# Keeping Things Moving Along: The Aspectoid Proclitc ya= in Hul'q'umi'num' Salish\*

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**Abstract:** Salish languages are well-known for encoding aspects such as imperfective, stative, and durative, as well as plurality, through non-concatenative means. They also have many aspectoidal particles, optional elements that may co-occur with the obligatory aspectual categories. This paper reports on the aspectoidal proclitic  $y \ni = in$  Hul'q'umi'num', based on original fieldwork with speakers and analysis of a corpus of stories. We explore the diverse meanings of  $y \ni = in$ , which range from translational motion to plurality, its distribution with respect to verb type, and its combinatory properties with various aspects and other aspectoidal clitics. As a polysynthetic language with a rich verb complex, Hul'q'umi'num' has many affixes, clitics, and non-concatenative morphological processes that contribute in subtle ways to the semantics of the whole structure, adding spatial, temporal, or referential meanings, and we see in the case of  $y \ni = in$  that it contributes to all of these domains.

Keywords: aspect, aspectoid, clitics, Hul'q'umi'num' Salish

#### 1 Introduction

This paper researches the clitic  $y \ge 1$  in Hul'q'umi'num', the Vancouver Island dialect of Halkomelem Salish (ISO 639-3: hur). This work is based on original fieldwork with speakers, the late Dr. Ruby Peter and the late Mrs. Delores Louie, and an analysis of a corpus of transcriptions of recordings from 17 elders. The clitic  $y \ge 1$  occurs in conversations, but is much more frequent in stories, with a variety of usages. For example,  $y \ge 1$  occurs three times in the following line from the story *Raven copies his siblings* by Cecelia Leo, first with an imperfective verb, second with a durative verb, and finally with a stative verb.

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<sup>&</sup>lt;sup>1</sup> The Hul'q'umi'num' speakers whose stories are in the corpus are: Basil Alphonse, Elsie Canute, Pat Charlie, Manson George, Arnold Guerin, Mrs. Jimmy Joe, Andrew Misheal, Sophie Misheal, Peter Mitchell, Elwood Modeste, Bob Rice, Cecelia Leo, Wilfred Sampson, Arnold Sylvester, Eva Thomas, Samuel Tom, and Ellen White. We also consulted stories by Ruby Peter and Willie Seymour. We cannot express our appreciation enough for all the work that these speakers did on behalf of their language and communities. The story collection, curated by Donna Gerdts, is based on recordings by Wayne Suttles, Thomas Hukari, and Donna Gerdts made between 1962 and 2000. The stories were transcribed, translated, and edited by Ruby Peter, Donna Gerdts, Arnold Guerin, Tom Hukari, Delores Louie, Theresa Thorne, and Ellen White, with assistance from Elena Barreiro, Samara Channell, Zachary Gilkison, Sarah Kell, Kaoru Kiyosawa, Zoey Peterson, Lauren Schneider, and others. The work on texts, data collection, and analysis was funded by Social Sciences and Humanities Research Council, Jacobs Research Fund, American Philosophical Society, and Simon Fraser University.

<sup>&</sup>lt;sup>2</sup> Abbreviations: ACTL = actual, ACTV = activity, AUX = auxiliary, CERT = certainty, CN = connective

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(1) wulh tus tthu **yu** 'i'mush **yu** kwun'eem' 'u tthu qwthalus **yu** sul'its' 'u tthu slhewut'.

```
və=?iməš
                                                 və=kwəne:m
                                                                             t^{\theta}ə
wəł
        təs
                   t^{\theta}ə
                                                                      39
                                                                                     qwθaləs
PRF
                          DYN=walk<IPFV>
                                                 DYN=take<DUR>
                                                                      OBL
                                                                             DT
                                                                                     platter
        get.here
                   DT
       yə=səlic
                                 t^{\theta}ə
                                          słewat
        DYN=full<STA> OBL
                                 DT
                                          herring
'Someone came walking along, holding a platter of herrings.'
                                                                                (CL.1975.5)
```

Based on examples like these, where  $y \ge 1$  signals that the action is done 'while moving', Suttles (2004:258) glosses  $y \ge 1$  in the neighboring dialect hənqəminəm as 'along'. Gerdts and Hukari (to appear), noting that  $y \ge 1$  often occurs on verbs in a series of events, call it 'serial'. These previous researchers have also noted that  $y \ge 1$  prototypically occurs with imperfective verbs, but can also be used with the perfective with the meaning 'first ... (and next)', as in the following example:

(2) **yu** yuqwqst ch tthu p'utth'tun yelh 'un'stl'uw'ut kwthu sts'uqw'shens kwthun' mun'u.

```
?ən-s-xəw-ət
                                                   ,
pət<sup>θ</sup>tən
                                                              yeł
yə=yəq<sup>w</sup>-qs-t
                                            t^{\theta}ə
DYN=burn-LS:point-TR
                               2SG.SUB
                                           DT
                                                   needle
                                                              next
                                                                      2POS-NM-remove-TR
              scəqwšen-s
                              k<sup>w</sup>θə'n
     kwθə
                                             mənə
              sliver-3POS
                              DT.2POS
     DT
                                             son
 '(First) burn the needle point before you take the sliver from your son's foot.'
```

(Gerdts & Hukari to appear)

Given its association with event structure and temporal flow,  $y_{\partial}$  = could be considered to be part of the aspect system. But because  $y_{\partial}$  = occurs only optionally and always attached to words otherwise inflected for aspect, it fits in the class of aspectoidals (Kinkade 1976:133), and the purpose of this paper is to explore its meaning and function.

Taking into consideration what we have learned about  $y \ge 1$  in our study, we suggest the label 'dynamic' for this aspectoidal, as it not only adds a meaning of movement or progress to an event or state but also enlivens the story performance by drawing attention to certain sequences of actions. In Section 2, we explore the co-occurrence of  $y \ge 1$  with aspectual categories and with other aspectoidal clitics. In Section 3, we describe the effects of  $y \ge 1$  in serial verb constructions. In Section 4, we explore the seemingly optional nature of  $y \ge 1$  and further discusses its use in narratives. In Section 5, we widen the discussion to a prefix  $y \ge 1$  that is used in plural contexts. We conclude in Section 6 by briefly discussing some elements in other Central Salish languages that have a similar form or function to Hul'q'umi'num'  $y \ge 1$ .

diminutive, DIST = distal, DT = determiner, DUR = durative, DYN= dynamic, FOC = focus, FUT = future, HS = hearsay, INCH = inchoative, INCPT = inceptive, INFO = informative, INTJ = interjection, IPFV = imperfective, LCTR = limited control transitive, LOC = locative, LS = lexical suffix, MIR = mirative, NEG = negation, NM = nominalizer, OBJ = object, OBL = oblique, PAS = passive, PL = Plural, PLR = pluractional, POS = possessive, PRF = perfect, PRLV = prolative, PRO.DT = pro-determiner, PROG = progressive, PROP = proprietive, PROX = proximal, PRST = persistive, PST = past, Q = question, REAL = realized, REM = remote, RL = rhetorical lengthening, SCNJ = subordinating conjunction, SG = singular, STA = stative, SUB = subject, TR = transitive, VBL = verbalizer, V<sub>1</sub> = first verb in series, V<sub>2</sub> = second verb in series, 2P = second-position (clitic), <> = non-concatenative morphology, # = semantically problematic.

element, CNJ = conjunction, CNTRPT = centripetal, CS = causative, DEM = demonstrative, DIM = diminutive, DIST = dietal, DT = determiner, DIR = durative, DNN= durantice, EOC = feature, ELIT = future.

#### 2 The aspectoidal y = 0

In this section, we report on the aspectoidal proclitic  $y \ge in Hul'q'umi'num'$ . We explore its diverse meanings, its distribution with respect to verb type, and its combinatory properties with various aspects and other aspectoidal clitics. We found it most useful to study  $y \ge in a$  used in a corpus of stories. All the speakers who shared their stories for the corpus used this clitic frequently, averaging between one to two instances per transcribed page. Several of the speakers used it quite densely in certain sections of texts. While it is not used as frequently as the perfect  $w \ge in a$  see example (1) — it is much more frequent than some of the evidentials, such as the certainty clitic  $p \ge in a$ .

