# Keeping Things Moving Along: The Aspectoid Proclitc $\boldsymbol{y} \boldsymbol{z}=$ in Hul'q'umi'num' Salish ${ }^{*}$ 

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#### Abstract

Salish languages are well-known for encoding aspects such as imperfective, stative, and durative, as well as plurality, through non-concatenative means. They also have many aspectoidal particles, optional elements that may co-occur with the obligatory aspectual categories. This paper reports on the aspectoidal proclitic $y z=$ in Hul'q'umi'num', based on original fieldwork with speakers and analysis of a corpus of stories. We explore the diverse meanings of $y z=$, which range from translational motion to plurality, its distribution with respect to verb type, and its combinatory properties with various aspects and other aspectoidal clitics. As a polysynthetic language with a rich verb complex, Hul'q'umi'num' has many affixes, clitics, and non-concatenative morphological processes that contribute in subtle ways to the semantics of the whole structure, adding spatial, temporal, or referential meanings, and we see in the case of $y z=$ that it contributes to all of these domains.


Keywords: aspect, aspectoid, clitics, Hul'q'umi'num' Salish

## 1 Introduction

This paper researches the clitic $y z=$ in Hul'q'umi'num', the Vancouver Island dialect of Halkomelem Salish (ISO 639-3: hur). This work is based on original fieldwork with speakers, the late Dr. Ruby Peter and the late Mrs. Delores Louie, and an analysis of a corpus of transcriptions of recordings from 17 elders. ${ }^{1}$ The clitic $y z=$ occurs in conversations, but is much more frequent in stories, with a variety of usages. For example, $y \partial=$ occurs three times in the following line from the story Raven copies his siblings by Cecelia Leo, first with an imperfective verb, second with a durative verb, and finally with a stative verb. ${ }^{2}$

[^0][^1]wulh tus thu yu 'i'mush yu kwun'eem' 'u thu qwathalus yu sul'its' 'u thu slhewut'.

| wəł | tas | $t^{\dagger}$ a | $\mathbf{y} \boldsymbol{=}=$ iiməš |  | $\mathbf{y} \boldsymbol{=}=\mathrm{k}^{\text {w }}$ วne: ${ }^{\text {m }}$ | ? | $\mathrm{t}^{\dagger} \partial$ | $q^{\mathrm{w}}$ Oalə platter |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRF | get.here | DT | DYN=walk<IPFV> |  | DYN=take<DUR> | OBL | DT |  |
|  | yд=salic |  | Po t ${ }^{\text {¢ }} \mathrm{y}$ | słe |  |  |  |  |
|  | DYN=ful | STA | OBL DT |  |  |  |  |  |

Based on examples like these, where $y \partial=$ signals that the action is done 'while moving', Suttles (2004:258) glosses yz- in the neighboring dialect həńq̉əmiñm as 'along'. Gerdts and Hukari (to appear), noting that $y z=$ often occurs on verbs in a series of events, call it 'serial'. These previous researchers have also noted that $y z=$ prototypically occurs with imperfective verbs, but can also be used with the perfective with the meaning 'first ... (and next)', as in the following example:
yu yuqwqst ch tthu p'utth'tun yelh 'un'stl'uw'ut kwthu sts'uqw'shens kwthun' mun'u.

| $\mathbf{y} \boldsymbol{=}=\mathrm{y}$ q $^{\text {w }}$-qs-t | č | $t^{\text {t }}$ \% | pottoton | yeł |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DYN=burn-LS:point-TR | 2SG.SUB | DT | needle | next | 2POS-NM-remove-TR |
|  | $\mathrm{k}^{\mathrm{w}}$ əən | mən่ว |  |  |  |
| DT sliver-3POS | DT.2POS | son |  |  |  |

(Gerdts \& Hukari to appear)
Given its association with event structure and temporal flow, $y_{z=}=$ could be considered to be part of the aspect system. But because $y z=$ occurs only optionally and always attached to words otherwise inflected for aspect, it fits in the class of aspectoidals (Kinkade 1976:133), and the purpose of this paper is to explore its meaning and function.

Taking into consideration what we have learned about $y \partial=$ in our study, we suggest the label 'dynamic' for this aspectoidal, as it not only adds a meaning of movement or progress to an event or state but also enlivens the story performance by drawing attention to certain sequences of actions. In Section 2, we explore the co-occurrence of $y z=$ with aspectual categories and with other aspectoidal clitics. In Section 3, we describe the effects of $y z=$ in serial verb constructions. In Section 4, we explore the seemingly optional nature of $y z=$ and further discusses its use in narratives. In Section 5, we widen the discussion to a prefix yz- that is used in plural contexts. We conclude in Section 6 by briefly discussing some elements in other Central Salish languages that have a similar form or function to Hul'q'umi'num' yz=.
element, CNJ = conjunction, CNTRPT = centripetal, CS = causative, DEM = demonstrative, DIM = diminutive, DIST $=$ distal, DT $=$ determiner, $\mathrm{DUR}=$ durative, $\mathrm{DYN}=$ dynamic, $\mathrm{FOC}=$ focus, $\mathrm{FUT}=$ future, HS = hearsay, $\mathrm{INCH}=$ inchoative, $\mathrm{INCPT}=$ inceptive, $\mathrm{INFO}=$ informative, $\mathrm{INTJ}=$ interjection, $\mathrm{IPFV}=$ imperfective, LCTR $=$ limited control transitive, LOC $=$ locative, LS $=$ lexical suffix, MIR $=$ mirative, NEG $=$ negation, $\mathrm{NM}=$ nominalizer, $\mathrm{OBJ}=$ object, $\mathrm{OBL}=$ oblique, $\mathrm{PAS}=$ passive, $\mathrm{PL}=$ Plural, $\mathrm{PLR}=$ pluractional, $\mathrm{POS}=$ possessive, $\mathrm{PRF}=$ perfect, $\mathrm{PRLV}=$ prolative, $\mathrm{PRO} . \mathrm{DT}=$ pro-determiner, $\mathrm{PROG}=$ progressive, $\mathrm{PROP}=$ proprietive, $\mathrm{PROX}=$ proximal, $\mathrm{PRST}=$ persistive, $\mathrm{PST}=$ past, $\mathrm{Q}=$ question, $\mathrm{REAL}=$ realized, $\mathrm{REM}=$ remote, $\mathrm{RL}=$ rhetorical lengthening, $\mathrm{SCNJ}=$ subordinating conjunction, $\mathrm{SG}=$ singular, STA $=$ stative, $\mathrm{SUB}=$ subject, $\mathrm{TR}=$ transitive, $\mathrm{VBL}=$ verbalizer, $\mathrm{V}_{1}=$ first verb in series, $\mathrm{V}_{2}=$ second verb in series, $2 \mathrm{P}=$ second-position (clitic), $\rangle=$ non-concatenative morphology, $\#=$ semantically problematic.

## 2 The aspectoidal $y \boldsymbol{y}=$

In this section, we report on the aspectoidal proclitic $y \partial=$ in Hul'q'umi'num'. We explore its diverse meanings, its distribution with respect to verb type, and its combinatory properties with various aspects and other aspectoidal clitics. We found it most useful to study $y z=$ as used in a corpus of stories. All the speakers who shared their stories for the corpus used this clitic frequently, averaging between one to two instances per transcribed page. Several of the speakers used it quite densely in certain sections of texts. While it is not used as frequently as the perfect wat= - see example (1) - it is much more frequent than some of the evidentials, such as the certainty clitic $\dot{p} e ?$.

