/təmtumiš/	'men'
sałtx ^w	/sałtx ^w /	'woman'	nəgəpti	/nəgəptəy/	'women'
tan	/tan/	'mother'	*təntan	/təntan/	'mothers'
gɛt	/gat/	'who, someone'	gigɛt	/gigat/	'who all'
qεχ	/qiǎ/	'younger sibling'	qextən	/qixtən/	'younger siblings'
čuý	/čuỷ/	'child'	čičuý	/čəyčuỷ/	'children'
qaymix ^w	/qaymix ^w /	'FN person'	qayewmix ^w	/qayiwmix ^w /	'FN people'
hegus	/higus/	'chief, leader, rich person'	hawhegus	/hawhigus/	'chiefs, leaders, rich people'
man	/man/	'father'	*mənman	/mənman/	'fathers'
k ^w uk ^w pa	/k ^w uk ^w pa/	'grandfather'	%k ^w upatən	/kwupatən/	'grandfathers'
Payiš	/?ayiš/	'cousin, sibling' ⁸	Payištən	/?ayištən/	'cousins, siblings'
gəqaθ	/gəqaθ/	'husband'	%gəqaθtən	/gəqaθtən/	'husbands'
sałtu	/sałtu/	'wife'	%sałtutən	/sałtutən/	'wives'

Table 1: Availability of plural forms of human nouns

⁵ Blake (1992, 2000) documents *tontan* 'mothers', so it must have been used by at least some speakers.

⁶ We also examined the highly frequent word $j\epsilon 2j\epsilon$ /ja?ja/ 'relative', the plural of which, $j\epsilon 2aj\epsilon$ /ja?aja/ 'relatives', was also recognized by all three speakers. However, because the word is homophonous with 'tree', we could not get an accurate count without going through every instance in the entire database.

⁷ Diminutive forms of the words for 'grandmother' and 'grandfather' are more commonly used than their non-diminutive counterparts. The diminutive reduplication indicates endearment in these cases.

⁸ Speakers differed in whether they considered the correct translation to be 'cousin' or 'sibling'.

For animal nouns, we find many more gaps where no plural form is available and also more variation between speakers in whether plural forms are accepted. The plural form for 'dog' also varied between speakers, with two of the three speakers using *čunčeno* and one alternating between *čun?am* and *čunčun?am*.

Singular			Plural		
jenx ^w	/j̃anxʷ/	'fish'	*jınjɛnx ^w	/jənjanx ^{w/}	'fish'
тєтаŵ	/mimaŵ/	'cat'	тәттетай	/məmmimaẁ/	'cats'
čeno	/čanu/	ʻdog'	činčeňo, činčin?əm, čin?əm	/ởənčanu/, /ởənởan?əm/, /ởən?əm/	'dogs'
техаł	/miǎał/	'black bear'	%тәхтεхаł	/məxmixał/	'black bears'
qegaθ	/qigaθ/	'deer'	%qawqegaθ	/qawqiga0/	'deer'
wal0	/wal0/	'frog'	%wəlwal0	/wəlwal0/	'frogs'
?asx ^w	/?asx ^w /	'seal'	*?əs?asx ^w	/?əs?asx ^{w/}	'seals'
k ^w umaqen	/k ^w umaqin/	'sea lion'	k ^w umk ^w umaqen	/kwəmkwumaqin/	'sea lions'
čıkıs	/čəkəns/	'chicken'	*čıkčıkıns	/čəkčəkəns/	'chickens'
?ołqay	/?ulqay/	'snake'	%?əł?ołqay	/?əł?ułqay/	'snakes'
qatən	/qatən/	'rat'	%q́ətq́atən	/qətqatən/	'rats'
ť ^θ ačus	/ťºačus/	'mosquito'	% t ^ê ı čt ^ê a čus	/t ⁰ əčt ⁰ ačus/	'mosquitos'
paĺ	/pal/	'heron'	*pəlpaĺ	/pəlpal/	'herons'
k ^w ašu	/kʷašu/	ʻpig'	%kʷıškʷašu	/kʷəškʷašu/	'pigs'
q ^w aləs	/q๋walas/	'raccoon'	%q॔ ^w olq॔ ^w aĺəs	/q๋ʷəlq໋ʷalas/	'raccoons'