For all speakers, the clitic y = is most commonly used with motion verbs, as in (3), and it can add a sense of translational motion to manner of motion verbs, as in (4), or add a motion meaning to non-motion verbs, e.g., titelem i 'singing', as in (5):

- (3) wulh nem' yu huy'u xwut'e 'u tnanulh tuywut. **x**wəte wəł nem və=həvə 39 tnanuł təywət. go.AUX DYN=leave<IPFV> **PRF** go.toward<IPFV> OBL that.way upstream.north 'They were on their way up north.' (WSa.784)
- (4) ni.i.i' ts'u tl'uwulh huye' tthuw'nilh xeel's, yu 'i'mush. ni? ċэ λəwəł həye? t<sup>θ</sup>əwnił х́е:ls. yə=?iməš leave AUX<RL> HS also.now PRO.DT Xeel's DYN=walk<IPFV> 'And again, Xeel's goes off walking about.' (EW.1974.10486)
- (5) suw' huye' ts'u wulh yu t'it'ulum' yu t'et'un' 'al'. səw həye? ċэ wəł yə=titələm yə=tetən ?aĺ leave HS PRF DYN=sing<IPFV> DYN=out.of.sight<IPFV> NM.CN just 'And he left singing until he was out of sight.' (EW.1974.111)

A corpus count of 1,010 motion verbs found that they co-occur with  $y \ge 23.8\%$  of the time, while non-motion verbs (count 4,294) co-occur with  $y \ge 0.4\%$  of the time. Although the verbs marked with  $y \ge 0.00\%$  of the clause also plays a part in the use of  $y \ge 0.00\%$ .

#### 2.1 Aspect vs. aspectoid

The clitic  $y_{\partial}$ = interacts in interesting ways with aspect. Hul'q'umi'num', like other Salish languages, is well-known for encoding aspects such as imperfective, stative, and durative through non-concatenative (marked '<>' in glosses) means (cf. Gerdts 1988; Hukari & Peter 1995; Suttles 2004; Urbanczyk 2011).

**Table 1:** Sample of aspectual verb inflections (Hukari & Peter 1995)

Verb inflection	APA	Gloss	Translation
kwunut	k <sup>w</sup> ən-ət	take-TR <sup>3</sup>	'take, hold, catch'
kwukwun'ut	k <sup>w</sup> ək <sup>w</sup> ən-ət	take-TR <ipfv></ipfv>	'taking, catching'
kwun'et	k <sup>w</sup> ən-et	take-TR <dur></dur>	'hold, possess'
kwulush	k <sup>w</sup> ələš	shoot	'shoot it'
huy 'kwul 'usht	həyk <sup>w</sup> ələš-t	shoot-TR <ipfv></ipfv>	'shooting it'
si 'kwul 'esh	si?k <sup>w</sup> əleš	shoot <sta></sta>	'gun: holding, carrying a gun'
thuyt	θəy-t	fix-TR	'fix, make it'
they't	θeỷ-t	fix-TR <ipfv></ipfv>	'fixing, making it'
sthuthi'	$Si\theta = \theta - s$	STA-fix <sta></sta>	'fixed, okay'
ts'tl'um	ċλ̇́əm	jump	'jump'
ts'etl'um'	ċеҳ҄әṁ	jump <ipfv></ipfv>	'jumping'
ts'i'ts'tl'im'	ċi?ċネiṁ	jump <dur></dur>	'hopping'

These languages also have large inventories of clitics as well as adverbs with aspectual, temporal, and spatial meanings. The *aspectoidal* clitics are optional elements that may co-occur with the obligatory aspectual categories (Kinkade 1976:133; cf. Friedrich 1974). Hul'q'umi'num' has a variety of clitic types (cf. Gerdts & Werle 2014), including introducer clitics, enclitics, second-position clitics, and proclitics:

**Table 2:** Sample of Hul'q'umi'num' clitic types

Type	Clitic	APA	Gloss
introducer	'i	?i=	'here and now' (proximal)
enclitic	ulh	=e}	'past'
2P clitic	tse'	=ce?	'future'
proclitic	wulh	wəł=	'now, then' (perfect)
proclitic	hwi'	$x^wi?=$	'now, next, suddenly, unexpected' (mirative)
proclitic	hwun'	$\dot{x}^w$ ə $\dot{n}$ =	'still, yet' (persistive)
proclitic	hwu	$=e^w x$	'become' (inchoative)
proclitic	yи	yə=	'on-going, dynamic'

To be precise, Gerdts and Werle (2014) distinguish between two types of proclitics, the outer proclitics, such as  $w \partial l = \text{and } x^w \partial l = \text{and the inner (aka pre-predicative) clitics } x^w \partial n = \text{and } y \partial l = \text{based on various tests such as ordering and interchangeability, and furthermore differentiate between inner proclitics and prefixes by tests such as pauses and syllabification.<sup>4</sup>$ 

<sup>&</sup>lt;sup>3</sup> Perfective aspect is encoded by the plain form of the verb and thus is unmarked. In this paper, it should be assumed that the verb is perfective unless otherwise indicated by the gloss.

<sup>&</sup>lt;sup>4</sup> One difference between y = and the other pre-predicative clitics x = and x = and and x = and the latter two can appear on a range of categories including nouns, adjectives, and verbs while y = and appears on verbs. "Adjectives" here refers to true adjectives and not stative verbs used adjectivally. See Gerdts and Schneider (2023) for a discussion of non-verbal predicates.

We see then that *aspectoidals* are expressed by clitics, while the obligatory *aspects* are expressed via non-concatenative morphology:

Table 3: Aspect vs. aspectoid

Aspect	Aspectoid
non-concatenative	clitics
IPFV, STA, DUR, PL	PRF, INCH, MIR
obligatory	optional

The two different types of aspectual information can be divided neatly into categories based on function and morphological expression. The two categories work together to elaborate the internal structure of the event, the unfolding of the situation over time, and the contextualization of action or state. The next section explores the interactions of the aspectoidal clitic y = 0 with several aspectual categories.

## 2.2 Co-occurrence with aspect

Aspectually, y = is used in events that are continuing — e.g., y = is 'kept doing' in (6) — repeating — y = is 'tidle' 'moving place to place' in (6) — or concurrent — is 'tidle' k''sis is 'singing while eating' in (7):

- (6) 'uw' yu xut'u 'ul' 'u tey' 'uw' yu tuy'ti'qul' 'a.a.al'.

  ?əw yə=xətə ?əl ?ə tey ?əw yə=təyti'qql ?al

  CN DYN=do<IPFV> just OBL DEM CN DYN=move.place<IPFV.PL> just<RL>

  'They kept doing that, just moving from place to place.' (WS.1977.106)
- (7) 'a.a.a, hwun' yu t'it'ulum' kwsis yu 'i'lhtun'.

  ?a xwən yə=titələm kwsis yə=7i?ltən ah<RL> PRST DYN=sing<IPFV> DT DYN=eat<IPFV>
  'And he was singing while he was eating.' (EW.1974.102)

Given its use with continuing activities, it is not unexpected that  $y \ge 0$  is compatible with aspects such as durative, imperfective, and stative:

**Table 4:** Frequency of co-occurrence with aspect categories

Aspect	With y∂=	
durative	39%	(79 of 197 examples)
imperfective	13.8%	(240 of 1010 examples)
stative	7.3%	(94 of 1280 examples)
perfective	>1%	(12 of 1455 examples)

The difference in the counts reflects the fact that plain perfective verbs are by far the most frequent, and those marked durative are the least frequent.