For all speakers, the clitic $y z=$ is most commonly used with motion verbs, as in (3), and it can add a sense of translational motion to manner of motion verbs, as in (4), or add a motion meaning to non-motion verbs, e.g., titz lam'm 'singing', as in (5):
(3) wulh nem' yu huy'u xwut'e 'u tnanulh tuywut.

| wəł | nem | $\mathbf{y д}=\mathrm{h} \boldsymbol{\text { g }}$ ¢ | ¢̌"əte | Pə | tnanuł | tyywat. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRF | go.AUX | DYN=leave<IPFV> | go.toward<IPFV> | OBL | that.way | upstream.north |

'They were on their way up north.'
(WSa.784)
(4) ni.i.i' ts'u tl'uwulh huye' thuw'nilh xeel's, yu 'i'mush.

| ni? | ça | 入̀ ${ }^{\text {anał }}$ | hәye? | $t^{\dagger}$ วwn ${ }^{\text {a }}$ | x̌e:İs, | yд=2iməš |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUX<RL> | HS | also.now | leave | PRO.DT | Xeel's | DYN=walk<IPFV> |
| And aga |  | es off w | ng ab |  |  | (EW.1974.1048 |

suw' huye' ts'u wulh yu t'it'ulum' yu t'et'un' 'al'.

'And he left singing until he was out of sight.'
(EW.1974.111)
A corpus count of 1,010 motion verbs found that they co-occur with $y z=23.8 \%$ of the time, while non-motion verbs (count 4,294 ) co-occur with $y z=$ only $6.4 \%$ of the time. Although the verbs marked with $y z=$ often involve movement, we see that the aspect of the clause also plays a part in the use of $y z=$.

### 2.1 Aspect vs. aspectoid

The clitic $y z=$ interacts in interesting ways with aspect. Hul'q'umi'num', like other Salish languages, is well-known for encoding aspects such as imperfective, stative, and durative through non-concatenative (marked '<>' in glosses) means (cf. Gerdts 1988; Hukari \& Peter 1995; Suttles 2004; Urbanczyk 2011).

Table 1: Sample of aspectual verb inflections (Hukari \& Peter 1995)

| Verb inflection | APA | Gloss | Translation |
| :---: | :---: | :---: | :---: |
| kwunut | $\mathrm{k}^{\mathrm{w}}$ ən-ət | take-TR ${ }^{3}$ | 'take, hold, catch' |
| kwukwun'ut | $\mathrm{k}^{\mathrm{w}} \mathrm{k}^{\mathrm{w}}$ ən'っət | take-TR<IPFV> | 'taking, catching' |
| kwun'et | $\mathrm{k}^{\mathrm{w}}$ วn-et | take-TR<DUR> | 'hold, possess' |
| kwulush | $\mathrm{k}^{\mathrm{w}}$ ¢ ${ }^{\text {as }}$ | shoot | 'shoot it' |
| huy'kwul'usht |  | shoot-TR<IPFV> | 'shooting it' |
| si'kwul'esh | si ${ }^{\text {k }}{ }^{\text {w}}$ Jleš | shoot<STA> | 'gun: holding, carrying a gun' |
| thuyt | $\theta$ y-t | fix-TR | 'fix, make it' |
| they't | $\theta e y$-t | fix-TR<IPFV> | 'fixing, making it' |
| sthuthi' | s- $\theta 2 \theta \mathrm{i}$ ? | STA-fix < STA> | 'fixed, okay' |
| $t s^{\prime} t$ l'um | ç̇̇əm | jump | 'jump' |
| ts'etl'um' |  | jump<IPFV> | 'jumping' |
| ts 'i'ts'tl'im' | ćipcı̇̇ım | jump<DUR> | 'hopping' |

These languages also have large inventories of clitics as well as adverbs with aspectual, temporal, and spatial meanings. The aspectoidal clitics are optional elements that may co-occur with the obligatory aspectual categories (Kinkade 1976:133; cf. Friedrich 1974). Hul'q'umi’num' has a variety of clitic types (cf. Gerdts \& Werle 2014), including introducer clitics, enclitics, second-position clitics, and proclitics:

Table 2: Sample of Hul'q'umi'num' clitic types

| Type | Clitic | APA | Gloss |
| :---: | :---: | :---: | :---: |
| introducer | 'i | 2i= | 'here and now' (proximal) |
| enclitic | ulh | $=2 \nmid$ | 'past' |
| 2 Pc clitic | tse, | =ce? | 'future' |
| proclitic | wulh | wəl= | 'now, then' (perfect) |
| proclitic | hwi' | $\mathrm{x}^{\text {wi }} \mathrm{i}=$ | 'now, next, suddenly, unexpected' (mirative) |
| proclitic | hwun' | $\mathrm{x}^{\mathrm{w}}$ ขn= | 'still, yet' (persistive) |
| proclitic | hwu | $\mathrm{x}^{\mathrm{w}}$ 2 $=$ | 'become' (inchoative) |
| proclitic | yu | $\mathrm{y}=$ | 'on-going, dynamic' |

To be precise, Gerdts and Werle (2014) distinguish between two types of proclitics, the outer proclitics, such as wal= and $x^{w i} i=$, and the inner (aka pre-predicative) clitics $x^{w} \partial n=, x^{w} \partial=$, and $y \partial=$ based on various tests such as ordering and interchangeability, and furthermore differentiate between inner proclitics and prefixes by tests such as pauses and syllabification. ${ }^{4}$

[^2]We see then that aspectoidals are expressed by clitics, while the obligatory aspects are expressed via non-concatenative morphology:

Table 3: Aspect vs. aspectoid

| Aspect | Aspectoid |
| :--- | :--- |
| non-concatenative | clitics |
| IPFV, STA, DUR, PL $\ldots$ | PRF, INCH, MIR ... |
| obligatory | optional |

The two different types of aspectual information can be divided neatly into categories based on function and morphological expression. The two categories work together to elaborate the internal structure of the event, the unfolding of the situation over time, and the contextualization of action or state. The next section explores the interactions of the aspectoidal clitic $y z=$ with several aspectual categories.