Table 2: Availability of plural forms of animal nouns

The animal nouns $\dot{c}e\dot{c}e\dot{c}e\dot{r}an$ 'mouse', k^wak^waju 'squirrel', $\chi e \chi n e \dot{q}$ 'owl', and n anq am 'orca' were all among the 15 most common animal nouns, but these forms all have lexicalized reduplication. In case this could be a confound, blocking plural reduplication, we searched for additional nouns that did not have lexicalized reduplication for the table above. We did attempt plural forms for $\dot{c}e\dot{c}e\dot{c}an$ 'mouse', k^wak^waju 'squirrel', $\chi e \chi n e \dot{q}$ 'owl', and nanqam 'whale' as well, however, and found that none of these allowed plural reduplication (* $\dot{c}e\dot{c}e\dot{c}e\dot{a}n/\dot{c}i\dot{c}\dot{c}e\dot{c}an$, * $k^wak^wk^waju$, * $\chi e \chi \chi e \chi \chi e \chi \chi e \pi q / \chi e n \chi e n n n n q q m / n a q n q q m)$.

For frequent inanimate nouns, we found that many have plural forms, as with human nouns. We find three cases of no plural form, and three cases where plural forms are accepted by only some speakers: only one more gap in plural forms than with human nouns. Beyond the judgements summarized in the table, it is worth noting that one speaker accepted two of the forms pičpiču /pəčpəču/ 'baskets' and q^wasq^wasam /q^wasq^wasam/ 'flowers' but said that these sound like words from a long time ago when she was growing up that would not be used now. Unfortunately, the same speaker was not familiar with 2atnopel /2atnupil/ 'car', so we could not check the plural form with her.

Singular			Plural		
saplen	/saplin/	'bread'	*səpsaplen	/səpsaplin/	'loaves, breads'
?atnopɛl	/?atnupil/	'car'	%?ət?atnopɛl	/?ət?atnupil/	'cars'
kiks	/kiks/	'cake, cookies'	*kıkkiks	/kəkkiks/	'cakes, cookies'
<i>k</i> wa?sta	/kwa?sta/	'cup'	kwoskwa?sta	/kwəskwa?sta/	'cups'
nuxweł	/nəx ^w ił/	'canoe, boat'	na?anxwil,9 nuxwnuxwel	/na?anx ^w ił/, /nəx ^w nəx ^w ił/	'canoes, boats'
puk	/puk/	'book'	pəkpuk	/pəkpuk/	'books'
ріčи	/pəču/	'basket'	рıčрıču	/pəčpəču/	'baskets'
x ^w ujumaye	/xʷəj̆umaya/	'store'	%x ^w ix ^w ujumaye	/xʷəyxʷuj̆umaya/	'stores'
?етеп	/?imin/	ʻdoor, road'	?əm?emen	/?əm?imin/	'doors, roads'
q ^w asəm	/q ^w asəm/	'flower'	%q ^w əsq ^w asəm	/q ^w əsq ^w asəm/	'flowers'
?аує?	/?aya?/	'house'	?і?аує?	/?əy?aya?/	'houses'
$qaw\theta$	/qawθ/	'potato'	*qoqawθ	/qəwqawθ/	'potatoes'
θεwθεtən	/θiwθitən/	'table'	θυθεwθεtən, θawθεwtən	/θəwθiwθitən/, /θawθiwθitən/	'tables'
məmkeyustən	/məmkayustən/	'window'	məmməmkeyustən	/məmməmkayustən/	' 'windows'
<i>q</i> əsnay	/q̀əsnay/	'shirt, dress'	<i>ģəs</i> ģəsnay	/q̀əsq̀əsnay/	'shirts, dresses'

Table 3: Availability of plural forms of inanimate nouns

⁹ For one speaker, *na?anx^wil*/na?anx^wil/ 'boats, canoes' is specific to smaller boats, like canoes, not fishing boats. She does not use *nux^wnux^wel*/nax^wnax^wil/, so she has a gap in plural forms for larger boats.

The word $\chi^w a \chi^w 2 it$ 'egg' was within the 15 most common inanimate nouns, but we set this form aside for the purposes of the table above, as it may have lexicalized reduplication, and included $\dot{q}asnay$ 'dress, shirt' instead. As with the animal nouns above, we were concerned that lexicalized reduplication could block plural reduplication. We nevertheless checked if a plural form for $\chi^w a \chi^w 2 it$ 'egg' is available, but our attempts to pluralize were rejected by all three speakers (* $\chi^w o \chi^w \chi^w a \chi^w 2 it$).