To illustrate the frequency of  $y \ge 1$  with various aspectual categories, we'll look at a handful of high frequency verbs. For example, the transitive form of the verb root  $\sqrt{k^w n}$  'take, grab, hold', as in (8), has both an imperfective (9) and a durative (10) form:

- (8) 'nem' tsun tse' yu kwunut kwthu nu shuptun' ... nem cən ce? və=k<sup>w</sup>ən-ət  $k^w\theta$ ə šəptən กอ go.AUX 1SG.SUB FUT DYN=take-TR 1<sub>POS</sub> knife DT 'I am going to get my knife ...' (EW.11128)
- (9) 'i' wulh m'i t'ul'tth'els 'i' ni' ch 'uw' yu kwukwun'ut 'al'. təltθels 7aĺ **?i?** wəł=mi **?i?** č %eS və=kwəkwən-ət ni? CNJ PRF=AUX spurt **CNJ** AUX 2SG.SUB CN DYN=take-TR<IPFV> iust 'And sometimes they are spurting out and you can grab them.' (EW.26951)
- (10) sis 'uw' hwu 'uy' tthuw'nilh, sis 'uw' **yu kwun'etus**.

  sis=?əw x<sup>w</sup>ə=?əy t<sup>θ</sup>əwnił, sis=?əw

  NM.AUX.3POS=CN INCH=good PRO.DT NM.AUX.3POS=CN **yə=k<sup>w</sup>ən-et-əs**DYN=take-TR-3SUB<DUR>

  'And it became good for him, and he took it along.' (ST.6247)

The verb root  $\sqrt{\theta}$  'fix, make ready, build' has both an imperfective (11) and a stative (12) form.

(11) si.i.is 'uw' tsqw'i'qw'ul'esh, sus 'uw' **yu they'tus**, yu hwtth'utth'a'tum' thu sqw'uqw'ul'ush ...

```
?əw
                             c-qwi?qwəleš,
                                                                     ?əw
si.i.is
                                                 səs
NM.AUX.3POS
                             VBL-bird<PL>
                                                 NM.AUX.3POS
                                                                     CN
                   CN
       və=θey-t-əs
                                     v = x^w - t^\theta = t^\theta = 2t = m
                                                                        šelewpewpa
                                                                \theta
       DYN=fix-TR-3SUB<IPFV>
                                     DYN=LOC-skin<IPFV>
                                                                DT
'So, he started hunting the birds, fixing them, pulling the skins off the birds ...'
```

So, he started nunting the birds, fixing them, pulling the skins off the birds ... (BA./4

(12) 'uwu ni'us **yu sthuthi'** ...

```
?əwə ni?=əs yə=s\thetaə\thetai?

NEG AUX=3SUB DYN=fix<STA>

'It wasn't done properly ...' (ST.1962.131)
```

The imperfective form of  $\sqrt{\theta}$  co-occurs with y = 15.6% (of 64) of the times it occurs, such as (11), while y = 0 only occurs on one of 191 perfective cases of  $\sqrt{\theta}$ . The stative form  $s\theta = 0$  co-occurs with y = 0 less frequently than the imperfective at 4.1% (of 169), as in (12) above.

To sum up so far, y = 0 typically occurs with unbounded aspects. Perfective aspect, especially in isolated examples, implies completion (i.e., is telic), and so is incompatible with y = 0. On the other hand, durative, imperfective, and stative are typically unbounded.

In addition to occurring with various aspectual categories, the aspectoidal clitics also co-occur with one another.

## 2.3 Co-occurrence with other aspectoidal clitics

The clitic  $y \ge$  can co-occur with other aspectoidal clitics. First, let's consider co-occurrence with 'outer proclitic' — these will occur before  $y \ge$  since  $y \ge$  is an 'inner' proclitic (Gerdts & Werle 2014:248).

Examples (13) and (14) demonstrate the mirative proclitic  $x^{\nu}i$ ?= (cf. Gerdts 2011) co-occurring with  $y_{\partial}$ =.

(13) 'i ch kwu'elh **hwi' yu** stsekwul' 'un'sh'i huli?

?ičkwə?ełxwi?=yə=scekwəl?ənš-?ihəliAUX2SG.SUBindeedMIR=DYN=how<STA>2POSNM.OBL-AUXalive'How is it that you are alive?'(WSa.22525)

(14) mukw' lhwet 'uw' **hwi' yu** lhi'lhekw kws t'akw's.

məkw lwet ?əw xwi?=yə=li?lekw kws takws all who CN MIR=DYN=hurry<IPFV> DT.NM go.home 'Everyone is suddenly in a hurry to go home.' (AS.32926)

Compare with a sentence that has only  $x^wi = 2$ :

(15) nus nuw' **hwi'** t'a'thut kw'ouyukw.

nəs nə $\dot{w}$   $x^wi?=\dot{t}a?\theta$ ət  $\dot{k}^wuy$ ək $^w$  1POS.NM AUX.CN MIR=try<IPFV> trolling 'And then I tried trolling.' (AG.29622)

 $x^wi = 2$  alone often has an operational 'and then' or 'now' meaning, while  $x^wi = 2$  and y = 2 together tends to mean 'and then suddenly' when used with the imperfective or indicates that the speaker is surprised that some state is the case.

Examples (16) and (17) demonstrate the perfect  $w\partial t = \text{co-occurring with } y\partial = .$ 

(16) 'a.a.a 'i p'e' wulh yu 'e'wu tthu qa'.

?a ?i pe? wəl=yə=?ewə  $t^{\theta}$  qa? ah<RL> AUX CERT PRF=DYN=walk<IPFV> DT water 'Ah, the tide was coming up.' (EW.15628)

(17) 'a.a.asha! **wulh yu** t'at'ukw' thu *granny*.

?a:šawəl=yə=tatəkwθəgrannyoh.shucksPRF=DYN=come.home<IPFV>DTgranny'Oh shucks! Here's granny coming home.'(EC.18249)

Compare with a sentence that has only wat=:

(18) ... 'i' **wulh** 'i'shul' tsun.

... ?i? wəl=?i?šəl cən
CNJ PRF=paddle<IPFV> 1SG.SUB
'... and already I was paddling.' (ET.28177)

The examples with both  $w\partial l =$  and  $y\partial =$  indicate that the event is happening right now, at the time of speaking.  $w\partial l =$  alone has a variety of uses, but the one here indicates that the event being referenced was already in progress at the reference time.

Turning to examples of co-occurrence of the inner proclitics  $y \ge 1$  and the inchoative  $x^w \ge 1$ , we found only three examples in our corpus, and in each case  $y \ge 1$  preceded  $x^w \ge 1$  and also the inchoative was the culmination of a series of events, as discussed in Section 3.5

(19) ni' ch nem' yu hul'meel's tl'e' **yu hwu** huy'qwthut.

```
ni? č nem yə=həlme:ls λe? yə=xwə=həyqwθət

AUX 2SG.SUB go DYN=kick<IPFV> also DYN=INCH=fire<IPFV>

'You are kicking again toward the fire.' (ST.6440)
```

Examples (20) and (21) demonstrate the persistive proclitic  $x^w \partial n' = \text{co-occurring with } y \partial = .$ 

(20) wa'lu ni'uhw 'uw' **hwun' yu** t'ut'a'thut.

```
walə ni?=əx<sup>w</sup> ?əw xwən=yə=təta?θət
maybe AUX=1PL CN still=DYN=try<IPFV>
'I guess we should keep trying.' (WSa.816)
```

(21) 'a.a.a, hwun' yu t'it'ulum' kwsis yu 'i'lhtun'.

```
?a xwən=yə=titələm kwsis yə=?i?ttən
ah<RL> PRST=DYN=sing<IPFV> DT DYN=eat<IPFV>
'And he kept singing when he was eating.' (EW.11471)
```

Compare with a sentence that has only  $x^w \partial \vec{n} =$ :

(22) **hwun'** le'lum'utus 'i' wulh nem' tthu qwuni' ...

```
\mathbf{x}^{\mathbf{w}}\mathbf{\hat{n}}=leləm-ət-əs ?i? wəl nem \mathbf{t}^{\mathbf{\theta}}ə \mathbf{q}^{\mathbf{w}}əni? PRST=look-TR-3SUB<IPFV> CNJ PRF go DT seagull 'They were still watching it and a seagull went to it ...' (MG.1439)
```

 $x^{w} \partial n'$  alone with an imperfective verb has the meaning of 'still doing that thing', while both  $x^{w} \partial n' =$  and  $y \partial =$  with an imperfective verb has the meaning 'keep doing that thing'.