### 2.2 Co-occurrence with aspect

Aspectually, $y z=$ is used in events that are continuing - e.g., yz $\check{x} \partial \not \partial z$ ' $k e p t$ doing' in (6) repeating - ya taýti?qal 'moving place to place' in (6) - or concurrent - ya titàlam̉ $k^{w}$ sis ya Pilhtzn' 'singing while eating' in (7):

```
'uw' yu xut'u 'ul' 'u tey' 'uw' yu tuy'ti'qul' 'a.a.al'.
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 'They kept doing that, just moving from place to place.'
(WS.1977.106)
(7) 'a.a.a, hwun' yu t'it'ulum' kwsis yu 'i'lhtun'.

| Pa | $\mathrm{x}^{\mathrm{w}}$ ən | $\mathbf{y}=$ titorləm | $\mathrm{k}^{\mathrm{w}}$ sis | yд=2ipltən |
| :---: | :---: | :---: | :---: | :---: |
| ah<RL> | PRST | DYN=sing <IPFV> | DT | DYN=eat<IPFV> |

'And he was singing while he was eating.'
(EW.1974.102)
Given its use with continuing activities, it is not unexpected that $y z=$ is compatible with aspects such as durative, imperfective, and stative:

Table 4: Frequency of co-occurrence with aspect categories

| Aspect | With $\boldsymbol{y} \boldsymbol{z}=$ |  |
| :--- | :--- | :--- |
| durative | $39 \%$ | (79 of 197 examples) |
| imperfective | $13.8 \%$ | (240 of 1010 examples) |
| stative | $7.3 \%$ | (94 of 1280 examples) |
| perfective | $>1 \%$ | (12 of 1455 examples) |

The difference in the counts reflects the fact that plain perfective verbs are by far the most frequent, and those marked durative are the least frequent.

To illustrate the frequency of $y z=$ with various aspectual categories, we'll look at a handful of high frequency verbs. For example, the transitive form of the verb root $\sqrt{ } k^{w} z n$ 'take, grab, hold', as in (8), has both an imperfective (9) and a durative (10) form:
(8) 'nem' tsun tse' yu kwunut kwthu nu shuptun' ..

| nem | cən | ce? | $\mathbf{y ə}=\mathbf{k}^{w} ə \boldsymbol{n}-ə \mathbf{t}$ | $\mathrm{k}^{\mathrm{w}} \theta \partial$ | nə | šəptəń |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| go.AUX | 1SG.SUB | FUT | DYN=take-TR | DT | 1POS | knife | 'I am going to get my knife ...'

(EW.11128)
(9) 'i' wulh m'it'ul'th'els 'i' ni' ch 'uw' yu kwukwun'ut 'al'.
 CNJ PRF=AUX spurt CNJ AUX 2SG.SUB CN DYN=take-TR<IPFV> just 'And sometimes they are spurting out and you can grab them.' (EW.26951)
(10) sis 'uw' hwu 'uy' thuw'nilh, sis 'uw' yu kwun'etus.

| sis=?əw |  | $\mathrm{t}^{\dagger}$ )wnił, | sis=?əw |
| :---: | :---: | :---: | :---: |
| NM.AUX.3POS=CN | INCH=good | PRO.DT | NM.AUX.3POS=CN |
| $\mathbf{y} \boldsymbol{=}=\mathbf{k}^{\mathbf{w}} \boldsymbol{\text { nn' }}$-e |  |  |  |
| DYN=take- | 3SUB<DUR> |  |  |

'And it became good for him, and he took it along.'
(ST.6247)
The perfective form of $\sqrt{ } k^{w} z n$ is the most frequent at about 565 cases, and it only occurs with $y z=$ about $0.9 \%$ of the time, as in (8). The imperfective form of $\sqrt{ } k^{w} z n$ is less frequent, with only about 18 cases in the corpus, such as (9), and it co-occurs with $y \partial=22.2 \%$ of the time. The durative form $k^{w} z \dot{n}$ et occurs about 145 times in the corpus and co-occurs with $y \partial=42.8 \%$ of the time, such as (10).

The verb root $\sqrt{ } \theta_{\partial y}$ 'fix, make ready, build' has both an imperfective (11) and a stative (12) form.
(11) si.i.is 'uw' tsqw'i'qw'ul'esh, sus 'uw' yu they'tus, yu hwtth'utth'a'tum' thu sqw'uqw'ul'ush ...

| si.i.is | ววพ๋ |  | Səs | ววพ่ |
| :---: | :---: | :---: | :---: | :---: |
| NM.AUX.3POS | CN | VBL-bird<PL> | NM.AUX.3POS | CN |
| $y \mathrm{y}=\boldsymbol{e \mathrm { e }} \mathrm{-}$-t-əs |  | $\mathrm{y}=\mathrm{x}^{\mathrm{w}}$ | aptam |  |
| DYN=fix-TR-3SUB<IPFV> |  |  | -skin<IPFV> |  |

'So, he started hunting the birds, fixing them, pulling the skins off the birds ...' (BA.74)
(12) 'uwu ni'us yu sthuthi' ...

$$
\begin{align*}
& \text { NEG AUX=3SUB DYN=fix<STA> } \\
& \text { 'It wasn't done properly ...' } \tag{ST.1962.131}
\end{align*}
$$

The imperfective form of $\sqrt{ } \theta \partial y$ co-occurs with $y \partial=15.6 \%$ (of 64) of the times it occurs, such as (11), while $y z=$ only occurs on one of 191 perfective cases of $\sqrt{ } \theta \partial y$. The stative form $s \theta_{\partial} \theta i$ i cooccurs with $y \partial=$ less frequently than the imperfective at $4.1 \%$ (of 169), as in (12) above.

To sum up so far, $y \partial=$ typically occurs with unbounded aspects. Perfective aspect, especially in isolated examples, implies completion (i.e., is telic), and so is incompatible with $y z=$. On the other hand, durative, imperfective, and stative are typically unbounded.

In addition to occurring with various aspectual categories, the aspectoidal clitics also co-occur with one another.

### 2.3 Co-occurrence with other aspectoidal clitics

The clitic $y z=$ can co-occur with other aspectoidal clitics. First, let's consider co-occurrence with 'outer proclitic' - these will occur before $y z=$ since $y z=$ is an 'inner' proclitic (Gerdts \& Werle 2014:248).

Examples (13) and (14) demonstrate the mirative proclitic $x^{n i} i=$ (cf. Gerdts 2011) co-occurring with $y z=$.
(13) 'i ch kwu'elh hwi' yu stsekwul' 'un'sh'i huli?

'How is it that you are alive?'
(WSa.22525)
(14) mukw' lhwet 'uw' hwi' yu lhi'lhekw kws t'akw's.

| ək ${ }^{\text {w }}$ | łwet | ? |  | $\mathrm{k}^{\mathrm{w}}$ S | takws |
| :---: | :---: | :---: | :---: | :---: | :---: |
| all | ho | CN | MIR=DYN=hurry<IPFV> | T.NM | (1) |
| Everyone is suddenly in a hurry to go home.' |  |  |  |  |  |

(AS.32926)
Compare with a sentence that has only $x^{w} i p=$ :
(15) nus nuw' hwi' t'a'thut kw'ouyukw.

| nəs | nəw | $\mathbf{x}^{\mathbf{w}} \mathbf{i} \mathbf{2}=$ tap ${ }^{\text {a }}$ at | $\dot{\mathrm{k}}^{\text {w }}$ uy $\mathrm{k}^{\text {w }}$ |
| :---: | :---: | :---: | :---: |
| 1POS.NM | AUX.CN | MIR=try<IPFV> | trolling |
| And th | ed tro |  |  |

(AG.29622)
$x^{w} i \geqslant=$ alone often has an operational 'and then' or 'now' meaning, while $x^{w i} i=$ and $y z=$ together tends to mean 'and then suddenly' when used with the imperfective or indicates that the speaker is surprised that some state is the case.

Examples (16) and (17) demonstrate the perfect $w z t=$ co-occurring with $y z=$.
(16) 'a.a.a 'i p'e' wulh yu 'e'wu thu qa'.

'Ah, the tide was coming up.'
(EW.15628)
(17) 'a.a.asha! wulh yu t'at'ukw' thu granny.
$\begin{array}{llll}\text { Pa:ša } & \mathbf{w ə l}=\mathbf{y} \boldsymbol{=}=\text { tatak } \\ \text { oh.shucks } & \text { PRF=DYN=come.home<IPFV> } & \theta_{2} & \text { granny } \\ \text { DT } & \text { granny }\end{array}$
'Oh shucks! Here's granny coming home.'
(EC.18249)
Compare with a sentence that has only wat=:
(18) ... 'i' wulh 'i'shul' tsun.
... アip wal=?ipšal can
CNJ PRF=paddle<IPFV> 1SG.SUB
' $\ldots$ and already I was paddling.'
(ET.28177)

The examples with both $w a l=$ and $y z=$ indicate that the event is happening right now, at the time of speaking. wat= alone has a variety of uses, but the one here indicates that the event being referenced was already in progress at the reference time.

Turning to examples of co-occurrence of the inner proclitics $y \partial=$ and the inchoative $x^{w} \partial=$, we found only three examples in our corpus, and in each case $y z=$ preceded $x^{w} \partial=$ and also the inchoative was the culmination of a series of events, as discussed in Section 3. ${ }^{5}$