5 Plural marking on adjectives

We found that speakers differed in how they treated plural marking on adjectives. All three speakers were familiar with at least some of the plural adjective forms that we checked. However, only one of the speakers treated plural marking on adjectives as obligatory, and then only for adjectives describing human entities.

Below, we provide an example with a plural-marked adjective from each of the speakers. As can be seen, plurality on adjectives is typically marked by C_1a ~ reduplication.¹⁰

(27) Context: We're talking about a team of carvers.

hehew čεčigat. hihiw ča~čəgat really PL~skilled 'They are really skilled.'

(vf | MH.2024/06/24)

(28) Context: We keep seeing a group of workers standing or sitting around by side of the road.

hehew **?a**?o?matmot təmtumıš. hihiw **?a**~?u?mat-mut təm~tumiš really **PL**~lazy-INT PL~man 'Those men are really lazy.'

(vf | FL.2024/06/06)

(29) Context: We need something heavy put up high. There's some tall guys talking nearby with some other men.

hot ⁰ əm	gayɛt	tə χa χaχał	təmtumıš	hiyəs	
hu=t ^θ +səm	gay-at	tə= xa∼ xaxał	təm~tumiš	hiy=as	
go=1SG.SBJ+FUT	ask-CTR	DET= PL~ tall	PL~man	cop=3sbjv	
?∍ q ^w oĺ	ťołot.				
?ə=q™əĺ	ťuł-ut				
CLF.PRT=com	ne put.or	n.top-CTR			
'I'm going to ask those tall men if they will come put it up.' $(vf EP.2024/03/08)$					

Two of the speakers also volunteered non-pluralized forms of adjectives when describing human entities, but the third treated plural-marking as obligatory in these cases:

¹⁰ Derived resultative statives also behave as adjectives (Huijsmans 2023) but are plural marked through reduplication of the first consonant infixed following the first vowel: $tol \acute{e}t$ 'on top' vs. $tot \acute{e}t$ 'on top (of plural objects)'.

(30) *Context: We're talking about a team of carvers.*

čıgatmot k^w yɛyɛθots. čəgat-mut k^w=ya~ya-θut=s skilled-INT DET=PROG~do-CTR+REFL=3POSS 'They're skilled at what they are doing.'

(vf | MH.2024/06/24)

(31) *Context: We keep seeing a group of workers standing or sitting around by the side of the road.*

hehew ?o?mat təmtumiš hihiw ?u?mat təm~tumiš really lazy-INT PL~man 'Those men are lazy.'

(vf | FL.2024/06/06)

(32) Context: I have neighbours a few houses down that are having a noisy party.

	$\{\dot{t}^{\theta}a\dot{t}^{\theta}i\dot{t}^{\theta}aymot / \#\dot{t}^{\theta}i\dot{t}^{\theta}aymot\}.$		
hihiw	$\{\dot{t}^{\theta}a \sim \dot{t}^{\theta}i\dot{t}^{\theta}ay-mut / \#\dot{t}^{\theta}i\dot{t}^{\theta}ay-mut\}$	sk ^w iči-mut	
really	{ PL ~loud-INT / loud-INT}	annoying-INT	
'They'	re really noisy. It's annoying.'		(sf EP.2023/10/28)

(33) Context: Watching a group of men lifting something really heavy.

hehew { นี้สมี่จุรไลยอm ¹¹ / #ไลยอm}	tə təmtumıš.	
hihiw { $\hat{\lambda} a \sim \hat{\lambda} a s \sim \hat{\lambda} a s a s \rightarrow m$ / # $\hat{\lambda} a s a s \rightarrow m$ }	tə=təm~tumiš	
really { PL~PL~ strong / strong}	DET=PL~man	
'Those men are really strong.'		(sf EP.2023/11/17)

For the latter speaker, the obligatoriness of plural forms of adjectives seems confined to cases describing human entities. She does not always use plural-marked adjectives when describing pluralities of non-human entities (34–35). However, she does sometimes express a preference for plural forms (36).