In Table 5, the total represents how often each other clitic occurs in the corpus, and the rightmost column indicates how often that clitic co-occurs with ya=.

**Table 5:** Frequency of co-occurrence with other aspectoidal clitics

Clitic	APA	Gloss	Corpus total	+ <i>yə</i> =
hwun'	x <sup>w</sup> ən	persistive	294	22 (7.5%)
hwi'	xwi?	mirative	295	12 (4%)
wulh	wəł	perfect	2,364	58 (2.4%)

<sup>&</sup>lt;sup>5</sup> Two of the occurrences involved the frozen expression hwu'eyul /xwə?eyəl/ 'go away'. According to Gerdts and Werle (2014), the sequence of  $x^w = + y = i$  is acceptable, and they gave one example, but we found no examples of this in the corpus.

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In sum,  $y \ge 1$  tends to occur with unbounded aspects (durative and imperfective) and thus can easily co-occur with the persistive  $x \ne n' = 1$ , which focuses on the middle of an event.  $y \ge 1$  is rarer with bounded aspects (perfective) and also is infrequent with the perfect  $y \ge 1$ , which signals the start or completion of an event, the inchoative  $x \ne 1$ , which signals the completion of a change of state, and the mirative  $x \ne 1$ , which adds the meaning of surprise about an event.

### 3 The aspectoidal y = in serial verb constructions

This section explores the effect of  $y \ge 0$  on the meaning of serial verb constructions (SVCs). Hul'q'umi'num' SVCs are monoclausal constructions made up of two or more independent verbs, which have no linking element connecting them and have shared aspect (cf. Schneider 2021). As discussed previously,  $y \ge 0$  is more common on motion verbs than non-motion verbs, and,  $y \ge 0$  can add motion to a non-motion verb (as in (5) above). SVCs are also frequently made up of motion verbs, and can function to add motion to a non-motion event (cf. Schneider 2022a; Schneider 2022b). Because of the similarities in semantic function, it is not surprising that we would find  $y \ge 0$ 0 occurring on the verbs in an SVC.

As has been established, y = 0 often co-occurs with imperfective aspect, as in (23) to (26).

yu 'i.i.imush ts'u tthu xeel's, 'uw' yath 'uw' **yu 'i'mush yu le'lum'utus** tthu mustimuhw ni'ulh **yu** lhelhuq'utus ...

və=?iməš ċә х́е:Ís,  $t^{\theta}$ ə DYN=walk Xeel's HS DT və=?iməš və=leləm-ət-əs ye? yaθ %eS DYN=look-TR-3SUB<IPFV> CN always CN DYN=walk  $t^{\theta}$ ə və=leləq-ət-əs məstiməxw fe?=?in DYN=lay.down-TR-3SUB<IPFV> people AUX=PST

'Xeel's was walking along, always walking and looking at the people that he had put down on earth ...' (EW.10290)

In (23), the creator *Xeel's* is doing the walking and looking, and these actions are continuously happening at the same time. In (24), the subject is also walking, but the second verb describes the direction of motion instead of simultaneous action.

(24) yuse'lu skweyul kwus nem' 'i'mush yu tl'upul'.

yəselə s-kweyəl kwəs nem **?iməš yə=xəpəl**two NM-day DT.NM go.AUX walk<IPFV> DYN=go.down<IPFV>
'It took him two days coming down from the mountains.' (WSa.line.298)

Both (24) and (25) involve a manner of motion verb followed by a direction of motion verb.

(25) nilh tsun p'e' yu t'it'utsum', yu lhulheel' 'i' hwi' nets' tun'u 'i nu shhw'i.

```
və=titəcəm
nił
                     pe?
                                                      və=ləle:1?
        cən
                               DYN=swim<IPFV>
3FOC
        1SG.SUB
                     CERT
                                                       DYN=go.to.shore<IPFV>
        ?i?
                xwi?
                         neċ
                                     taña
                                                 ?i
                                                              nə=šx<sup>w</sup>?i
                MIR
                         different
                                     DT.POS
                                                 PROX.AUX
                                                              POS=place.where
```

'I was indeed swimming along, going to shore and here I am at a different place.'
(WSa.line.463)

(26) ts'aal'uts 'u tu'i smunmeent yu qwasthut, yu shahwukw'um'.

ca:lec ?e te?i smenme:nt
go.over.mountain OBL DT.PROX mountain<PL>
ye=qwas0et ye=šaxwekwem

DYN=go.in.water<IPFV> DYN=bathe<IPFV>

'He went over the mountains, going into the water and bathing as he went.'

(WSa.line.743)

Example (26) illustrates how a directional verb  $y = q^w a s \theta a t$  'going into the water' can be combined with a non-motion verb  $y = \check{s} a x^w a \check{k}^w a m$  'going along bathing' — with y = m marked on both verbs to make them concurrent — to add motion to a non-motion event.

To investigate the effect of  $y \ge 0$  on this type of imperfective construction, we began by presenting Mrs. Louie with a corpus example with  $y \ge 0$  on both verbs:

(27) hith 'i' wil' thuw'nilh tl'e' wulh yu 'i'mush yu tsetl'um'.

hiθ ?i? wil θəwnił λe? wəł long.time CNJ appear PRO.DT also PRF yə=?iməš yə=ceλəm

DYN=walk<IPFV> DYN=jump<IPFV>

'Quite a while later he appeared, jumping around.'

(AM.4342)

Then, we isolated the verbs into a shorter sentence (28a) and started to take the  $y \ge 0$  out and see how it affected the meaning (28b-e).

(28) a. ni' yu 'i'mush yu tsetl'um' tthu smuyuth.

ni? y = ?im = 8  $y = ce^2 = m$   $t^{\theta} = sm = y = 0$  AUX DYN=walk<IPFV> DYN=jump<IPFV> DT deer 'The deer was walking, jumping.'

b. ni' yu 'i'mush tsetl'um' tthu smuyuth.

ni?  $y = ?im^* \delta$   $ce^* \lambda \delta m$   $t^{\theta} \delta$  sməyə $\theta$  AUX DYN=walk<IPFV> jump<IPFV> DT deer 'The deer was walking and jumping (at the same time).'

c. ni' yu 'i'mush tsi'tstl'im' tthu smuyuth.

ni?  $y_{\theta}=2im^{\theta}s$  ce $2c\tilde{\lambda}im^{\theta}$   $t^{\theta}\theta$  sməyə $\theta$  AUX DYN=walk<IPFV> jump<DUR> DT deer 'The deer was walking and prancing along.'

d. ni' 'i'mush yu tsetl'um' tthu smuyuth.

ni? ?iməš yə=cexəm  $t^{\theta}$ ə sməyə $\theta$  AUX walk<IPFV> DYN=jump<IPFV> DT deer 'The deer was walking and jumping (over sticks in the path).'

e. ni' 'i'mush tsetl'um' tthu smuyuth.

ni? ?ims ce $\hat{\lambda}$ sm  $t^{\theta}$ s sməyə $\theta$  AUX walk<IPFV> jump<IPFV> DT deer 'The deer was stepping and hopping around (playing).' (DL.10.22)

Mrs. Louie said that (28a) and (28b) are about the same; she offered (28c) as an alternative. The durative form proposed in (28c) —  $ce^2c\lambda i\dot{m}$  — is the jumping, hopping motion associated with deer and rabbit. Mrs. Louie interpreted (28d) as if 'there are a bunch of sticks or branches in his path that he has to jump over'. Finally, she said that (28d) and (28e) are similar; in (28e) the deer is a fawn playing, stepping, and hopping around. In this case, if y = 0 occurs on the first verb, the 'walking' and 'jumping' actions are continuously and simultaneously happening. When the y = 0 only occurs on the second verb, as in (28d), it is more like the 'walking' action is periodically interspersed with the 'jumping' action as the deer went along and had to jump over obstacles.