(19) ni' ch nem' yu hul'meel's tl'e' yu hwu huy'qwthut.

| ni? | č | nem | yə=həl̉me:İs | $\dot{\lambda} \mathrm{e}$ | 迷 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AUX | 2SG.SUB | go | DYN=kick | also | DYN=INCH=fire<IPFV> |
| 'You are kicking again toward the fire.' |  |  |  |  |  |

Examples (20) and (21) demonstrate the persistive proclitic $x^{\prime \prime} z \dot{n}=$ co-occurring with $y z=$.
(20) wa'lu ni'uhw 'uw' hwun' yu t'ut'a'thut.

maybe AUX=1PL CN still= DYN=try<IPFV>
'I guess we should keep trying.'
(WSa.816)
(21) 'a.a.a, hwun' yu t'it'ulum' kwsis yu 'i'lhtun'.

| Pa |  | $\mathrm{k}^{\mathrm{w}}$ Sis | $\mathbf{y z}=$ PiPłtəń |
| :---: | :---: | :---: | :---: |
| ah<RL> | PRST=DYN=sing<IPFV> | DT | DYN=eat<IPFV> |

(EW.11471)
Compare with a sentence that has only $x^{w} z n^{\prime}=$ :
(22) hwun' le'lum'utus 'i' wulh nem' thu qwuni' ...

|  | PiP | wał | nem | $t^{\theta} \partial$ | q ${ }^{\text {w}}$ 2ni? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PRST=look-TR-3SUB<IPFV> | CNJ | PRF | go | DT | seagul |

'They were still watching it and a seagull went to it ...'
(MG.1439)
$x^{w} \partial n$ alone with an imperfective verb has the meaning of 'still doing that thing', while both $x^{w} \partial n=$ and $y z=$ with an imperfective verb has the meaning 'keep doing that thing'.

In Table 5, the total represents how often each other clitic occurs in the corpus, and the rightmost column indicates how often that clitic co-occurs with $y z=$.

Table 5: Frequency of co-occurrence with other aspectoidal clitics

| Clitic | APA | Gloss | Corpus total | + $\boldsymbol{y} \boldsymbol{z}=$ |
| :---: | :---: | :---: | :---: | :---: |
| hwun' | $\mathrm{x}^{\text {w }}$ n | persistive | 294 | 22 (7.5\%) |
| hwi' | $\mathrm{x}^{\text {wi }}$ ? | mirative | 295 | 12 (4\%) |
| wulh | wəł | perfect | 2,364 | 58 (2.4\%) |

[^3]In sum, $y_{z}=$ tends to occur with unbounded aspects (durative and imperfective) and thus can easily co-occur with the persistive $x^{w} z \dot{n}=$, which focuses on the middle of an event. $y z=$ is rarer with bounded aspects (perfective) and also is infrequent with the perfect $w a t=$, which signals the start or completion of an event, the inchoative $x^{w} \partial=$, which signals the completion of a change of state, and the mirative $x^{w} i \mathcal{}=$, which adds the meaning of surprise about an event.

## 3 The aspectoidal $y \partial=$ in serial verb constructions

This section explores the effect of $y z=$ on the meaning of serial verb constructions (SVCs). Hul'q'umi'num' SVCs are monoclausal constructions made up of two or more independent verbs, which have no linking element connecting them and have shared aspect (cf. Schneider 2021). As discussed previously, $y z=$ is more common on motion verbs than non-motion verbs, and, $y z=$ can add motion to a non-motion verb (as in (5) above). SVCs are also frequently made up of motion verbs, and can function to add motion to a non-motion event (cf. Schneider 2022a; Schneider 2022b). Because of the similarities in semantic function, it is not surprising that we would find $y z=$ occurring on the verbs in an SVC.

As has been established, $y \partial=$ often co-occurs with imperfective aspect, as in (23) to (26).
(23) yu 'i.i.imush ts'u tthu xeel's, 'uw' yath 'uw' yu 'i'mush yu le'lum'utus thu mustimuhw ni'ulh yu lhelhuq'utus ...


DYN=walk HS DT Xeel's
 CN always CN DYN=walk DYN=look-TR-3SUB<IPFV>

DT people AUX=PST DYN=lay.down-TR-3SUB<IPFV>
'Xeel's was walking along, always walking and looking at the people that he had put down on earth ...'
(EW.10290)
In (23), the creator Xeel's is doing the walking and looking, and these actions are continuously happening at the same time. In (24), the subject is also walking, but the second verb describes the direction of motion instead of simultaneous action.
(24) yuse'lu skweyul kwus nem' 'i'mush yu tl'upul'.

| yosel̇ว | s-kweyal | $\mathrm{k}^{\mathrm{w}}$ วs | nem | 2iməš | уд=خəррə1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| two | NM-day | DT.NM | go.AUX | walk<IPFV> | DYN=go.down<IPFV> |

'It took him two days coming down from the mountains.'
(WSa.line.298)
Both (24) and (25) involve a manner of motion verb followed by a direction of motion verb.
(25) nilh tsun p'e' yu t'it'utsum', yu lhulheel' 'i' hwi' nets' tun'u 'i nu shhw'i.

'I was indeed swimming along, going to shore and here I am at a different place.'
(WSa.line.463)
ts'aal'uts 'u tu'i smunmeent yu qwasthut, yu shahwukw'um'.
ča:l̉a Po təPi smənme:nt
go.over.mountain OBL DT.PROX mountain<PL>

DYN=go.in.water<IPFV> DYN=bathe<IPFV>
'He went over the mountains, going into the water and bathing as he went.'
(WSa.line.743)
Example (26) illustrates how a directional verb $y \partial=q^{w} a s \theta \partial t$ 'going into the water' can be combined with a non-motion verb $y z=\check{s} a x^{w} z{ }^{\prime}{ }^{\prime}{ }^{\prime} z \dot{m}$ 'going along bathing' - with $y z=$ marked on both verbs to make them concurrent - to add motion to a non-motion event.

To investigate the effect of $y z=$ on this type of imperfective construction, we began by presenting Mrs. Louie with a corpus example with $y z=$ on both verbs:
hith 'i' wil' thuw'nilh tl'e' wulh yu 'i'mush yu tsett'um'.

long.time CNJ appear PRO.DT also PRF

DYN=walk<IPFV> DYN=jump<IPFV>
'Quite a while later he appeared, jumping around.'
(AM.4342)
Then, we isolated the verbs into a shorter sentence (28a) and started to take the $y z=$ out and see how it affected the meaning ( $28 \mathrm{~b}-\mathrm{e}$ ).
a. ni' yu 'i'mush yu tsetl'um' thu smuyuth.

| ni? | yд=2iməš | уд=се久əы | $t^{6} 2$ | sməyə0 |
| :---: | :---: | :---: | :---: | :---: |
| AUX | DYN=walk<IPFV> | DYN=jump<IPFV> | DT | deer |

'The deer was walking, jumping.'
b. ni' yu 'i'mush tsetl'um' thhu smuyuth.

| ni? | yд=?iməš | ceไ̃ə¢ | $t^{\dagger}$ \% | sməyə $\theta$ |
| :---: | :---: | :---: | :---: | :---: |
| AUX | DYN=walk<IPFV> | jump<IPFV> | DT | deer |

'The deer was walking and jumping (at the same time).'
c. ni' yu 'i'mush tsi'tstl'im' thu smuyuth.

| ni? | yд=2iməš | ce?çinm | $t^{\dagger} 2$ | sməyә $\theta$ |
| :---: | :---: | :---: | :---: | :---: |
| AUX | DYN=walk<IPFV> | jump<DUR> | DT | deer |

'The deer was walking and prancing along.'
d. ni' 'i'mush yu tsetl'um' thu smuyuth.

| ni? | Piməš | уд=сеえِّм | $t^{\dagger}$ a | sməyə ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: |
| AUX | walk<IPFV> | DYN=jump<IPFV> | DT | deer |
| 'The | was walking | ping (over sticks in | he pa |  |


| ni? | piməš | ceえ̇əm | $\mathrm{t}^{\text {a }}$ | sməyə $\theta$ |
| :---: | :---: | :---: | :---: | :---: |
| AUX | walk<IPFV> | jump<IPFV> | T | deer |

'The deer was stepping and hopping around (playing).'
(DL.10.22)