(34) Context: I had some chairs outside because it had been a beautiful sunny day and we were sitting outside, but I forgot about them and it clouded over and rained. They got all wet. It cleared up again, so I've left them out to dry off, but when I go to check them, they are still wet (these are chairs with cushions). I tell my husband:

qəji ?ot	{ λa λəṁλəm / λəṁλəm}	tə θυk ^w θυk ^w načtən.	
qəji=?ut	{ 치a ~치əṁ~치əm / 치əṁ~치əm}	tə=θəkʷ∼θəkʷnačtən	
still=EXCL	{PL~get.wet~CHAR / get.wet~CH	IAR} DET=PL~chair	
'The chairs	are still wet.'		(vf EP.2023/09/29)

¹¹ There is both $C_{1} \Rightarrow C_{2} \sim$ plural reduplication and $C_{a} \sim$ plural reduplication on this form. At this point, it is not clear if each of these instances of reduplication are contributing to the meaning of the form or if this is a lexicalized whole.

- (35) *Context: Describing a picture of a bunch of black pigs standing together.*
 - a. **x^wa**x^ws tə k^wušk^wašu. **x^wa**∼x^ws tə=k^wəš∼k^wašu **PL**∼black DET=PL~pig 'The pigs are black'

b.	qaxmot	kʷıškʷašu,	X ^w əs	tə k ^w ık ^w ašu.	
	qəx̆-mut	k ^w əš~k ^w ašu	X ^w əs	tə=kʷəš∼kʷašu	
	lots-INT	PL~pig	black	DET=PL~pig	
'There's a lot of pigs, the pigs are black.'			(vf EP.2024/03/08)		

(36) Context: Watching a team of horses on TV moving a heavy fallen tree.

hehew	{ xaxəsxasəm / ??xasəm }	tə təqteqew.	
hihiw	{ 치ໍa~ilos~ ilosəm / ??ilasəm}	tə=təq~tiqiw	
really	{ pl~pl~ strong / strong}	DET=PL~horse	
'Those	horses are really strong.'		(sf EP.2023/10/28)

For none of the speakers is it always obligatory to use a plural-marked adjective accompanying a plural-marked noun. Unlike what Montler (2003:130) reports for Klallam, then, there does not seem to be obligatory agreement between plural marking on a noun and modifying adjective in $ay^2aju\theta$ am. However, most of our examples involve predicative adjectives modifying nouns in argument position. Further work should investigate whether judgements differ when the adjective is modifying a noun within the determiner phrase or as part of a complex nominal predicate.

6 Discussion

In this paper, we've shown that plural-marking in ?ay?ajuθəm is obligatory with human nouns, but not with non-human nouns. With non-human nouns, non-plural-marked forms can be interpreted as singular or plural. Plural-marking on nouns in ?ay?ajuθəm therefore distributes like pluralmarking in hənqəminəm (Suttles 2004:204–205) and Hul'q'umi'num' (Gerdts & Hinkson 2004). We also found that human nouns are especially likely to have plural forms, though there are gaps in plural marking for both human and non-human nouns. For adjectives, we found that pluralmarking is optional, except for one of the speakers. For this speaker, plural marking is obligatory specifically when the adjective is used to describe human referents. None of the speakers seem to require adjectives to agree with plural-marked nouns, unlike in Klallam (Montler 2003:130), though more work is needed to check if this is the case across syntactic configurations.

The next step for this investigation is to work out the semantics of plural-marked and unmarked forms. As a first attempt, we suppose that plural forms are semantically plural while forms unmarked for plurality are underspecified (see Farkas & de Swart 2010 for such an analysis of English and Hungarian).¹² If this is the case, singular interpretations of unmarked forms arise due to competition with the plural forms, which are more informative. However, the competition between forms has different outcomes for human and nonhuman nouns. For human nouns,

¹² Their analysis tackles the problem pointed out in Krifka (1989) et seq. that plural-marked nouns allow atomic referents in their domain. For instance, utterances such as *do you have children*? elicit a 'yes' answer even if the addressee has only one child (Krifka 1989:85). This still requires exploration in ?ay?ajuθəm.

competition between forms always ends up with the plural form being preferred for plural reference, while unmarked forms are interpreted as singular. For nonhuman nouns, competition between forms leaves plural forms optional when referring to pluralities of animals and inanimates, so long as the plurality is marked in some way. An alternate approach might be to treat unmarked human nouns as semantically singular, in contrast to unmarked nonhuman nouns. Fully working out how the human/nonhuman distinction interacts with the competition between forms will have to await future work. In the meantime, we hope that our findings will be useful to language learners and teachers as well as linguists interested in the distribution of plural forms and contribute to our understanding of plurality in Central Salish.

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