In the next corpus example, the original speaker only put  $y \ge 0$  on the first verb.

(29) wulh nem' yu huy'u xwut'e 'u tnanulh tuywut.

weł nem **yeheye xwete** ?e tnanuł teywet
PRF go.AUX DYN=leave<IPFV> go.toward<IPFV> OBL that.way upstream.north
'They were on their way up north.'

(WSa.784)

Compare (29) with (30a–d) below; Mrs. Louie agreed with the original speaker that if y = 0 was present, it was best if it was only on  $V_1$ .

(30) a. nem' yu huy'u xwut'e 'u tnanulh tuywut.

nem yə=həyə xwəte ?> tnanul təywət go.AUX DYN=leave<IPFV> go.toward<IPFV> OBL that.way upstream.north 'He's leaving turning to the north. (waaay north)'

b. #nem' **yu huy'u yu xwut'e** 'u tnanulh tuywut.<sup>6</sup>

#nem yə=həyə yə=xwəte ?ə tnanul təywət go.AUX DYN=leave<IPFV> DYN=go.toward<IPFV> OBL that.way upstream.north

c. nem' huy'u xwut'e 'u tnanulh tuywut.

nem həyə xwəte ?ə tnanul təywət go.AUX leave<IPFV> go.toward<IPFV> OBL that.way upstream.north 'He's leaving turning to the north. (waaay north)'

d. nem' **huye' xwut'e** 'u tnanulh tuywut.

nem həye? xwəte ?> tnanul təywət go.AUX leave go.toward<IPFV> OBL that.way upstream.north 'He left, turning to the north.' (DL.10.22)

<sup>&</sup>lt;sup>6</sup> Example (30b) is marked with # because Mrs. Louie did not think that adding  $y = to \check{x}^w = te$  'going toward' made sense. Because of this, there is no translation for this line.

Mrs. Louie said that (30a) and (30c) are pretty much the same; she supplied (30d) as an alternative to (30c), making the first verb perfective. Moving y = around in example (30) does not have quite the same effect as in (28); this is likely due to the semantics of the verbs themselves. In this case, it does not make as much sense to 'turn north as they go along' in the same way it makes sense to 'hop over things as they go along'. To probe this further, a further test would be to construct a context in which the actor is unable to continue north (perhaps there is some large obstacle), and they are going along, turning to the north whenever they can.

Generally, when both verbs are imperfective, if  $y \ge 1$  is marked on  $V_1$ , marking on  $V_2$  tends to be unnecessary and optional; both actions are continuously and simultaneously happening and are thought of as a single event.

#### (31) Imperfective Vs

$$y \ni = V_1 (y \ni =) V_2$$
 | ———— | walking + jumping = walk-hopping along (i.e., prancing)

Marking  $y \ni =$  exclusively on  $V_2$  in this context seems to indicate that the second action happened at the same time as the action described by  $V_1$ , but perhaps these are describing subevents of a complex action.

### (32) Imperfective Vs

$$V_1 y = V_2$$
  $| -x - x - x - |$  walking + jumping = walking and jumping over things

In imperfective SVCs, if  $y_{\partial}$ = is marked on  $V_1$ , marking on  $V_2$  tends to be optional. Both actions are continuously and simultaneously happening, where  $V_2$  is providing additional information about the manner of motion in  $V_1$ , as in (31). Marking  $y_{\partial}$ = exclusively on  $V_2$  in this context seems to indicate that, while the second action is happening at the same time as  $V_1$ , perhaps  $V_2$  is an ongoing but repeating action, as in (32).

As has been demonstrated,  $y \ge 0$  most often co-occurs with unbounded aspects. But, in the following text corpus example,  $y \ge 0$  occurs on the second verb in the string, which is perfective.

m'ihw ts'u **lheel, yu xlhastham** tst tse' 'i' yelh 'us nem' 'u kw'uni' 'un' yu shhwunum'. mi=əxw ċэ łe:l və=xtas-θamə ce? **?i?** yeł come=2sg.sub HS go.ashore DYN=eat-TR.2OBJ 1PL.SUB FUT CNJ then 2es nem Зэ kwəni? ?ə'n yə=šx<sup>w</sup>ənəm

AUX.3POS go OBL DIST.DEM 2POS DYN=OBL.NM.go<IPFV>

'Come ashore, and we will feed you before you go on your way.' (EW.10714)

In (33), there are two conceptually distinct actions, i.e., it is not the case that they will be fed while they are coming to shore. This interpretation is supported by the fact that there is a clause boundary between the verb components, which is apparent from the presence of second-position clitics (*ct* 'we' and *ce*? 'future') following the second verb, rather than subordinate subject suffixes.<sup>7</sup>

Both  $y \ge 1$  and SVCs are more common in contexts where motion is being expressed, thus their co-occurrence is expected. These strategies work together to express the internal structure of events.

<sup>&</sup>lt;sup>7</sup> For more on second-position clitics and clause boundaries, see Bätscher (2014) and Schneider (2021).

#### 4 Optionality and discourse use

One puzzle encountered when working on aspectoidals is their seemingly optional nature. Isolated examples can be acceptable with or without  $y \ge 1$ . Elicitations with speakers reveal that they do not have a firm sense of the meaning that  $y \ge 1$  contributes. For example, in the case of a progressive-type construction, the meaning really does not change with (34a) and without (34b)  $y \ge 1$ .

(34) a. yath 'uw' **yu** 'i'mush lhunu mun'u.

yaθ ?əw **yə**=?iməš lə-nə mənə
always CN DYN=walk<IPFV> DT-1POS child
'My daughter is always walking.'

b. yath 'uw' 'i'mush lhunu mun'u.
 yaθ ?əw ?iməš lə-nə mənə always CN walk<IPFV> DT-1POS child 'My daughter is always walking.'
 (DL.01.23)

Nevertheless, speakers have a clear sense of when  $y \ge 1$  should be used. Working with Dr. Peter on transcriptions and translations of stories, she often suggested adding a  $y \ge 1$  especially to motion verbs in the imperfective or verbs in a series, but she never suggested deleting a  $y \ge 1$ . We mark her additions in the transcription of the text corpus with [brackets], for example:

tsakw wa'lu ni' [yu] shhwun'um's kws nem's t'akw'. (35), takw walə cakw ni? [və=]šxwənəms  $k^w s$ nem-s be.far maybe AUX [DYN=]OBL.NM.go<IPFV> DT go-NM go.home 'Perhaps he had a long way to go going home.' (CP, Old woman who became a bluejay)

As we were working on this with Mrs. Louie, she suggested that y = adds a sense that the action is more 'definite' and 'clear', like it is happening right in front of you. The presence of y = adds makes the telling of the event more vivid. In testing example (35) with and without y = adds, Mrs. Louie told us "you can tell it's a story with the extra yu." Similarly, repeatedly during elicitation, this consultant indicated that it would be easier to tell if there should be a y = adds or not if there was more context about the events before and after.

Studying the use of  $y \ge 1$  in our story corpus reveals an uneven distribution. Sometimes speakers go several minutes without using a single  $y \ge 1$ , especially in sections that are setting the scene or relating characters' thoughts or conversations. And then when the action picks up and the characters are moving in time and space and engaging in actions central to the narrative, a flurry of  $y \ge 1$  marked words will appear. Here is a sample paragraph from the late Willie Seymour's *squl'ew' sxwi'em'* | *The beaver story* (Seymour 2016).