Mrs. Louie said that (28a) and (28b) are about the same; she offered (28c) as an alternative. The durative form proposed in (28c) - ce?č̃im - is the jumping, hopping motion associated with deer and rabbit. Mrs. Louie interpreted (28d) as if 'there are a bunch of sticks or branches in his path that he has to jump over'. Finally, she said that (28d) and (28e) are similar; in (28e) the deer is a fawn playing, stepping, and hopping around. In this case, if $y z=$ occurs on the first verb, the 'walking' and 'jumping' actions are continuously and simultaneously happening. When the $y z=$ only occurs on the second verb, as in (28d), it is more like the 'walking' action is periodically interspersed with the 'jumping' action as the deer went along and had to jump over obstacles.

In the next corpus example, the original speaker only put $y z=$ on the first verb.
wulh nem' yu huy'u xwut'e 'u tnanulh tuywut.

| wol | nem | yд=həẏ | x̌"əte | Pə | tnanuł | təywət |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRF | go.AUX | DYN=leave<IPFV> | go.toward<IPFV> | OBL | that.way | upstream.nor |
|  | ere | ir way up north.' |  |  |  | (WSa. 78 |

Compare (29) with (30a-d) below; Mrs. Louie agreed with the original speaker that if $y z=$ was present, it was best if it was only on $V_{1}$.
a. nem' yu huy'u xwut'e 'u tnanulh tuywut.

| nem |  | ¢̌"əte | ? | tnanuł | təywət |
| :---: | :---: | :---: | :---: | :---: | :---: |
| go.AUX | DYN=leave<IPFV> | go.toward<IPFV> | OBL | that.way | upstream.north | 'He's leaving turning to the north. (waaay north)'

b. \#nem' yu huy'u yu xwut'e 'u tnanulh tuywut. ${ }^{6}$

c. nem' huy'u xwut'e 'u tnanulh tuywut.

| nem | həyə | ¢̌"əte | P\% | tnanuł | təywət |
| :---: | :---: | :---: | :---: | :---: | :---: |
| go.AUX | leave<IPFV> | go.toward<IPFV> | OBL | that.way | upstream.north | 'He's leaving turning to the north. (waaay north)'

d. nem' huye' xwut'e 'u tnanulh tuywut.

| nem | həye? | $\check{\mathbf{x}}^{\text {w }}$ te | Pə | tnanuł | təywət |
| :--- | :--- | :--- | :--- | :--- | :--- |
| go.AUX | leave | go.toward<IPFV> | OBL | that.way | upstream.north | 'He left, turning to the north.'

[^4]Mrs. Louie said that (30a) and (30c) are pretty much the same; she supplied (30d) as an alternative to (30c), making the first verb perfective. Moving $y z=$ around in example (30) does not have quite the same effect as in (28); this is likely due to the semantics of the verbs themselves. In this case, it does not make as much sense to 'turn north as they go along' in the same way it makes sense to 'hop over things as they go along'. To probe this further, a further test would be to construct a context in which the actor is unable to continue north (perhaps there is some large obstacle), and they are going along, turning to the north whenever they can.

Generally, when both verbs are imperfective, if $y z=$ is marked on $V_{1}$, marking on $V_{2}$ tends to be unnecessary and optional; both actions are continuously and simultaneously happening and are thought of as a single event.
(31) Imperfective Vs

$$
y_{\partial}=\left.\mathrm{V}_{1}\left(y_{\partial}=\right) \mathrm{V}_{2} \underset{\text { walking + jumping = walk-hopping along (i.e., prancing) }}{\mid-}\right|^{\mid}
$$

Marking $y z=$ exclusively on $V_{2}$ in this context seems to indicate that the second action happened at the same time as the action described by $\mathrm{V}_{1}$, but perhaps these are describing subevents of a complex action.
(32) Imperfective Vs

$$
\mathrm{V}_{1} y \partial=\mathrm{V}_{2}
$$

walking + jumping = walking and jumping over things

In imperfective SVCs, if $y_{2}=$ is marked on $V_{1}$, marking on $V_{2}$ tends to be optional. Both actions are continuously and simultaneously happening, where $\mathrm{V}_{2}$ is providing additional information about the manner of motion in $V_{1}$, as in (31). Marking $y z=$ exclusively on $V_{2}$ in this context seems to indicate that, while the second action is happening at the same time as $V_{1}$, perhaps $V_{2}$ is an ongoing but repeating action, as in (32).

As has been demonstrated, $y_{z}=$ most often co-occurs with unbounded aspects. But, in the following text corpus example, $y z=$ occurs on the second verb in the string, which is perfective.

'Come ashore, and we will feed you before you go on your way.'
(EW.10714)
In (33), there are two conceptually distinct actions, i.e., it is not the case that they will be fed while they are coming to shore. This interpretation is supported by the fact that there is a clause boundary between the verb components, which is apparent from the presence of second-position clitics (ct 'we' and $c e$ ? 'future') following the second verb, rather than subordinate subject suffixes. ${ }^{7}$

Both $y_{z}=$ and SVCs are more common in contexts where motion is being expressed, thus their co-occurrence is expected. These strategies work together to express the internal structure of events.

[^5]
## 4 Optionality and discourse use

One puzzle encountered when working on aspectoidals is their seemingly optional nature. Isolated examples can be acceptable with or without $y z=$. Elicitations with speakers reveal that they do not have a firm sense of the meaning that $y \partial=$ contributes. For example, in the case of a progressivetype construction, the meaning really does not change with (34a) and without (34b) ya=.
a. yath 'uw' yu 'i'mush lhunu mun'u.
ya0 วəw̉ yə=?iməš łə-nə mən̉ə
always CN DYN=walk<IPFV> DT-1POS child
'My daughter is always walking.'
b. yath 'uw' 'i'mush lhunu mun'u.
ya0 アəஸ่ アim̉əš ə-nə mən̉ə
always CN walk<IPFV> DT-1POS child
'My daughter is always walking.'
Nevertheless, speakers have a clear sense of when $y z=$ should be used. Working with Dr. Peter on transcriptions and translations of stories, she often suggested adding a yz= especially to motion verbs in the imperfective or verbs in a series, but she never suggested deleting a $y z=$. We mark her additions in the transcription of the text corpus with [brackets], for example:
tsakw wa'lu ni' [yu] shhwun'um's kws nem's t'akw'.

| $\mathrm{cak}^{\text {w }}$ | wala | ni? | [yz | $\mathrm{k}^{\mathrm{w}}$ S | -s |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e.far | be | AUX | I | DT | go-NM | go.ho |

'Perhaps he had a long way to go going home.' ( CP , Old woman who became a bluejay)
As we were working on this with Mrs. Louie, she suggested that $y z=$ adds a sense that the action is more 'definite' and 'clear', like it is happening right in front of you. The presence of $y z=$ makes the telling of the event more vivid. In testing example (35) with and without ya=, Mrs. Louie told us "you can tell it's a story with the extra yu." Similarly, repeatedly during elicitation, this consultant indicated that it would be easier to tell if there should be a $y z=$ or not if there was more context about the events before and after.

Studying the use of $y \partial=$ in our story corpus reveals an uneven distribution. Sometimes speakers go several minutes without using a single $y z=$, especially in sections that are setting the scene or relating characters' thoughts or conversations. And then when the action picks up and the characters are moving in time and space and engaging in actions central to the narrative, a flurry of $y z=$ marked words will appear. Here is a sample paragraph from the late Willie Seymour's squl'ew' sxwi'em'| The beaver story (Seymour 2016). ${ }^{8}$

[^6]a. sis 'uw' yu tl'itl'uts'ul's nem' lemutus tu'i 'i 'u kw'i tsa'luqw.

|  |  | nem | lem-ət-əs | təPi | ?i |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NM.AUX. 3 POS $=$ CN | DYN=sneak<IPFV> | go | see-TR-3SUB | DT.PROX | AUX |