<sup>&</sup>lt;sup>8</sup> *squl'ew' sxwi'em' | The beaver story* can be read and listened to at: https://saalhsqwal.hwulmuhwqun.ca/willie-seymour-beaver-story/

sis 'uw' yu tl'itl'uts'ul's nem' lemutus tu'i 'i 'u kw'i tsa'luqw. (36)sis=?əw və=\lambdai\lambdacəls nem lem-ət-əs tə?i ?i NM.AUX.3POS=CN DYN=sneak<IPFV> see-TR-3SUB DT.PROX go AUX 95 kwi caləqw OBL DT upward.slope 'So he decided to go and see what was happening up here on the mountain.' (lines 39–40) ni' wulh hwu stutes kwus **yu** ts'its'elhum'utus ... "Hup ho!"

ni? wal nwu stutes kwus yu ts'its'elhum'utus ... "Hup ho!"

ni? wal xwa=s-tates kwas ya=cicelam-at-as

AUX PRF INCH=STA-close<STA> DT.NM DYN=hear-TR-3SUB<IPFV>

hap ho

INTJ

'He snuck up closer and could hear ... "Hup ho!" (lines 41–42)

c. sis 'uw' **yu** tl'itl'uts'ul's suw' lemutus 'i' squl'ew' sq'uq'ip kwus **yu** hwakw'tus tu thqet [**yu**] hunum'ust-hwus 'u tu qa'. "Hup ho!"

sis=?əw və=xixəcəls ?i? sqəlew lem-ət-əs NM.AUX.3POS=CN DYN=sneak<IPFV> see-TR-3SUB beaver NM.CN **CNJ** kwəs yə=xwakw-t-əs gipep-a tə  $\theta$ qet STA-be.with<STA> DYN=drag-TR-3SUB<IPFV> DT.NM DT tree 39 [yə]=hənəm-əstx<sup>w</sup>-əs tə qa? həp ho [DYN=]go-CS-3SUB<IPFV> OBL DT water INTJ

'He crept closer and saw beavers tugging together on a tree bringing it to the water. "Hup ho!" (lines 43–45)

d. ni' wa'lu **yu** xi'xlhem'utus tu kwus **yu** t'at'uhwstum' tu snuhwulh, tu q'xuw'lh.

walə ni? və=xi?xłem-ət-əs kwas tə perhaps DYN=watch-TR-3SUB<DUR> AUX DT DT.NM yə=tatəxw-stəm łwexp tə snəxwəł tə DYN=go.home-CS.PAS<IPFV> DT war.canoe canoe DT 'They must have been watching when they brought down the canoe, that big canoe.' (lines 46–47)

e. 'u shus tl'uw' **yu** xut'e 'u tey' tuw'ne'ullh.

Pa šas law ya=xate Pa tey tawne?alł
OBL thus really DYN=do<IPFV> OBL DT PRO.DT
'So they were copying.' (line 48) (Seymour 2016)

As Gerdts (2010) discusses, the lines in (36a), (36b), and the first half of (36c) are delivered very softly and slowly with stretched out intonation, leading up to the climactic revelation of the sqalew 'beavers', and then followed by a speedily delivered denouement. The use of ya = makes this section of the story especially vivid and dramatic.

As mentioned above, Dr. Ruby Peter had strong intuitions about the importance of using the aspectoidal y = and she often inserted it into texts she was editing. She regularly used it herself in oral performances of stories. For example, in her telling of Tth'uwxe'le'ts — The basket ogress (Peter 2016), she uses y = and the above three times in the lines where she describes the onerous act of preparing the kidnapped children for barbecuing:

(37) a. suw' yu q'eq'up'utus yu hunum'st-hwus 'u tthu pi'kwun, xuxeem' stl'ul'iqulh.

```
səw
         yə=qeqəp-ət-əs
                                        yə=hənəm-stxw-əs
                                                                    £5
NM.CN
         DYN=tie.up-TR-3SUB<IPFV>
                                        DYN=go-CS-3SUB<IPFV>
                                                                    OBL
      t^{\theta}ə
                                             fepileks
             pi?kwən,
                             žəže:m
      DT
             roasting.stick cry<PL.IPFV>
                                             child<PL>
'So she tied them up onto the barbecue sticks, the crying children.'
```

b. kwus wulh **yu** t'ut'uyum'tus tthu smuqw'iws 'u thu qulum's.

```
kwas
             wəł
                       və=tətəyəm-t-əs
                                                             t<sup>θ</sup>ə
                                                                      sməqwiws
             PRF
                       DYN=stick.to-TR-3SUB<IPFV>
DT.NM
                                                             DT
                                                                      balsam.pitch
        95
                 \varepsilon\theta
                           gələm-s
        OBL
                           eye-3POS
                 DT
```

'And then she put balsam pitch into their eyes.' (Peter 2016; Alphonse et al. 2021:13)

She also uses  $y \ge 1$  four times in the climax of the story where she describes the character Tth'uwxe'le'ts burning up:

(38) a. 'i' nilh **yu** thextus **yu** hun'wushum' 'u thu huy'qw.

```
?i? nił y = \theta e \check{x}-t-əs y = h \Rightarrow n \mathring{w} - \vartheta = n \mathring{w} ?ə CNJ 3FOC DYN=push-TR-3SUB<IPFV> DYN=in-TR-PAS<IPFV> OBL \theta \Rightarrow h \Rightarrow \mathring{q}^w DT fire
```

'But she was in fact pushing her deeper into the fire.'

b. wulh yuqw tth'uwxe'le'ts, yu kwukwtsem'.

```
wəł yəq<sup>w</sup> t<sup>θ</sup>əwxele?c yə=k<sup>w</sup>ək<sup>w</sup>cem PRF burn NAME DYN=scream<IPFV> 'And Tth'uwxe'le'ts burned up, screaming.'
```

c. kwus wulh yuqw 'i' ni.i.i' lhakw' tthu qwa'tsup, lhakw' tthu qwa'tsups.

```
łakw
           wəł
                  yəqw
                           ?i?
                                  ni?
                                                       ťθə
                                                              qwa?cəp
           PRF
                  burn
                                  AUX<RL> fly
                                                              cinder
DT.NM
                           CNJ
                                                       DT
       łakw
                t^{\theta}ə
                         qwa?cəp-s
                         cinder-3POS
       fly
                DT
```

'When she was burning, the cinders were flying.'

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<sup>&</sup>lt;sup>9</sup> *Tth'uwxe'le'ts* — *The basket ogress* can be read and listened to at: https://sqwal.hwulmuhwqun.ca/learn/stories/tthuwxelets-the-basket-ogress/

sus 'uw' yu 'eeye'q, ni.i.i' hwu sqw'uli'qw'lush, hay 'ul' qux sqw'uli'qw'lush, hay 'ul' qux kwus nuts'tul. wes=zee y = ?e : y = ?q, ni? xwə=sqwəli?qwləš DYN=change<IPFV> INCH=bird<DIM.PL> NM.AUX.3POS=CN AUX<RL> hay ?əl qəx sqwəli?qwləš hay ?əĺ qəx kwəs nəctəl 3FOC just more bird<DIM.PL> 3FOC iust more DT.NM different 'And they changed into little birds, many little birds, many different kinds of birds.' (Peter 2016; Alphonse et al. 2021:18)

Notably, some of the occurrences of y = i in texts fall on events or states that do not seem to otherwise involve motion, on-going activity, etc. and so we are left with the impression that one of the functions of y = i is as a narrative device used at the discretion of the story-teller to make sections of a story more dynamic.

## 5 Plural prefix ya-

There is also a predicative prefix (or possibly proclitic) *ya*- that occurs on verbs which seems to refer to a plural participant of an event. Hul'q'umi'num', like other Salish languages, marks plurality on nouns, verbs, adjectives, and adverbs, with meanings related to either plural participants or pluractionality (cf. Gerdts 2012; Huijsmans & Mellesmoen 2021; Suttles 2004). As noted by Gerdts (2012), most nominals have plural forms, but only some nominals require plural inflection when they are semantically plural (39), and many nominals need not be inflected for plurality (40).

- (39) 'ii tl'e' wulh t'il't'ulum' kw'un'a **q'e'lumi'**?
  ?i: Åe? wəl tiltələm kwəna **q'eləmi?**AUX.Q also PRF sing<IPFV.PL> DEM young.lady<PL>
  'Are those young ladies singing again?' (Hukari & Peter 1995)
- lukwlukwa'qwt ch tthu ni' wulh qulqulul 'u tthu sp'eq'um. (40)spegam ləkwləkwa?qw-t  $t^{\theta}$ ə ni? wəł gəlgəl-əl e? tθə break-TR<PL> PRF bad-INCPT<PL> flower 2SG.SUB DT OBL DT AUX 'Break off the flowers that have gone bad.' (Hukari & Peter 1995)

Modifiers and verbs optionally inflect for plurality even if the semantically plural nominal that they reference does not.

There is also a predicative prefix (or possibly proclitic) y<sub> $\partial$ </sub>- that sometimes occurs with semantically plural nominals:<sup>10</sup>

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<sup>&</sup>lt;sup>10</sup> As discussed above, Gerdts and Werle (2014) use tests like pauses, syllabification, and ordering with other elements to differentiate pre-predicative clitics from prefixes. However, our data on the plural are too scant to make a decision about its analysis. Dr. Peter though suggested that the dynamic y = be written as a separate word while she attached the plural y = be to its host.

- mukw' kwthu suw'wuy'qe' 'uw' tsput, ha' nem' nem' 'u tthu kw'atl'kwu 'i' nuw' (41)yuha'kwushus tthu pu'ult. **6**{ məkw  $k^w\theta$ ə spýcwwe? ha? nem nem ye? c-pət a11 DT man<PL> CN **VBL-boat** if AUX OBL go ťθə kwaλkwə **?i?** nəw yə-ha?k<sup>w</sup>əš-əs  $t^{\theta}$ ə pə?əlt
  - DT sea CNJ AUX.CN PL-use.it-3SUB DT boat<PL>
    'All of the men own boats that they use for fishing.'

    (RP 11.22.2011)
- (42) ....shni's 'i' ni' hwi' **yu**le'lumuhwus kwuw' mukw' 'ul' stsekwul mustimuhw.
  - **?i?** xwi?=və-leləməxw-əs kwəw ... šni?s ni? MIR=PL-look.LCTR-3SUB<IPFV> where.it.is CNJ DT.CN AUX məkw ?əl scekwəl məstiməxw all how people just
    - '....and this is where they saw many different nations.' (WSa.157.line.61)
- (43) m'i tse' **yu**kwunutus kwthunu mun'u kwthu shkwey'xutssum' lupen, sqw'qwum, maal, 'i' kwthu humun.
  - mi ce?  $k^w\theta$ ənə  $k^w\theta$ ə škweýxocsom yə-k<sup>w</sup>ən-ət-əs mənə child AUX FUT PL-take-TR-3SUB DT.1POS DT tools  $k^w\theta$ ə ləpen sqwqwəm, ma:1 **?i?** həmən shovel axe maul **CNJ** DT hammer
  - 'My son will bring all the tools shovels, axes, mauls, and hammers.' (RP 11.22.2011)

The nominal triggering this plural is a collective or distributive plural, and often the examples contain the quantifier  $m \partial k^w$  'all' or  $k^w in$  'how many', and elicitations reveal that single entities are incompatible with the prefix  $y \partial$ :

- (44) m'i tse' **yuhwuhwe** kw' kw'in'ule'ts saxwul.
  - mi ce? yə-xwəxwe kw kwin-əle?c saxwəl
    AUX FUT PL-be.lowered.down<PL> DT many-bundle grass
    'There will be so many bales of hay lowered down.' (RP.2010)
- (45) m'i tse' (\*yu)hwe kw' nəts'ule'ts saxwul.
  - mi ce? (\*yə-)xwe kw nəc-əle?c saxwəl
    AUX FUT (PL-)be.lowered.down DT one-bundle grass
    'There will be one bale of hay lowered down.' (RP.2010)

One thing we noted was that while the plural prefix  $y_{\partial}$ - occurs on many types of verbs, it does not occur with plain adjectives or adverbs — as in the (a) examples of (46) and (47) below — rather the modifier is cast as a durative or stative — as in the (b) examples.

- (46) a. m'i tse' 'uw' (\*yu)mukw' tthu luplaash kwun's m'i tuyqt.
- (\*yə-)məkw mi ce? ?əw  $t^{\theta}$ ə ləpla:š kwəns mi təyq-t FUT CN (PL-)all board DT.2POS.NM move-TR AUX come 'You will move all the lumber at once.'

m'i tse' 'uw' yusum'mikw' tthu luplaash kwun's m'i tuyqt. və=səmmik<sup>w</sup> mi ce? ləpla:š kwəns 'ni təyq-t FUT CN PL=all<STA> board DT.2POS.NM come move-TR AUX 'You will move all the lumber at once.' (RP.2010)

(47) a. (\*yu)kw'in tthu lumutou ni' kwsetuhw?

```
(*yə-)kwin t^{\theta}ə ləmətu ni? kwset-əxw (*PL-)how.many DT sheep AUX count-2SUB 'How many sheep did you count?'
```

b. yukw'ikw'un' tse' kw' sunihwulh nem' tl'pestun?

```
yə-kwikwən ce? kw sənixwəl nem Å-pestən
PL-how.many<STA> FUT DT canoe<PL> go VBL-United.States
'How many canoes will go to the States?' (RP.2010)
```

We have also not found ya- on nouns, and so like dyamic ya= it is a pre-predicative prefix limited to verbs.

Looking for the plural prefix in the neighboring dialects, we see that in the Upriver dialect of Halkomelem, *yə*- is used as a (gender unspecified) plural determiner (used mostly for humans), where it apparently denotes a collective plural, and the examples given usually involve generic statements (Galloway 1993:390–391).<sup>11</sup>

(48) Upriver Halkomelem

```
ładesł xata ya xwalmaxw
know=PST say<IPFV> PL.DT First.Nation.person
'The Indian people used to say ...' (Galloway 1993:391)
```

This determiner serves as the base for the demonstrative  $y_{\theta}\theta$  'those people (there), them (human)' and it is also seen as an element in the pro-determiner  $y_{\theta}\lambda a:l_{\theta}m$  'that's them (gender unspecified), they, them' (Galloway 1993:403). The Downriver dialect, Musqueam, does not seem to have  $y_{\theta}$  as a plural determiner, but it is found as an element in the plural demonstratives:  $y_{\theta}\theta$  'those, they, them';  $y_{\theta}n$  'these, they, them';  $y_{\theta}n$  'they, them, those' (Suttles 2004:351–353). Comparative-historical data might reveal if other Salish languages had plural determiners or predicative prefixes, but for the Hul'q'umi'num' dialect, the plural  $y_{\theta}$ - is manifested only as a predicative prefix, and when we presented data from other dialects to our consultants for their consideration, the plural determiner was not familiar to them.

This begs the question whether one or two  $y_{\partial}$ 's are needed for the analysis of Hul'q'umi'num'. After all, one could see that it is a natural extension of a dynamic marker associated with unbounded events to grammaticize to become a pluractional marker. They appear in the same pre-verbal position, and we have no examples of them co-occurring. However, contrasting the data in (44) and

<sup>&</sup>lt;sup>11</sup> In Hul'q'umi'num', the masculine determiners are used for human plurals, regardless of gender.

<sup>&</sup>lt;sup>12</sup> See work on Salish pluractionality (e.g., Bar-El 1998:§4; Gerdts 2012; Huijsmans & Mellesmoen 2021; Matthewson 2000; Mellesmoen & Huijsmans 2019).