| P\% ${ }^{\text {kwi }}$ | caləq ${ }^{\text {w }}$ |  |  |  |  |
| OBL DT | upward.slope |  |  |  |  |

'So he decided to go and see what was happening up here on the mountain.' (lines 39-40)
b. ni' wulh hwu stutes kwus yu ts'its'elhum'utus ... "Hup ho!"

| ni? | wəł | $\mathrm{x}^{\text {w }}$ = $=$-totes | $\mathrm{k}^{\mathrm{w}}$ วs | yә=čiçełəm-ət-əs |
| :---: | :---: | :---: | :---: | :---: |
| AUX | PRF | INCH=STA-close<STA> | DT.NM | DYN=hear-TR-3SUB<IPFV> |
|  | həp ho |  |  |  |
|  | INTJ |  |  |  |

c. sis 'uw' yu tl'itl'uts'ul's suw' lemutus 'i' squl'ew' sq'uq'ip kwus yu hwakw'tus tu thqet [yu] hunum'ust-hwus 'u tu qa'. "Hup ho!"


$$
\begin{array}{lllll}
{[\text { yə] }]=\text { hənəm-əstx }{ }^{w}-\partial s} & \text { Po } & \text { to } & \text { qa? } & \text { həp ho } \\
{[\text { DYN=]go-CS-3SUB<IPFV> }} & \text { OBL } & \text { DT } & \text { water } & \text { INTJ }
\end{array}
$$

'He crept closer and saw beavers tugging together on a tree bringing it to the water. "Hup ho!" (lines 43-45)
d. ni' wa'lu yu xi'xlhem'utus tu kwus yu t'at'uhwstum' tu snuhwulh, tu q'xuw'lh.

'They must have been watching when they brought down the canoe, that big canoe.' (lines 46-47)
e. 'u shus tl'uw' yu xut'e 'u tey' tuw'ne'ullh.

| ?ə | šวs | ว่วพ่ | yд=x̌วte | P2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

OBL thus really DYN=do<IPFV> OBL DT PRO.DT
'So they were copying.' (line 48)
As Gerdts (2010) discusses, the lines in (36a), (36b), and the first half of (36c) are delivered very softly and slowly with stretched out intonation, leading up to the climactic revelation of the sqaléw 'beavers', and then followed by a speedily delivered denouement. The use of $y z=$ makes this section of the story especially vivid and dramatic.

As mentioned above, Dr. Ruby Peter had strong intuitions about the importance of using the aspectoidal $y z=$ and she often inserted it into texts she was editing. She regularly used it herself in oral performances of stories. For example, in her telling of Tth'uwxe'le'ts - The basket ogress (Peter 2016), she uses $y \partial=$ three times in the lines where she describes the onerous act of preparing the kidnapped children for barbecuing: ${ }^{9}$
a. suw' yu q'eq'up'utus yu hunum'st-hwus 'u tthu pi'kwun, xuxeem' stl'ul'iqulh.

'So she tied them up onto the barbecue sticks, the crying children.'
b. kwus wulh yu t'ut'uyum'tus thu smuqw'iws 'u thu qulum's.

| $\mathrm{k}^{\mathrm{w}}$ \% | wət |  | $\mathrm{t}^{\text {a }}$ 2 | sməq่ ${ }^{\text {wiws }}$ |
| :---: | :---: | :---: | :---: | :---: |
| DT.NM | PRF | DYN=stick.to-TR-3SUB<IPFV> | DT | balsam.pitch |
| Pว | $\theta 2$ | qวləm-s |  |  |
| OBL | DT | eye-3Pos |  |  |

'And then she put balsam pitch into their eyes.' (Peter 2016; Alphonse et al. 2021:13)
She also uses $y z=$ four times in the climax of the story where she describes the character Tth'uwxe'le'ts burning up:
a. 'i' nilh yu thextus yu hun'wushum' 'u thu huy'qw.

| 2i? | nił | $\mathbf{y} \boldsymbol{=}=0 \mathrm{ex}$-t-əs |  | P2 |
| :---: | :---: | :---: | :---: | :---: |
| CNJ | $\begin{align*} & \text { 3FOC }  \tag{38}\\ & \theta \partial \end{align*}$ | DYN=push-TR-3SUB<IPFV> həẏqw ${ }^{\text {w }}$ | DYN=in-TR-PAS<IPFV> | OBL |
|  | DT | fire |  |  |

b. wulh yuqw tth'uwxe'le'ts, yu kwukwtsem'.

| wəł | yəq $^{\text {w }}$ |  | $\mathbf{y}=\mathrm{k}^{\mathrm{w}} \mathrm{k}^{\mathrm{w}}$ cem |
| :---: | :---: | :---: | :---: |
| PRF | burn | NAME | DYN=scream<IPFV> |
|  |  | ts burn | screaming, |

c. kwus wulh yuqw 'i' ni.i.i' lhakw' the qwa'tsup, lhakw' thu qwa'tsups.

| $\mathrm{k}^{\mathrm{w}}$ əs | wəł | уəq ${ }^{\text {w }}$ | 2i? | ni? | łak ${ }^{\text {w }}$ | $\mathrm{t}^{\text {a }}$ 2 | $\mathrm{q}^{\text {wapcrp }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DT.NM | PRF | burn | CNJ | AUX<RL> | fly | DT | cinder |
|  |  | $\mathrm{t}^{\text {¢ }}$ \% | $\mathrm{q}^{\text {wapc }}$ |  |  |  |  |
|  |  | DT | cinder- | POS |  |  |  |

[^7]d. sus 'uw' yu 'eeye'q, ni.i.i' hwu sqw'uli'qw'lush, hay 'ul' qux sqw'uli'qw'lush, hay 'ul' qux kwus nuts'tul.
 'And they changed into little birds, many little birds, many different kinds of birds.'
(Peter 2016; Alphonse et al. 2021:18)
Notably, some of the occurrences of $y z=$ in texts fall on events or states that do not seem to otherwise involve motion, on-going activity, etc. and so we are left with the impression that one of the functions of $y z=$ is as a narrative device used at the discretion of the story-teller to make sections of a story more dynamic.

## 5 Plural prefix ya-

There is also a predicative prefix (or possibly proclitic) ya- that occurs on verbs which seems to refer to a plural participant of an event. Hul'q'umi'num', like other Salish languages, marks plurality on nouns, verbs, adjectives, and adverbs, with meanings related to either plural participants or pluractionality (cf. Gerdts 2012; Huijsmans \& Mellesmoen 2021; Suttles 2004). As noted by Gerdts (2012), most nominals have plural forms, but only some nominals require plural inflection when they are semantically plural (39), and many nominals need not be inflected for plurality (40).

'Are those young ladies singing again?'
(Hukari \& Peter 1995)
(40) lukwlukwa'qwt ch the ni' wulh quiquiul 'u the sp'eq'um.

| lakwlıkwa?qw-t | č | $\mathrm{t}^{\text {¢ }}$ 2 | ni? | wəł | qəlqal-əl | Pə | $t^{+9}$ | speq |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L> | 2SG.SUB | DT | AUX | PRF | bad-INCPT<PL> |  |  | flow |
| Break off the | wers that |  | e b? |  |  |  |  | ter 19 |

Modifiers and verbs optionally inflect for plurality even if the semantically plural nominal that they reference does not.

There is also a predicative prefix (or possibly proclitic) yz- that sometimes occurs with semantically plural nominals: ${ }^{10}$

[^8](41) mukw' kwthu suw'wuy'qe' 'uw' tsput, ha' nem' nem' 'u thu kw'atl'kwu 'i' nuw' yuha'kwushus thu pu'ult.

| $\begin{aligned} & \mathrm{mək}^{\mathrm{w}} \\ & \text { all } \end{aligned}$ | $\mathrm{k}^{\mathrm{w}} \theta \boldsymbol{\partial}$ | səw̛wəýqe? |  | Рəพ | c-pət | ha? | nem | nem | Pə |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DT | man< |  | CN | VBL-boat | if | AUX | go | OBL |
|  | $\mathrm{t}^{\dagger}$ อ | $\hat{k}^{\text {w }} \mathrm{a}^{\text {x }} \mathrm{k}^{\text {w }}$ 。 | Pi? | nəw | уә-h | $\mathrm{k}^{\mathrm{w}}$ วš-əs | $t^{\dagger}$ ə | porol |  |
|  | DT | sea | CNJ | AUX. | PL-u | it-3SUB | DT | boat |  |

'All of the men own boats that they use for fishing.'
(RP 11.22.2011)
(42) ....shni's 'i' ni' hwi' yule'lumuhwus kwuw' mukw' 'ul' stsekwul mustimuhw.
 where.it.is CNJ AUX MIR=PL-look.LCTR-3SUB<IPFV> DT.CN mək ${ }^{w}$ Pəỉ scekwal məstiməx ${ }^{w}$ all just how people
'....and this is where they saw many different nations.'
(WSa.157.line.61)
(43) m'i tse' yukwunutus kwthunu mun'u kwthu shkwey'xutssum' - lupen, sqw'qwum, maal, 'i' kwthu humun.

(RP 11.22.2011)
The nominal triggering this plural is a collective or distributive plural, and often the examples contain the quantifier $m \partial k^{w}$ 'all' or $k^{w}$ in 'how many', and elicitations reveal that single entities are incompatible with the prefix $y z-$ :
(44) m'i tse' yuhwuhwe kw' kw'in'ule'ts saxwul.

| mi | ce? |  | $\stackrel{1}{*}^{\text {w }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| AUX | FUT | PL-be.lowered.down<PL> | DT | many-bundle |

'There will be so many bales of hay lowered down.'
(RP.2010)
m'i tse' (*yu)hwe kw' nats'ule'ts saxwul.

| mi | ce? | (*y\%-) $\mathbf{x}^{\mathbf{w}}$ | $\mathrm{k}^{\text {w }}$ | nəç-əle?c | sax̌wəl |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AUX | FUT | (PL-)be.lowered.down | DT | one-bundle | grass |

'There will be one bale of hay lowered down.'
(RP.2010)
One thing we noted was that while the plural prefix $y z$ - occurs on many types of verbs, it does not occur with plain adjectives or adverbs - as in the (a) examples of (46) and (47) below - rather the modifier is cast as a durative or stative - as in the (b) examples.
(46) a. m'i tse' 'uw' (*yu)mukw' tthu luplaash kwun's m'i tuyqt.
 AUX FUT CN (PL-)all DT board DT.2POS.NM come move-TR 'You will move all the lumber at once.'
b. m'i tse' 'uw' yusum'mikw' thu luplaash kwun's m'i tuyqt.
 'You will move all the lumber at once.'
(RP.2010)
a. (*yu)kw'in thu lumutou ni' kwsetuhw?

| $\left({ }^{*} \mathbf{y \partial}-\right) \mathbf{k}^{w}$ in | ${ }^{\mathrm{t}^{\theta} \partial}$ | ləmətu | nip | $\mathrm{k}^{\mathrm{w}}$ set-əX ${ }^{\mathrm{w}}$ |
| :--- | :--- | :--- | :--- | :--- |
| (*PL-)how.many | DT | sheep | AUX | count-2SUB |

'How many sheep did you count?'
b. yukw'ikw'un' tse' kw' sunihwulh nem' tl'pestun?

| yә-kwikwən | ce? | $\mathrm{k}^{\mathrm{w}}$ | sənix ${ }^{\text {w }}$ ¢ | nem | $\lambda$-pestən |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PL-how.many<STA> | FUT | DT | canoe<PL> | go | VBL-United.States |

'How many canoes will go to the States?'
(RP.2010)
We have also not found $y z$ - on nouns, and so like dyamic $y \partial=$ it is a pre-predicative prefix limited to verbs.

Looking for the plural prefix in the neighboring dialects, we see that in the Upriver dialect of Halkomelem, $y$ z- is used as a (gender unspecified) plural determiner (used mostly for humans), where it apparently denotes a collective plural, and the examples given usually involve generic statements (Galloway 1993:390-391). ${ }^{11}$
(48) Upriver Halkomelem

| ねə¢ =ə | x̌วṫ | уә | $\mathrm{x}^{\mathrm{w}}$ 2lməx ${ }^{\text {w }}$ |
| :---: | :---: | :---: | :---: |
| know=PST | say<IPFV> | PL.DT | First.Nation.person |
| The Indian | le used |  |  |

(Galloway 1993:391)
This determiner serves as the base for the demonstrative $y$ zą $\theta$ ' those people (there), them (human)' and it is also seen as an element in the pro-determiner yȧa:lam 'that's them (gender unspecified), they, them' (Galloway 1993:403). The Downriver dialect, Musqueam, does not seem to have ya as a plural determiner, but it is found as an element in the plural demonstratives: ya $\theta$ é', ya $\begin{aligned} & \text { éldy' 'those, }\end{aligned}$ they, them'; yańá 'these, they, them'; yańá:ttan 'they, them, those' (Suttles 2004:351-353). Comparative-historical data might reveal if other Salish languages had plural determiners or predicative prefixes, but for the Hul'q'umi'num' dialect, the plural yz- is manifested only as a predicative prefix, and when we presented data from other dialects to our consultants for their consideration, the plural determiner was not familiar to them.

This begs the question whether one or two ya's are needed for the analysis of Hul'q'umi'num'. After all, one could see that it is a natural extension of a dynamic marker associated with unbounded events to grammaticize to become a pluractional marker. ${ }^{12}$ They appear in the same pre-verbal position, and we have no examples of them co-occurring. However, contrasting the data in (44) and

[^9](45) with the following verifies the difference between plural readings and dynamic readings, and also the usefulness of the contexts provided by consultants.
(49) ni' yu sts'uts'e' kwthu snuhwulh 'u lhu kaa.

| nip | yə=sçəçe? | $\mathrm{k}^{\mathrm{w}} \theta \partial$ | snəxwəl | Pə | łə | ka: |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| AUX | DYN=be.on<STA> | DT | canoe | OBL | DT | car |

'The canoe was on top of the car (as the car was moving along).'
(RP 22.11.2011)
(50) ni' yu sts'uts'e' kwthu sunihwulh 'u lhu kaa.

| ni? | yə=sćəće? | $\mathrm{k}^{\mathrm{w}} \theta ə$ | sənix"əl | ?ə | łə | $\mathrm{ka:}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| AUX | DYN=be.on<STA> | DT | canoe<PL> | OBL | DT | car |

'The canoes were on top of the car (as the car was moving along).' (RP 22.11.2011)
In many instances is it difficult to tell, in the absence of clearer contexts, whether a pre-predicative $y z$ is signaling a plural or a dynamic meaning.
(51) ni' yust'ut'in' kwthu sunihwulh kwsus wulh thaythut kws 'uwatul's.

(52) 'uwu ch me'mul'quhw kwun's m'i yu kwun'eem' 'ukw' la'thun 'i' kw' lupat.

(53) 'i yu 'i'mush 'u tthu tsuwmun sus 'uw' yu q'eptus thu ts'e'luwi'.

| ?i | yд=2iməš | ? | $t^{\text {t }}$ \% | ค | $\mathrm{s} 2 \mathrm{~s}=$ Pəw |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UX | YN=walk<IPFV> | OBL | DT | shore | NM.AUX.3POS= |

 DYN=gather.TR-3SUB<IPFV> DT shell<PL>
'She was walking along the shoreline picking up shells.'
If criteria for the dynamic, such as motion or verb chaining, are met, we have opted to analyze $y$ d as the aspectoidal proclitic $y z=$, as the use of the plural prefix $y z$ - is extremely rare.

## 6 Conclusion

We hope this study of $y z=$ contributes to the cross-linguistic research on aspectoidals and their relationship to aspect and event semantics. As a polysynthetic language with a rich verb complex, Hul'q'umi'num' has many affixes, clitics, and non-concatenative morphological processes that contribute in subtle ways to the semantics of the whole event structure, adding temporal, spatial, and referential meanings, and we see in the case of $y z=$ that it contributes to all of these domains, making it difficult to label. We have considered terms such as 'progressive', 'continuous', and
'incompletive', as they capture the sense that the action or state is on-going or unbounded, but these terms are generally used for aspects rather than optional aspectoidal elements. ${ }^{13}$ The term 'serial' suggested by Gerdts and Hukari (to appear) captures the temporal use of $y z=$ to mean 'first, next' and also highlights the use of $y z=$ in a chain of verbs or in serial verb constructions (Schneider to appear). ${ }^{14}$ This label though does not capture the prototypical function of $y z=$ on motion verbs or its ability to add a meaning of motion to non-motion verbs. We have settled on the term 'dynamic', as it captures the meaning of movement or progress in an action or state and in addition captures the intuition of our consultants that $y z=$ is used to draw attention to certain crucial or climactic events, thus enlivening the story performance.

We have left open the issue of the plural $y$ z- and if it should be considered to be a manifestation of the aspectoidal, since it is very easy to conceive that the sort of on-going events signaled by the dynamic often involve pluractionality. Perhaps a comparison with similar morphemes in other Central Salish languages will shed light on this issue.