- (45) with the following verifies the difference between plural readings and dynamic readings, and also the usefulness of the contexts provided by consultants.
- (49) ni' **yu** sts'uts'e' kwthu **snuhwulh** 'u lhu kaa.

```
və=scəce?
                               k^w\thetaə
ni?
                                         snəxwəl
                                                      e?
                                                                łэ
                                                                       ka:
AUX
         DYN=be.on<STA>
                              DT
                                         canoe
                                                      OBL
                                                                DT
                                                                       car
'The canoe was on top of the car (as the car was moving along).'
                                                                        (RP 22.11.2011)
```

(50) ni' **yu** sts'uts'e' kwthu **sunihwulh** 'u lhu kaa.

```
k^w\thetaə
ni?
          yə=scəce?
                                           sənix<sup>w</sup>əl
                                                         es
                                                                   łэ
                                                                           ka:
          DYN=be.on<STA>
AUX
                                DT
                                           canoe<PL>
                                                         OBL
                                                                   DT
                                                                           car
'The canoes were on top of the car (as the car was moving along).'
                                                                            (RP 22.11.2011)
```

In many instances is it difficult to tell, in the absence of clearer contexts, whether a pre-predicative yə is signaling a plural or a dynamic meaning.

(51) ni' **yust'ut'in'** kwthu sunihwulh kwsus wulh thaythut kws 'uwatul's.

```
ni? yə-stətin kw\thetaə sənixwət kwsəs wət\thetaay\thetaət kws ?əwatəls AUX PL-line.up<STA> DT canoe<PL> DT.NM PRF=get.ready DT.NM race 'The canoes were lined up at the start of the race.' (RP.22.11. 2011)
```

(52) 'uwu ch me'mul'quhw kwun's m'i **yu kwun'eem'** 'ukw' la'thun 'i' kw' lupat.

```
və=k<sup>w</sup>əne:m
                     meməlq-əxw
                                     kwəns
ewe?
        č
                                                      mi
        2SG.SUB
                     forget-2SUB
                                                               DYN=take<DUR>
NEG
                                     DT.2POS.NM
                                                      come
      ?əkw
                 la?0ən
                           ?i?
                                  ĺν
                                          ləpat
      OBL.DT
                 plate
                           CNJ
                                  DT
'Don't forget to bring plates and cups to the meeting.'
                                                                       (RP.22.11. 2011)
```

(53) 'i **yu 'i'mush** 'u tthu tsuwmun sus 'uw' **yu q'eptus** tthu ts'e'luwi'.

```
?i
        və=?iməš
                             Э
                                              cəwmən
                                                           səs=?əw
                                     t<sup>θ</sup>⊃
        DYN=walk<IPFV>
AUX
                                     DT
                                              shore
                                                          NM.AUX.3POS=CN
     və=qept-əs
                                      t^{\theta}ə
                                              čelowi?
     DYN=gather.TR-3SUB<IPFV>
                                      DT
                                              shell<PL>
'She was walking along the shoreline picking up shells.'
                                                                               (RP.2011)
```

If criteria for the dynamic, such as motion or verb chaining, are met, we have opted to analyze ya as the aspectoidal proclitic ya=, as the use of the plural prefix ya- is extremely rare.

#### 6 Conclusion

We hope this study of  $y \ge 0$  contributes to the cross-linguistic research on aspectoidals and their relationship to aspect and event semantics. As a polysynthetic language with a rich verb complex, Hul'q'umi'num' has many affixes, clitics, and non-concatenative morphological processes that contribute in subtle ways to the semantics of the whole event structure, adding temporal, spatial, and referential meanings, and we see in the case of  $y \ge 0$  that it contributes to all of these domains, making it difficult to label. We have considered terms such as 'progressive', 'continuous', and

'incompletive', as they capture the sense that the action or state is on-going or unbounded, but these terms are generally used for aspects rather than optional aspectoidal elements.<sup>13</sup> The term 'serial' suggested by Gerdts and Hukari (to appear) captures the temporal use of y = to mean 'first, next' and also highlights the use of y = to mean 'first, or in serial verb constructions (Schneider to appear).<sup>14</sup> This label though does not capture the prototypical function of y = to motion verbs or its ability to add a meaning of motion to non-motion verbs. We have settled on the term 'dynamic', as it captures the meaning of movement or progress in an action or state and in addition captures the intuition of our consultants that y = to mean to mean the intuition to certain crucial or climactic events, thus enlivening the story performance.

We have left open the issue of the plural ya- and if it should be considered to be a manifestation of the aspectoidal, since it is very easy to conceive that the sort of on-going events signaled by the dynamic often involve pluractionality. Perhaps a comparison with similar morphemes in other Central Salish languages will shed light on this issue.

While we have found no straightforward equivalent to Hul'q'umi'num'  $y \ge 1$  in the neighboring languages, we do find some common threads. For example,  $y \ne 2$  is the verb 'go', frequently used as an auxiliary with motion verbs in SENĆOTEN (cf. Campbell 2023; Montler 2018).

### SENĆOŦEN (Saanich, Central Salish)

(54) a. **yé?** lá? sən téyəl. go PST 1SG.SUB go.upstream 'I went upstream.'

b. tə-téyəl sən.
ACTL-go.upstream 1SG.SUB
'I'm going upstream.'

(Turner 2006:40)

(55) a. kwł **ye?** kwə tákw θə *Janet*.

REAL go INFO go.home DT NAME

'Janet went home; Janet's gone home.'

b. **ye?** sən ?i tá-təkw.
go 1SG.SUB AUX ACTL-go.home
'I'm going home; I'm on my way home.' (already walking) (Turner 2006:30)

Historically, there were many bilingual speakers of Hul'q'umi'num' and SENĆOŦEN. Perhaps Hul'q'umi'num' y = a had an auxiliary verb source that procliticized as an aspectoid.

-

<sup>&</sup>lt;sup>13</sup> The term 'progressive' is used by Hukari and Peter (1995) and Suttles (2004), and 'continuative' is used by Gerdts (1988) for what is now called 'imperfective'.

<sup>&</sup>lt;sup>14</sup> Section 3 described the effect of y = in serial verb constructions. In imperfective SVCs, if y = in serial verb on the first verb, then marking on the second tends to be optional. The second verb is typically providing additional information about the manner of the action described by the first verb, as in (31). Marking y = in exclusively on the second verb seems to indicate that the action described by that verb is an ongoing but repeating action, as in (32).

The dxwləsucid progressive proclitic  $l = \infty$  co-occurs with the same types of verbs, sometimes marking multiple verbs in a sequence (cf. Beck & Hess 2010).

dxwləšucid (Lushootseed, Central Salish)

- (56) huy lə=ʔíbəš lił-ʔígʷł.

  SCNJ PROG=walk PRLV-shore

  'Then he was walking along the shore.' (ML 29) (Bierwert 1996:71)
- (57) čəda lə=?əx lə=gwəč-alikw dxw-?al kwi si?ab 1SG.CNJ PROG=come PROG=search-ACTV CNTRPT-LOC REM noble ?as-bəs-sləxil. STA-PROP-daylight

(HM 51) (Beck & Hess 2010:11)

In the nearby Central Salish language  $S\underline{k}w\underline{x}$ wú7mesh, Bar-el (1998) analyzes the particle wa as an auxiliary pluractional marker that can be used to indicate an imperfective meaning.

Skwxwú7mesh (Squamish, Central Salish)

So we see that other Central Salish languages have aspectoidals that modify an event in terms of boundedness and plurality. As often is the case in comparing across Central Salish languages, one can often find elements that are similar in either form or function, but seldom both, a complexity that can be attributed to both the time-depth of that branch of the language family and the on-going contact and multilingualism of its speakers.<sup>15</sup>

Additional cross-linguistic and language-internal research will no doubt shed more light on the analysis of the dynamic  $y \ge 1$ . Today's speakers and learners of Hul'q'umi'num' have expressed interest in learning to tell stories in the traditional style of their ancestors. We hope that this examination of  $y \ge 1$  as used in legacy materials will be of help towards that goal.

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<sup>&</sup>quot;... so I am coming, looking for the nobleman who possesses the daylight."

<sup>&</sup>lt;sup>15</sup> See, for example, Gerdts and Hukari (2008) on denominal verbs.

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