While we have found no straightforward equivalent to Hul'q'umi'num' $y z=$ in the neighboring languages, we do find some common threads. For example, yé? is the verb 'go', frequently used as an auxiliary with motion verbs in SENĆOҒEN (cf. Campbell 2023; Montler 2018).

SENĆOҒEN (Saanich, Central Salish)
a. yé? lá? sən téyəl.
go PST 1SG.SUB go.upstream
'I went upstream.'
b. tə-téẏəl sən.
ACTL-go.upstream 1SG.SUB
'I'm going upstream.'
(Turner 2006:40)
a. $\mathrm{k}^{\mathrm{w} 1}$ ye? $\mathrm{k}^{\mathrm{w}}$ ə ták ${ }^{\mathrm{w}} \quad \theta_{2} \quad$ Janet.
REAL go INFO go.home DT NAME
'Janet went home; Janet's gone home.'

(Turner 2006:30)
Historically, there were many bilingual speakers of Hul'q'umi'num' and SENĆOFEN. Perhaps Hul'q'umi'num' $y z=$ had an auxiliary verb source that procliticized as an aspectoid.

[^10]The $d x{ }^{w} l ə s ̌ u c i d$ progressive proclitic $l a=$ co-occurs with the same types of verbs, sometimes marking multiple verbs in a sequence (cf. Beck \& Hess 2010).
dx ${ }^{w}$ ləšucid (Lushootseed, Central Salish)
huy $\quad \mathbf{l}=$ = íbəš $\quad$ lił-Pígwł.
SCNJ PROG=walk PRLV-shore
'Then he was walking along the shore.' (ML 29)
(Bierwert 1996:71)

1SG.CNJ PROG=come PROG=search-ACTV CNTRPT-LOC REM noble Pas-bas-slox̌il. STA-PROP-daylight
'... so I am coming, looking for the nobleman who possesses the daylight.'
(HM 51) (Beck \& Hess 2010:11)
In the nearby Central Salish language Skwxwú7mesh, Bar-el (1998) analyzes the particle wa as an auxiliary pluractional marker that can be used to indicate an imperfective meaning.

Skwxwú7mesh (Squamish, Central Salish)

| a. | čan-t | wa | x̌a:m. |
| :--- | :--- | :--- | :--- |
|  | 1SG.SUB-PST |  |  |
|  | 'I was crying.' |  |  |
|  |  |  |  |

(Bar-El 1998:38)
b. čan-t x̌a:m.

1SG.SUB-PST cry
'I cried.'
(Bar-El 1998:39)
So we see that other Central Salish languages have aspectoidals that modify an event in terms of boundedness and plurality. As often is the case in comparing across Central Salish languages, one can often find elements that are similar in either form or function, but seldom both, a complexity that can be attributed to both the time-depth of that branch of the language family and the on-going contact and multilingualism of its speakers. ${ }^{15}$

Additional cross-linguistic and language-internal research will no doubt shed more light on the analysis of the dynamic $y z=$. Today's speakers and learners of Hul'q'umi'num' have expressed interest in learning to tell stories in the traditional style of their ancestors. We hope that this examination of $y a=$ as used in legacy materials will be of help towards that goal.

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    ${ }^{1}$ The Hul'q'umi'num' speakers whose stories are in the corpus are: Basil Alphonse, Elsie Canute, Pat Charlie, Manson George, Arnold Guerin, Mrs. Jimmy Joe, Andrew Misheal, Sophie Misheal, Peter Mitchell, Elwood Modeste, Bob Rice, Cecelia Leo, Wilfred Sampson, Arnold Sylvester, Eva Thomas, Samuel Tom, and Ellen White. We also consulted stories by Ruby Peter and Willie Seymour. We cannot express our appreciation enough for all the work that these speakers did on behalf of their language and communities. The story collection, curated by Donna Gerdts, is based on recordings by Wayne Suttles, Thomas Hukari, and Donna Gerdts made between 1962 and 2000. The stories were transcribed, translated, and edited by Ruby Peter, Donna Gerdts, Arnold Guerin, Tom Hukari, Delores Louie, Theresa Thorne, and Ellen White, with assistance from Elena Barreiro, Samara Channell, Zachary Gilkison, Sarah Kell, Kaoru Kiyosawa, Zoey Peterson, Lauren Schneider, and others. The work on texts, data collection, and analysis was funded by Social Sciences and Humanities Research Council, Jacobs Research Fund, American Philosophical Society, and Simon Fraser University.
    ${ }^{2}$ Abbreviations: ACTL $=$ actual, ACTV $=$ activity, AUX $=$ auxiliary, CERT $=$ certainty, $\mathrm{CN}=$ connective

[^1]:    Papers for the International Conference on Salish and Neighbouring Languages 59.
    D. K. E. Reisinger, Laura Griffin, Ella Hannon, Gloria Mellesmoen, Sander Nederveen, Bruce Oliver, Julia Schillo, Lauren Schneider, Bailey Trotter (eds.). Vancouver, BC: UBCWPL, 2024.

[^2]:    ${ }^{3}$ Perfective aspect is encoded by the plain form of the verb and thus is unmarked. In this paper, it should be assumed that the verb is perfective unless otherwise indicated by the gloss.
    ${ }^{4}$ One difference between $y \partial=$ and the other pre-predicative clitics $x^{w} \partial n^{\prime}=$ and $x^{w} \partial=$ is that the latter two can appear on a range of categories including nouns, adjectives, and verbs while $y \partial=$ only appears on verbs. "Adjectives" here refers to true adjectives and not stative verbs used adjectivally. See Gerdts and Schneider (2023) for a discussion of non-verbal predicates.

[^3]:    ${ }^{5}$ Two of the occurrences involved the frozen expression $h w u$ 'eyul/xw ${ }^{\text {w Peyal/ ' } g o ~ a w a y ' . ~ A c c o r d i n g ~ t o ~ G e r d t s ~}$ and Werle (2014), the sequence of $x^{\prime \prime} \partial=+y z=$ is acceptable, and they gave one example, but we found no examples of this in the corpus.

[^4]:     made sense. Because of this, there is no translation for this line.

[^5]:    ${ }^{7}$ For more on second-position clitics and clause boundaries, see Bätscher (2014) and Schneider (2021).

[^6]:    ${ }^{8}$ squl'ew' sxwi'em' $\mid$ The beaver story can be read and listened to at: https://saalhsqwal.hwulmuhwqun.ca/willie-seymour-beaver-story/

[^7]:    ${ }^{9}$ Tth 'uwxe'le'ts - The basket ogress can be read and listened to at:
    https://sqwal.hwulmuhwqun.ca/learn/stories/tthuwxelets-the-basket-ogress/

[^8]:    ${ }^{10}$ As discussed above, Gerdts and Werle (2014) use tests like pauses, syllabification, and ordering with other elements to differentiate pre-predicative clitics from prefixes. However, our data on the plural are too scant to make a decision about its analysis. Dr. Peter though suggested that the dynamic $y z=$ be written as a separate word while she attached the plural yz- to its host.

[^9]:    ${ }^{11}$ In Hul'q'umi'num', the masculine determiners are used for human plurals, regardless of gender.
    ${ }^{12}$ See work on Salish pluractionality (e.g., Bar-El 1998:84; Gerdts 2012; Huijsmans \& Mellesmoen 2021; Matthewson 2000; Mellesmoen \& Huijsmans 2019).

[^10]:    ${ }^{13}$ The term 'progressive' is used by Hukari and Peter (1995) and Suttles (2004), and 'continuative' is used by Gerdts (1988) for what is now called 'imperfective'.
    ${ }^{14}$ Section 3 described the effect of $y a=$ in serial verb constructions. In imperfective SVCs, if $y a=$ is marked on the first verb, then marking on the second tends to be optional. The second verb is typically providing additional information about the manner of the action described by the first verb, as in (31). Marking $y z=$ exclusively on the second verb seems to indicate that the action described by that verb is an ongoing but repeating action, as in (32).

[^11]:    ${ }^{15}$ See, for example, Gerdts and Hukari (2008) on denominal verbs.

